







## 1. Teachers at STJ outwardly express their faith.

		Response Percent	Response Count	
Strongly Agree		69.2%	9	
Mildly Agree		30.8%	4	
Neither Agree or Disagree		0.0%	0	
Mildly Disagree		0.0%	0	
Strongly Disagree		0.0%	0	
		Comments	2	
			<b>answered question</b>	<b>13</b>
			<b>skipped question</b>	<b>0</b>

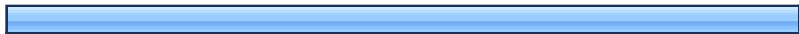


**2. The teaching staff at STJ is equipped and empowered to teach children.**

		Response Percent	Response Count
<b>Strongly Agree</b>		<b>100.0%</b>	<b>13</b>
Mildly Agree		0.0%	0
Neither Agree or Disagree		0.0%	0
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	1
		<b>answered question</b>	<b>13</b>
		<b>skipped question</b>	<b>0</b>

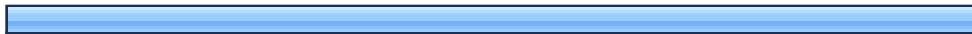


### 3. Faculty members work continuously to improve upon their teaching

		Response Percent	Response Count
Strongly Agree		61.5%	8
Mildly Agree		23.1%	3
Neither Agree or Disagree		15.4%	2
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	3
		<b>answered question</b>	<b>13</b>
		<b>skipped question</b>	<b>0</b>





**4. Faculty members and administration are supportive of one another and work collaboratively.**

		<b>Response Percent</b>	<b>Response Count</b>
<b>Strongly Agree</b>		<b>69.2%</b>	<b>9</b>
Mildly Agree		23.1%	3
Neither Agree or Disagree		7.7%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
		<b>answered question</b>	<b>13</b>
		<b>skipped question</b>	<b>0</b>

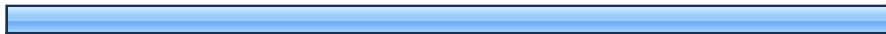

## 5. Faculty members can freely express concerns to the administrator.

		Response Percent	Response Count
Strongly Agree		84.6%	11
Mildly Agree		7.7%	1
Neither Agree or Disagree		7.7%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
<b>answered question</b>			<b>13</b>
<b>skipped question</b>			<b>0</b>




**6. Faculty members trust the school board members to support them in their teaching responsibilities.**

		Response Percent	Response Count
Strongly Agree		30.8%	4
<b>Mildly Agree</b>		<b>46.2%</b>	<b>6</b>
Neither Agree or Disagree		15.4%	2
Mildly Disagree		7.7%	1
Strongly Disagree		0.0%	0
		Comments	2
<b>answered question</b>			<b>13</b>
<b>skipped question</b>			<b>0</b>

## 7. Faculty members can freely express concerns to the pastor.




		Response Percent	Response Count
Strongly Agree		76.9%	10
Mildly Agree		23.1%	3
Neither Agree or Disagree		0.0%	0
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
<b>answered question</b>			<b>13</b>
<b>skipped question</b>			<b>0</b>

## 8. Faculty members see themselves as leaders and learners.



		Response Percent	Response Count
Strongly Agree		84.6%	11
Mildly Agree		7.7%	1
Neither Agree or Disagree		7.7%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	1
		<b>answered question</b>	<b>13</b>
		<b>skipped question</b>	<b>0</b>



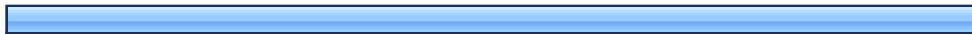

**9. The teaching staff at STJ understands and adheres in a shared mission statement.**

		Response Percent	Response Count
Strongly Agree		84.6%	11
Mildly Agree		7.7%	1
Neither Agree or Disagree		7.7%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	1
		<b>answered question</b>	<b>13</b>
		<b>skipped question</b>	<b>0</b>



**10. STJ provides a positive, safe, Christ-centered environment for its students.**

		<b>Response Percent</b>	<b>Response Count</b>
<b>Strongly Agree</b>		<b>84.6%</b>	<b>11</b>
Mildly Agree		15.4%	2
Neither Agree or Disagree		0.0%	0
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	2
		<b>answered question</b>	<b>13</b>
		<b>skipped question</b>	<b>0</b>



**11. STJ provides a positive, safe, Christ-centered environment for its students.**

		<b>Response Percent</b>	<b>Response Count</b>
<b>Strongly Agree</b>		<b>84.6%</b>	<b>11</b>
Mildly Agree		15.4%	2
Neither Agree or Disagree		0.0%	0
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
		<b>answered question</b>	<b>13</b>
		<b>skipped question</b>	<b>0</b>



