**Standard 5: Teaching and Learning**

Student learning requires the integration of well-developed curriculum and instructional design supported by intentional and ongoing assessment. When teaching, learning and assessment are correctly aligned and students are engaged, learning results. In this way Lutheran schools accomplish one of their primary objectives.

1. Does the school comply with Required Indicators for Standard 5?

**5:01 The teaching of the Christian faith is recognized as the major purpose of the school, is allotted appropriate time in the daily schedule, and is integrated intentionally throughout the curriculum.**

5:02 **The written curriculum has been developed and is being implemented for religion, mathematics, science, reading, language arts, social studies, art, music and physical education. (Written curriculum need not be attached to this document but must be present for review by the visiting team at the time of their visit.)**

1. Are required evidentiary pieces for Standard 5 prepared and in good order?

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| General Indicator |  | Sources of Evidence | School Performance Level Rating | Team Performance Level Rating |
| 5.03 | The school community builds and maintains a vision, direction, and focus for student learning. |  |  |  |
| 5.04 | The school’s Christ-centered, written curriculum provides challenging learning experiences and ensure that students have sufficient opportunities to develop life skills, critical thinking skills and applied learning. |  |  |  |
| 5.05 | Teachers use a wide variety of instructional strategies that engage students and ensure mastery of learning expectations. |  |  |  |
| 5.06 | Teachers intentionally communicate and collaborate to improve instruction and student learning. |  |  |  |
| 5.07 | Technology enhances and enriches the student’s learning environment. |  |  |  |
| 5.08 | Curriculum, instruction and assessment are regularly monitored and adjusted systematically in response to multiple assessments of student learning and examination of professional practice. |  |  |  |

What is the overall rating for this standard area?

Based on your findings what are the strengths of the school in this area?

Based on your findings what concerns have you identified?

Do the concerns you have identified agree with the concerns that were listed in the school’s self-study process?

What recommendations would you make for concerns that were not addressed by the school in its self-study process?