**Standard 3: Leadership**

*Leadership of the school is a major factor in the successful development implementation and evaluation of the school. Leadership is provided through a variety of groups and people. The two primary leadership components are the governing board and appointed administrator(s). Schools may function effectively without a school board. In that case, Section 3A: Governance, would not apply.*

1. Does the school comply with Required Indicators for Standard 3?

3A:01 The operating organization designates the governing authority and has written policies clearly defining lines of authority, responsibilities and/or limitations of the governing authority.

3A:02 The operating organization has written policies clearly defining governing authority membership.

3A:03 The governing authority establishes written policies or administrative limitations that empower the administration in operating the school.

3B:09 The administrator demonstrates a personal Christian faith, a commitment to Lutheran education and a dedication to the teaching ministry of the governing authority.

1. Are required evidentiary pieces for Standard 3 prepared and in good order?

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| --- | --- | --- | --- | --- |
| General Indicator |  | Sources of Evidence | School Performance Level Rating | Team Performance Level Rating |
| 3A:04 | The governing board is organized around written policy and understands and operates within its role and function. |  |  |  |
| 3A:05 | Board policy supports effective personnel. |  |  |  |
| 3A:06 | Board members meet prescribed qualifications and are trained regarding roles as responsibilities. |  |  |  |
| 3A:07 | The Board establishes and employs systematic planning for school improvement. |  |  |  |
| 3A:08 | The board provides strong financial leadership for the school. |  |  |  |
| 3B:10 | The administrator meets qualifications required for the position. |  |  |  |
| 3B:11 | The administrator is empowered with support. |  |  |  |
| 3B:12 | The administrator is an effective communicator. |  |  |  |
| 3B:13 | The administrator is engaged with the financial management of the school. |  |  |  |
| 3B:14 | The administrator is committed to personal development and the development of the staff members. |  |  |  |

What is the overall rating for this standard area?

Based on your findings what are the strengths of the school in this area?

Based on your findings what concerns have you identified?

Do the concerns you have identified agree with the concerns that were listed in the school’s self study process?

What recommendations would you make for concerns that were not addressed by the school in its self study process?