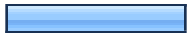
**12. The teaching staff at STJ place students at the center of the learning environment.**

		<b>Response Percent</b>	<b>Response Count</b>
<b>Strongly Agree</b>		<b>84.6%</b>	<b>11</b>
Mildly Agree		15.4%	2
Neither Agree or Disagree		0.0%	0
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	2
		<b>answered question</b>	<b>13</b>
		<b>skipped question</b>	<b>0</b>



**13. A loving, nurturing climate is obvious throughout the school and during all school activities at STJ.**

		Response Percent	Response Count
Strongly Agree		61.5%	8
Mildly Agree		38.5%	5
Neither Agree or Disagree		0.0%	0
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	1
		<b>answered question</b>	<b>13</b>
		<b>skipped question</b>	<b>0</b>





**14. An age-appropriate and effective learning environment exists in which all students are given the opportunity to reach their highest potential.**

		Response Percent	Response Count
Strongly Agree		76.9%	10
Mildly Agree		7.7%	1
Neither Agree or Disagree		15.4%	2
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	3
		<b>answered question</b>	<b>13</b>
		<b>skipped question</b>	<b>0</b>

**15. Students, teachers and the administrator respect each other as individual, fellow members of the body of Christ.**



		Response Percent	Response Count
Strongly Agree		84.6%	11
Mildly Agree		15.4%	2
Neither Agree or Disagree		0.0%	0
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	1
		<b>answered question</b>	<b>13</b>
		<b>skipped question</b>	<b>0</b>

**16. There is a culture of collaborative support with the faculty members, parents and students.**




		Response Percent	Response Count
Strongly Agree		53.8%	7
Mildly Agree		30.8%	4
Neither Agree or Disagree		7.7%	1
Mildly Disagree		7.7%	1
Strongly Disagree		0.0%	0
		Comments	4
		<b>answered question</b>	<b>13</b>
		<b>skipped question</b>	<b>0</b>



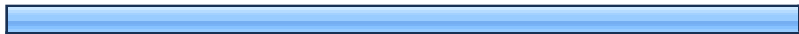


**17. Student behavior is in accordance with typical, age appropriate developmental growth.**

		<b>Response Percent</b>	<b>Response Count</b>
<b>Strongly Agree</b>		<b>84.6%</b>	<b>11</b>
Mildly Agree		15.4%	2
Neither Agree or Disagree		0.0%	0
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	2
		<b>answered question</b>	<b>13</b>
		<b>skipped question</b>	<b>0</b>


## 18. Students and staff demonstrate a positive school spirit.

		Response Percent	Response Count
Strongly Agree		84.6%	11
Mildly Agree		7.7%	1
Neither Agree or Disagree		7.7%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	2
		<b>answered question</b>	<b>13</b>
		<b>skipped question</b>	<b>0</b>

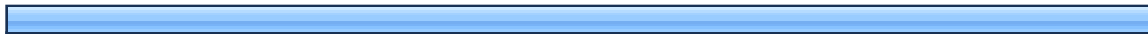
### 19. The faculty and staff feel safe and nurtured at STJ.

		Response Percent	Response Count
Strongly Agree		69.2%	9
Mildly Agree		23.1%	3
Neither Agree or Disagree		0.0%	0
Mildly Disagree		7.7%	1
Strongly Disagree		0.0%	0
		Comments	0
		<b>answered question</b>	<b>13</b>
		<b>skipped question</b>	<b>0</b>

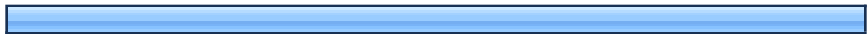


**20. STJ provides an excellent program of Christ-centered religious training for its students.**

		<b>Response Percent</b>	<b>Response Count</b>
<b>Strongly Agree</b>		<b>100.0%</b>	<b>12</b>
Mildly Agree		0.0%	0
Neither Agree or Disagree		0.0%	0
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	3
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>




**21. Students are led and encouraged to love and respect all people out of Love for Christ.**

		Response Percent	Response Count
<b>Strongly Agree</b>		<b>100.0%</b>	<b>12</b>
Mildly Agree		0.0%	0
Neither Agree or Disagree		0.0%	0
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>

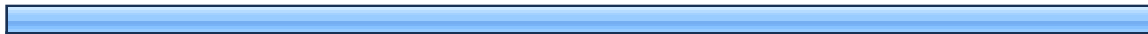
**22. The mission and philosophy of the school guide what students must know and be able do.**

		<b>Response Percent</b>	<b>Response Count</b>
<b>Strongly Agree</b>		<b>75.0%</b>	<b>9</b>
Mildly Agree		16.7%	2
Neither Agree or Disagree		8.3%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>

