

Accreditation Section VI: Instruction

Teacher Survey

Name: Tom

Are all your classes taught from the perspective of Lutheran theology? *yes*

Do you integrate personal witness and Holy Scripture throughout the day? *yes*

Is your instruction based on planned outcomes? How are those outcomes chosen?

*yes* I go through the book and see what information is important, then I change the order to present it. Sometimes the order needs to be changed.

What types of teaching methods/learning experiences do you use?

Question, answer.

*Calculator & activities*

Group work (labs occasionally)

Review games

What types of evaluation techniques do you use in your teaching (tests, projects, etc.)?

Daily homework, as well as chapter tests.

Test collections when problems are missed.

Test questions that both involve a calculator and do not.

How are your evaluation techniques based on planned outcomes?

The test over the material that was covered or that is needed to proceed to the next ~~chapter~~ Chapter / class.

How are your instruction materials reviewed when being updated?

I look at my lessons from the year before and note what didn't work. I keep what did work and I look for better ways to present the material.

Would you like to see the school keep a professional library for the staff? If so, what materials would you like to see available in the library?

We do subscribe to the Master Teacher Philosophy but so much of this stuff is on line now. I don't think this is necessary.