**Standard 1: Purpose**

*The school’s purpose/philosophy/mission statement serves as the basis for forming goals, learner outcomes and actions plans, as well as determining a direction for all activities for the school. Throughout the self-study process, every phase of the school program is evaluated in order to determine if they are being carried out in accordance with the school’s stated purpose.*

1. Does the school comply with Required Indicators for Standard 1?

**1.1 The school’s written purpose statement is rooted in Holy Scripture, agrees with the Lutheran Confessions and reflects sound educational and psychological principles.**

**1.2 School leadership and staff members understand and accept the purpose of the school.**

1. Are required evidentiary pieces for Standard 1 prepared and in good order?

The written purpose/philosophy/mission statement.

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| General  Indicator |  | Sources of Evidence | School Performance Level Rating | Team Performance Level Rating |
| 1.3 | School Leadership (Administration and Board) use the mission statement as the foundation and reference for all planning. |  |  |  |
| 1.4 | School Leadership (Administration and Board) regularly assemble school constituencies (including but not limited to faculty, staff, parents, students, congregational stakeholders) to review, clarify and renew the school’s stated purpose. |  |  |  |
| 1.5 | The school’s purpose is displayed and reflected in school activities and in the teaching/learning environment in classrooms. |  |  |  |
| 1.6 | New employees are informed about the school’s purpose and its appropriate engagement. |  |  |  |

What is the overall rating for this standard area?

Based on your findings what are the strengths of the school in this area?

Based on your findings what concerns have you identified?

Do the concerns you have identified agree with the concerns that were listed in the school’s self-study process?

What recommendations would you make for concerns that were not addressed by the school in its self-study process?