**23. Students are led and encouraged to take ownership of their behavior out of love for Christ.**



		Response Percent	Response Count
Strongly Agree		72.7%	8
Mildly Agree		18.2%	2
Neither Agree or Disagree		9.1%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	2
		<b>answered question</b>	<b>11</b>
		<b>skipped question</b>	<b>2</b>

**24. Students participate daily in worship experiences either in each classroom or in a whole school worship experience.**

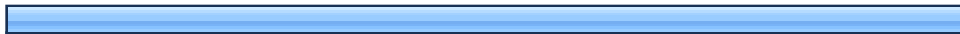

		Response Percent	Response Count
<b>Strongly Agree</b>		<b>100.0%</b>	<b>12</b>
Mildly Agree		0.0%	0
Neither Agree or Disagree		0.0%	0
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>





**25. Our school provides a nurturing environment where students mature intellectually.**

		<b>Response Percent</b>	<b>Response Count</b>
<b>I Strongly Agree</b>		<b>91.7%</b>	<b>11</b>
Mildly Agree		8.3%	1
Neither Agree or Disagree		0.0%	0
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	1
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>




**26. Our school provides a nurturing environment where students mature emotionally.**

		<b>Response Percent</b>	<b>Response Count</b>
<b>Strongly Agree</b>		<b>83.3%</b>	<b>10</b>
Mildly Agree		16.7%	2
Neither Agree or Disagree		0.0%	0
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>

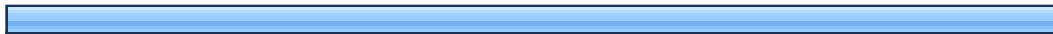

**27. Our school leads and encourages our students to develop talents and skills for responsible living and service.**

		<b>Response Percent</b>	<b>Response Count</b>
<b>Strongly Agree</b>		<b>66.7%</b>	<b>8</b>
Mildly Agree		33.3%	4
Neither Agree or Disagree		0.0%	0
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	2
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>




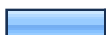
**28. Our school offers adequate extra-curricular opportunities.**

		Response Percent	Response Count
Strongly Agree		58.3%	7
Mildly Agree		33.3%	4
Neither Agree or Disagree		8.3%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	2
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>




**29. Our school demonstrates a balance of law and gospel as outlined in the Bible.**

		<b>Response Percent</b>	<b>Response Count</b>
<b>Strongly Agree</b>		<b>91.7%</b>	<b>11</b>
Mildly Agree		0.0%	0
Neither Agree or Disagree		8.3%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>




**30. Our school provides a technology to connect learning to global society.**

		Response Percent	Response Count
Strongly Agree		41.7%	5
Mildly Agree		41.7%	5
Neither Agree or Disagree		8.3%	1
Mildly Disagree		8.3%	1
Strongly Disagree		0.0%	0
		Comments	2
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>

**31. Our school's curriculum reflects content and instruction with age-appropriate opportunities that ensures student achievement.**



		Response Percent	Response Count
Strongly Agree		75.0%	9
Mildly Agree		16.7%	2
Neither Agree or Disagree		8.3%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
<b>answered question</b>			<b>12</b>
<b>skipped question</b>			<b>1</b>

**32. Our school's curriculums aligned with the school's mission, vision, values and goals; and reflects the high academic skills necessary for student success in the 21st century.**

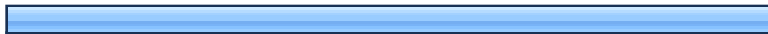


		Response Percent	Response Count
Strongly Agree		75.0%	9
Mildly Agree		16.7%	2
Neither Agree or Disagree		8.3%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
<b>answered question</b>			<b>12</b>
<b>skipped question</b>			<b>1</b>






**33. Our school's student/teacher ratio adequately supports learning that significantly benefits our students.**

		Response Percent	Response Count
Strongly Agree		91.7%	11
Mildly Agree		8.3%	1
Neither Agree or Disagree		0.0%	0
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
	Comments		1
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>

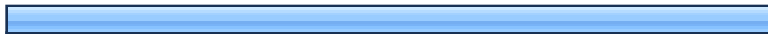


### 34. STJ strongly values its partnership with parents.

		Response Percent	Response Count
Strongly Agree		66.7%	8
Mildly Agree		25.0%	3
Neither Agree or Disagree		8.3%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>

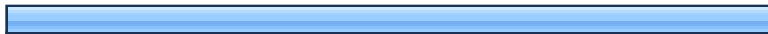


**35. STJ provides opportunities for and encourages parent involvement.**

		<b>Response Percent</b>	<b>Response Count</b>
<b>Strongly Agree</b>		<b>58.3%</b>	<b>7</b>
Mildly Agree		33.3%	4
Neither Agree or Disagree		8.3%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	1
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>



