**Standard 2: Relationships**

*Standard 2 is divided into three categories: school and congregation, school and community and climate. Establishing and maintain healthy, positive relationships within all three areas contributes to the overall effectiveness of the school’s ability to accomplish its purpose.*

*Some Lutheran schools operate outside of a highly developed relationship with a single congregation or group of congregations. In that case, the school and congregation section may be omitted.*

1. Does the school comply with Required Indicators for Standard 2?

**2A:01 The school is operated by one or more congregations of The Lutheran Church – Missouri Synod or maintains an active RSO status with the Synod.**

**2B:04 A statement of nondiscrimination is evident in school printed material and assures that students are admitted without regard to race, color or national origin.**

**2C:09 The climate of the school flows from and supports the school’s purpose.**

1. Are required evidentiary pieces for Standard 2 prepared and in good order?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| General Indicator |  | Sources of Evidence | School Performance Level Rating | Team Performance Level Rating |
| 2A:02 | The school is an extension of the ministry of its sponsoring congregation(s). Church and school work together effectively to accomplish goals related to a well defined purpose. |  |  |  |
| 2A:03 | The school concerns itself with the ministry of the whole church and seeks opportunities to support and enhance relationships with its congregation, its district and the national church body. |  |  |  |
| 2B:05 | The school’s student population reflects the ethnic, racial and economic diversity of the community in which it is located. |  |  |  |
| 2B:06 | The school promotes and encourages the involvement of its teachers and students in community activities. |  |  |  |
| 2B:07 | The school has an active parent teacher organization and/or other parent support groups. |  |  |  |
| 2B:08 | The school is known, respected and maintains a positive perception through its community |  |  |  |
| 2C:10 | The school’s Christ-centered ethos is visible and evident to visitors. |  |  |  |
| 2C:11 | Teachers and staff members recognize, value and respect the needs of students related to acceptance, love, correction, approval and attention. |  |  |  |
| 2C:12 | School personnel model Christ’s love in their relationships with parents and guardians. |  |  |  |
| 2C:13 | Teachers and administrators respect and support one another as individual, fellow members of the body of Christ. |  |  |  |

What is the overall rating for this standard area?

Based on your findings what are the strengths of the school in this area?

Based on your findings what concerns have you identified?

Do the concerns you have identified agree with the concerns that were listed in the school’s self-study process?

What recommendations would you make for concerns that were not addressed by the school in its self-study process?