SECTION IX:

Facilities

**STANDARD 9:**

All Buildings, Grounds, and Equipment Support Student Learning and Conform Fully to All Applicable Laws and Building Codes.

**OVERVIEW:**

In 2009 a house located on Center Avenue was donated to the school. It is currently being used to for preschool day care services. The donation of the house spurred the formation of a facilities committee that began to study the space issues and needs of the elementary school. Many options were investigated. Presently Sioux Falls Lutheran School and Lutheran High School of Sioux Falls are researching the possibility of purchasing land to build a new facility.

August 2010: A new Building Facility Manager was hired. It has relieved many building maintenance burdens from the administrator.

 **REQUIRED INDICATORS OF SUCCESS:**

Indicate whether or not the school meets the required indicators of success by circling **Yes** or **No**.

YES NO \*9:01 All facilities are safe and free of hazards.

YES NO \*9:02 All facilities conform fully with all applicable laws and health, safety, and building codes.

**GENERAL INDICATORS OF SUCCESS:**

Evaluate the level of implementation for each of the other indicators of success. Tally and record your point total at the end of this section.

9:03 Buildings, grounds, and equipment are well maintained, attractive and appropriate for the age and number of students.

 **\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: Attractive well maintained equipment is available, but we could use more equipment if space allowed.

9:04 The playground/athletic field has fences or other restraints to prevent students from going onto streets or adjoining property and to prevent vehicular traffic during school hours.

 **\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: We need a sign posted that states no vehicles in parking lot when children present.

9:05 The size and design of the buildings and teaching/learning areas are appropriate for the school’s programs and achievement of learner outcomes (objectives) and provide for special needs.

 **\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: We need more space for additional classroom, music room, and science lab.

9:06 The buildings are cleaned daily and the washrooms are sanitary.

 **\_\_X\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

9:07 School furniture is appropriate to the physical requirements of the students, adequate for the demands of the program, and sufficient in quantity.

 **\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

9:08 The school administrator(s) participates in the supervision of those who maintain the physical facilities.

 **\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: Turns over some responsibility to facility manager.

9:09 Physical facilities give specific (crosses, signs, etc.) and non-specific (attractive, adequate, etc.) Christian witness to the community.

 **\_X\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

9:10 All teaching/learning areas are properly ventilated and lighted and have adequate space for the number and size of the students.

 **\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: Need additional classrooms

9:11 Adequate and appropriate space is provided for offices, health rooms, recreation, a library/media center, and small group instruction.

 **\_\_\_Met in Full (3) \_\_\_Mostly Met (2) \_X\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_1\_\_\_**

 COMMENTS: We do not have the space to have a health room, extra recreation or gym space, an actual room for a library/media center, and offices.

**ANSWER THE FOLLOWING QUESTIONS:**

A. Are the REQUIRED Indicators of Success complete and available for review? \_YES\_\_\_\_\_\_

B. What is your GENERAL Indicators of Success point total for Standard 9? \_\_20\_\_\_\_\_

C. Is the total for the GENERAL Indicators of Success a minimum of 18 points? \_YES\_\_\_\_\_\_

D. Have you provided comments or explanation for proposed actions to meet any of the GENERAL Indicators of Success that have not been fully met? YES