**36. STJ encourages parents to share responsibility for student performance and development.**

		Response Percent	Response Count
Strongly Agree		66.7%	8
Mildly Agree		25.0%	3
Neither Agree or Disagree		8.3%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>

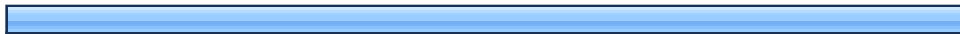

**37. Our school's teachers personally communicate with the parents on a regular basis.**

		<b>Response Percent</b>	<b>Response Count</b>
<b>Strongly Agree</b>		<b>66.7%</b>	<b>8</b>
Mildly Agree		25.0%	3
Neither Agree or Disagree		8.3%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>

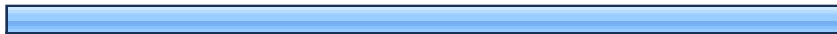


**38. Our school's discipline balances law and gospel to encourage positive changes in student behavior which aids parents in raising their children.**

		Response Percent	Response Count
Strongly Agree		91.7%	11
Mildly Agree		0.0%	0
Neither Agree or Disagree		8.3%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
<b>answered question</b>			<b>12</b>
<b>skipped question</b>			<b>1</b>

**39. The legal rights of parents, teachers and students are protected.**

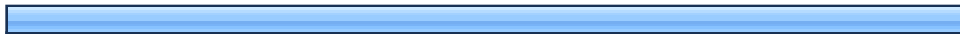


		<b>Response Percent</b>	<b>Response Count</b>
<b>Strongly Agree</b>		<b>83.3%</b>	<b>10</b>
Mildly Agree		0.0%	0
Neither Agree or Disagree		16.7%	2
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>

**40. Our school's policies are current and up -to -date.**

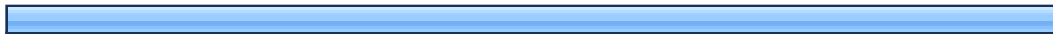

		<b>Response Percent</b>	<b>Response Count</b>
<b>Strongly Agree</b>		<b>72.7%</b>	<b>8</b>
Mildly Agree		18.2%	2
Neither Agree or Disagree		9.1%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
		<b>answered question</b>	<b>11</b>
		<b>skipped question</b>	<b>2</b>



**41. STJ policies are aligned with the mission, vision, values and goals of STJ.**

		<b>Response Percent</b>	<b>Response Count</b>
<b>Strongly Agree</b>		<b>83.3%</b>	<b>10</b>
Mildly Agree		8.3%	1
Neither Agree or Disagree		8.3%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>

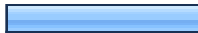


**42. STJ policies are aligned to ensure quality teaching and learning.**

		Response Percent	Response Count
Strongly Agree		91.7%	11
Mildly Agree		0.0%	0
Neither Agree or Disagree		8.3%	1
Mildly Disagree		0.0%	0
Strongly Disagree		0.0%	0
		Comments	0
<b>answered question</b>			<b>12</b>
<b>skipped question</b>			<b>1</b>

### 43. The buildings that house classrooms are:

	1	2	3	4	5	Rating Average	Response Count
a. adequate to support the mission, vision, values and goals of STJ	0.0% (0)	0.0% (0)	8.3% (1)	8.3% (1)	<b>83.3% (10)</b>	4.75	12
b. Ensures rigorous, relevant and appropriate instruction for all students	0.0% (0)	0.0% (0)	0.0% (0)	18.2% (2)	<b>81.8% (9)</b>	4.82	11
c. attractive and clean	0.0% (0)	0.0% (0)	0.0% (0)	25.0% (3)	<b>75.0% (9)</b>	4.75	12
d. properly illuminated	0.0% (0)	0.0% (0)	0.0% (0)	16.7% (2)	<b>83.3% (10)</b>	4.83	12
e. properly ventilated (air-conditioned, if needed)	0.0% (0)	0.0% (0)	0.0% (0)	33.3% (4)	<b>66.7% (8)</b>	4.67	12
f. adequately heated	0.0% (0)	0.0% (0)	0.0% (0)	41.7% (5)	<b>58.3% (7)</b>	4.58	12
g. trash is emptied daily	0.0% (0)	0.0% (0)	25.0% (3)	<b>58.3% (7)</b>	16.7% (2)	3.92	12
						Comment	2
						<b>answered question</b>	<b>12</b>
						<b>skipped question</b>	<b>1</b>

**44. Classroom space is adequate to meet the needs of the age and level of the child to support effective teaching and learning.**

		Response Percent	Response Count
Very Unsatisfactory		0.0%	0
Unsatisfactory		0.0%	0
Adequate		16.7%	2
Good		16.7%	2
<b>Excellent</b>		<b>66.7%</b>	<b>8</b>
	Comments		1
		<b>answered question</b>	<b>12</b>
		<b>skipped question</b>	<b>1</b>

## 45. Bathrooms are:

	1	2	3	4	5	Rating Average	Response Count
a. readily available	0.0% (0)	0.0% (0)	0.0% (0)	16.7% (2)	<b>83.3% (10)</b>	4.83	12
b. suitable in size and number and comply with state regulations	0.0% (0)	0.0% (0)	0.0% (0)	16.7% (2)	<b>83.3% (10)</b>	4.83	12
c. equipped with water, soap and paper towels	0.0% (0)	0.0% (0)	0.0% (0)	16.7% (2)	<b>83.3% (10)</b>	4.83	12
d. kept clean and sanitary	0.0% (0)	0.0% (0)	0.0% (0)	25.0% (3)	<b>75.0% (9)</b>	4.75	12
						Comments	0
						<b>answered question</b>	<b>12</b>
						<b>skipped question</b>	<b>1</b>

#### 46. Drinking fountains are:

	1	2	3	4	5	Rating Average	Response Count
a. sufficient	0.0% (0)	0.0% (0)	0.0% (0)	16.7% (2)	<b>83.3% (10)</b>	4.83	12
b. conveniently located	0.0% (0)	0.0% (0)	0.0% (0)	16.7% (2)	<b>83.3% (10)</b>	4.83	12
c. clean and sanitary	0.0% (0)	0.0% (0)	0.0% (0)	16.7% (2)	<b>83.3% (10)</b>	4.83	12
Comments							0
answered question							12
skipped question							1

#### 47. Furniture is

	1	2	3	4	5	Rating Average	Response Count
a. sufficient	0.0% (0)	0.0% (0)	0.0% (0)	25.0% (3)	<b>75.0% (9)</b>	4.75	12
b. appropriate in size	0.0% (0)	0.0% (0)	0.0% (0)	25.0% (3)	<b>75.0% (9)</b>	4.75	12
c. of good type and quality	0.0% (0)	0.0% (0)	0.0% (0)	25.0% (3)	<b>75.0% (9)</b>	4.75	12
d. in good repair	0.0% (0)	0.0% (0)	0.0% (0)	25.0% (3)	<b>75.0% (9)</b>	4.75	12
Comments							0
answered question							12
skipped question							1

#### 48. Supplies and equipment are:

	1	2	3	4	5	Rating Average	Response Count
a. appropriate to the needs of the educational program	0.0% (0)	0.0% (0)	0.0% (0)	25.0% (3)	<b>75.0% (9)</b>	4.75	12
b. easily accessible	0.0% (0)	0.0% (0)	0.0% (0)	33.3% (4)	<b>66.7% (8)</b>	4.67	12
c. adequately stored	0.0% (0)	0.0% (0)	8.3% (1)	16.7% (2)	<b>75.0% (9)</b>	4.67	12
						Comments	0
						<b>answered question</b>	<b>12</b>
						<b>skipped question</b>	<b>1</b>

#### 49. Physical education facilities are:

	1	2	3	4	5	Rating Average	Response Count
Located suitably	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	<b>100.0% (12)</b>	5.00	12
In good condition (drainage and surfacing)	0.0% (0)	0.0% (0)	8.3% (1)	25.0% (3)	<b>66.7% (8)</b>	4.58	12
Of adequate size to support developmentally appropriate activities	0.0% (0)	0.0% (0)	0.0% (0)	8.3% (1)	<b>91.7% (11)</b>	4.92	12
Adequately equipped	0.0% (0)	0.0% (0)	0.0% (0)	8.3% (1)	<b>91.7% (11)</b>	4.92	12
Well maintained	0.0% (0)	0.0% (0)	0.0% (0)	16.7% (2)	<b>83.3% (10)</b>	4.83	12
						Comments	0
						<b>answered question</b>	<b>12</b>
						<b>skipped question</b>	<b>1</b>



**50. The school complies with all local, state and federal regulations with regard to:**

	1	2	3	4	5	Rating Average	Response Count
fire	0.0% (0)	0.0% (0)	0.0% (0)	8.3% (1)	<b>91.7% (11)</b>	4.92	12
safety	0.0% (0)	0.0% (0)	0.0% (0)	8.3% (1)	<b>91.7% (11)</b>	4.92	12
sanitation	0.0% (0)	0.0% (0)	0.0% (0)	8.3% (1)	<b>91.7% (11)</b>	4.92	12
health	0.0% (0)	0.0% (0)	0.0% (0)	8.3% (1)	<b>91.7% (11)</b>	4.92	12
crisis management	0.0% (0)	0.0% (0)	0.0% (0)	8.3% (1)	<b>91.7% (11)</b>	4.92	12
Comments							0
<b>answered question</b>							<b>12</b>
<b>skipped question</b>							<b>1</b>

**51. The atmosphere of the school is conducive to the physical, mental and emotional health of:**

	1	2	3	4	5	Rating Average	Response Count
children	0.0% (0)	0.0% (0)	0.0% (0)	25.0% (3)	<b>75.0% (9)</b>	4.75	12
staff	0.0% (0)	0.0% (0)	0.0% (0)	25.0% (3)	<b>75.0% (9)</b>	4.75	12
Comments							0
<b>answered question</b>							<b>12</b>
<b>skipped question</b>							<b>1</b>

**52. The school promotes the health and safety of the children and staff by:**

	1	2	3	4	5	Rating Average	Response Count	
accessibility for all	0.0% (0)	0.0% (0)	0.0% (0)	25.0% (3)	<b>75.0% (9)</b>	4.75	12	
freedom from exterior auditory disturbances	0.0% (0)	0.0% (0)	0.0% (0)	25.0% (3)	<b>75.0% (9)</b>	4.75	12	
secure construction	0.0% (0)	0.0% (0)	0.0% (0)	33.3% (4)	<b>66.7% (8)</b>	4.67	12	
care of buildings	0.0% (0)	0.0% (0)	0.0% (0)	16.7% (2)	<b>83.3% (10)</b>	4.83	12	
care of grounds	0.0% (0)	0.0% (0)	0.0% (0)	25.0% (3)	<b>75.0% (9)</b>	4.75	12	
						Comments	1	
							<b>answered question</b>	<b>12</b>
							<b>skipped question</b>	<b>1</b>

### 53. First aid services provide:

						Rating Average	Response Count
a well stocked first aid kit	0.0% (0)	0.0% (0)	0.0% (0)	16.7% (2)	<b>83.3% (10)</b>	4.83	12
at least one staff member competent to administer first aid	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	<b>100.0% (12)</b>	5.00	12
<b>answered question</b>							<b>12</b>
<b>skipped question</b>							<b>1</b>

### 54. The pre-school and kindergarten areas include:

	1	2	3	4	5	Rating Average	Response Count
musical instruments	0.0% (0)	0.0% (0)	0.0% (0)	22.2% (2)	<b>77.8% (7)</b>	4.78	9
shelves and storage space	0.0% (0)	0.0% (0)	0.0% (0)	30.0% (3)	<b>70.0% (7)</b>	4.70	10
learning center space	0.0% (0)	0.0% (0)	0.0% (0)	20.0% (2)	<b>80.0% (8)</b>	4.80	10
large muscle manipulatives (blocks, tools, toys)	0.0% (0)	0.0% (0)	0.0% (0)	22.2% (2)	<b>77.8% (7)</b>	4.78	9
Comments							0
<b>answered question</b>							<b>10</b>
<b>skipped question</b>							<b>3</b>

## 55. Outdoor facilities include:

	1	2	3	4	5	Rating Average	Response Count
ball field	0.0% (0)	0.0% (0)	8.3% (1)	8.3% (1)	<b>83.3% (10)</b>	4.75	12
playground equipment (swings, slides, climbing apparatus, basketball hoops)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	<b>100.0% (12)</b>	5.00	12
lined hard surfaces for games	0.0% (0)	0.0% (0)	0.0% (0)	25.0% (3)	<b>75.0% (9)</b>	4.75	12
boundaries (fences, gates, safety precautions)	0.0% (0)	0.0% (0)	8.3% (1)	16.7% (2)	<b>75.0% (9)</b>	4.67	12
						Comments	0
						<b>answered question</b>	<b>12</b>
						<b>skipped question</b>	<b>1</b>

**Page 1, Q1. Teachers at STJ outwardly express their faith.**

- |   |  |                      |
|---|--|----------------------|
| 1 | I am so glad to be teaching with so many people who express their faith in such a wonderful way! | Nov 19, 2012 6:41 PM |
| 2 | I wish I could here all the ways that teachers here express their faith.                         | Nov 19, 2012 5:16 AM |

**Page 1, Q2. The teaching staff at STJ is equipped and empowered to teach children.**

- |   |   |                      |
|---|---|----------------------|
| 1 | The teaching staff is dedicated and willing to teach students at great expense to themselves. I'm impressed that so many staff members continue to take classes and even work on higher education degrees to make sure that they are equipped to teach children. I feel that the teachers also are empowered to teach children in ways that many other teachers are not able to do. | Nov 19, 2012 6:41 PM |
|---|---|----------------------|

**Page 1, Q3. Faculty members work continuously to improve upon their teaching**

- |   |   |                      |
|---|---|----------------------|
| 1 | Faculty members work hard on taking various workshops and classes to improve upon their teaching. Teachers implement new teaching methods each year. It has been fun seeing all the changes over the years! | Nov 19, 2012 6:41 PM |
| 2 | I feel that some teachers do an excellent job of continuing their education and learning. I do feel that some resist change and are not as willing to improve on their teaching practices.                  | Nov 19, 2012 6:04 AM |
| 3 | Faculty do work continuously to improve their teaching, but the effectiveness of this work and its efficiency are concerns.   | Nov 19, 2012 5:54 AM |

**Page 1, Q6. Faculty members trust the school board members to support them in their teaching responsibilities.**

- |   |   |                      |
|---|---|----------------------|
| 1 | This has been a struggle the past few years. It seems to be a lot better this year. | Nov 19, 2012 6:41 PM |
| 2 | I do not feel that the school board is completely behind the teachers.              | Nov 19, 2012 6:04 AM |

**Page 1, Q8. Faculty members see themselves as leaders and learners.**

1	This is true but needs to be emphasized even more.	Nov 19, 2012 5:54 AM
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**Page 1, Q9. The teaching staff at STJ understands and adheres in a shared mission statement.**

1	Learning and Living as God's baptized children (a great mission statement).	Nov 19, 2012 5:54 AM
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**Page 2, Q10. STJ provides a positive, safe, Christ-centered environment for its students.**

1	We hear a lot of positive comments in regards to this situation from many outside people like the nurse, DARE officer, and others who come into the building.	Nov 19, 2012 6:51 PM
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2	It is always a challenge to be welcoming to those who don't fit the "ideal student" description: whether that is in academics, athletics, inter-personal relationships, etc.	Nov 19, 2012 6:10 AM
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**Page 2, Q12. The teaching staff at STJ place students at the center of the learning environment.**

1	It is our main focus!	Nov 19, 2012 6:51 PM
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2	Constant adjustment to the needs of students is a challenge, but one that we need to become adept at.	Nov 19, 2012 6:10 AM
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**Page 2, Q13. A loving, nurturing climate is obvious throughout the school and during all school activities at STJ.**

1	It would be nice if there was a way to discipline more effectively and in such a way that the students are aware that this	Nov 19, 2012 6:10 AM
---	--	----------------------

**Page 2, Q13. A loving, nurturing climate is obvious throughout the school and during all school activities at STJ.**

itself is part of a loving, nurturing climate. Of course, this climate goes well beyond discipline, probably most clearly in giving students the ability to interact positively with school mates.

**Page 2, Q14. An age-appropriate and effective learning environment exists in which all students are given the opportunity to reach their highest potential.**

1	I feel that more technology is needed.	Nov 28, 2012 2:18 PM
2	Staff bend over backwards to make sure students are given the opportunity to reach their highest potential. Many teachers work with students during their break times and after school. Teachers put a lot of time and effort in making various educational plans for students who need extra help and for those who excel.	Nov 19, 2012 6:51 PM
3	Mrs. Kalk works with students who are struggling and also does enrichment activities with students who are excelling.	Nov 19, 2012 5:12 AM

**Page 2, Q15. Students, teachers and the administrator respect each other as individual, fellow members of the body of Christ.**

1	The staff here is very supportive of one another and help each other out however they can. They act in a Christian manner and don't let differences in personality effect their respect for each other.	Nov 19, 2012 5:12 AM
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**Page 2, Q16. There is a culture of collaborative support with the faculty members, parents and students.**

1	It is better this year. Last year there were some parents who seemed very upset.	Dec 6, 2012 12:52 PM
2	We have some very supportive parents who volunteer their time at St. John's. They are supportive verbally and in the many actions that they do around the school. Students are very respectful and take pride in their school. They help with keeping various areas of the building clean and participate in the many activities provided for them.	Nov 19, 2012 6:51 PM
3	The basis of this culture is the desire by parents that their child succeed and the desire of teachers to successfully instruct their students. It would be wonderful to deepen this culture toward an emphasis on learning and the love of learning so that the culture of collaborative support is based not simply on the desire for success but on the love of learning.	Nov 19, 2012 6:10 AM
4	Teachers work with parents closely to help each child reach their full potential.	Nov 19, 2012 5:12 AM

**Page 2, Q17. Student behavior is in accordance with typical, age appropriate developmental growth.**

1	Once again we do get many positive comments from the community regarding our student's behavior. We do understand that everyone is a sinner and our students are not perfect, but they do know they are forgiven sinners and behave in respective behaviors most of the time.	Nov 19, 2012 6:51 PM
2	There are always individual students who are at different maturity levels, sometimes at levels a little advanced for their age. We have wonderful students, the challenge for us is to keep them growing in the right direction at the proper pace.	Nov 19, 2012 6:10 AM

**Page 2, Q18. Students and staff demonstrate a positive school spirit.**

1	I'm impressed at how many staff members wear school colors on school color day. Staff attend PTL events and various athletic events too.	Nov 19, 2012 6:51 PM
2	Staff always try to attend sports events and concerts when they can. We wear our school colors for home games.	Nov 19, 2012 5:12 AM



**Page 3, Q20. STJ provides an excellent program of Christ-centered religious training for its students.**

- |   |   |                      |
|---|---|----------------------|
| 1 | This is what we are known for throughout the community and is our main focus!   | Nov 19, 2012 6:59 PM |
| 2 | Our Pastors dedication to lead its teachers in devotions daily and chapel for all is exemplary.   | Nov 19, 2012 5:20 AM |
| 3 | Not only do we teach religion in Religion class, but it is brought out in every subject throughout each subject area. What might the Bible have to do with this? What does Jesus say about this? How does our faith apply to this? A few examples of questions that are asked when pertaining to other subject areas. | Nov 19, 2012 5:18 AM |

**Page 3, Q23. Students are led and encouraged to take ownership of their behavior out of love for Christ.**

- |   |   |                      |
|---|---|----------------------|
| 1 | I feel that using the Social Development Program really encourages student to take ownership of their own behavior and to use the fruits of the Spirit (kindness, joy, peace) as much as possible. Of course there are times when students misbehave, but they are encouraged to that responsibility in accepting appropriate consequences with this too. | Nov 19, 2012 6:59 PM |
| 2 | We want students to do the right thing, not just because it is the rules, but because of what Christ did for us. We do the right things because of our love for Christ and follow his example.  | Nov 19, 2012 5:18 AM |

**Page 3, Q25. Our school provides a nurturing environment where students mature intellectually.**

- |   |   |                      |
|---|---|----------------------|
| 1 | The dedication of teachers and Mrs. Kalk into making this priority a reality is commendable and needs the energy to continue forward. | Nov 19, 2012 6:15 AM |
|---|---|----------------------|

**Page 3, Q27. Our school leads and encourages our students to develop talents and skills for responsible living and service.**

- |   |  |                      |
|---|--|----------------------|
| 1 | Students are given many opportunities to develop their talents and skills. They participate in Science Fairs, Social Studies Fairs, Small Business Day, Art Fairs, band, orchestra, choir and Talent Shows. Students develop responsible service to others by taking care of their own work spaces, the lunch tables, and various equipment throughout the building. | Nov 19, 2012 6:59 PM |
| 2 | I think there are ways of strengthening this aspect of training that are being put into place by the Board of Education and its scholarship program.   | Nov 19, 2012 6:15 AM |

**Page 3, Q28. Our school offers adequate extra-curricular opportunities.**

- |   |  |                      |
|---|--|----------------------|
| 1 | There could be more opportunities. The summer may also be a time for them.   | Dec 6, 2012 12:54 PM |
| 2 | With the ESP program in place it seems possible to offer even more (and considering that we have the time for doing this); things like language instruction, music classes, etc. | Nov 19, 2012 6:15 AM |

**Page 3, Q30. Our school provides a technology to connect learning to global society.**

- |   |   |                      |
|---|---|----------------------|
| 1 | An area we are working on improving.                                  | Dec 6, 2012 12:54 PM |
| 2 | We are becoming better equipped in this area, but can always improve. | Nov 19, 2012 6:59 PM |

**Page 3, Q33. Our school's student/teacher ratio adequately supports learning that significantly benefits our students.**

- |   |   |                      |
|---|---|----------------------|
| 1 | Our ratio is outstanding in most of the grades. | Dec 6, 2012 12:54 PM |
|---|---|----------------------|

**Page 4, Q35. STJ provides opportunities for and encourages parent involvement.**

- |   |  |                      |
|---|--|----------------------|
| 1 | There is always a volunteer sheet that parents can sign up for at the beginning of the year. Parents also help on field trips and projects in the classroom with individual teachers | Nov 19, 2012 5:20 AM |
|---|--|----------------------|

**Page 6, Q43. The buildings that house classrooms are:**

- |   |  |                      |
|---|--|----------------------|
| 1 | Trash is not emptied daily; however, it does not need to be..... | Dec 6, 2012 12:58 PM |
| 2 | Some rooms are cold and are not heated properly.                 | Nov 19, 2012 7:30 AM |

**Page 6, Q44. Classroom space is adequate to meet the needs of the age and level of the child to support effective teaching and learning.**

- |   |  |                      |
|---|--|----------------------|
| 1 | It depends on how many students are in the classroom. With some large classes the rooms are small. For most classes they are adequate. | Nov 19, 2012 7:04 PM |
|---|--|----------------------|

**Page 6, Q52. The school promotes the health and safety of the children and staff by:**

- |   |  |                      |
|---|--|----------------------|
| 1 | Accessibility could be limited if we think that we are unable to meet a child's needs..... | Dec 6, 2012 12:58 PM |
|---|--|----------------------|