

SECTION VIII: HEALTH AND SAFETY

The school is responsible for the health and safety of the students when they are on the school premises or on a school-sponsored field trip.

RESPOND TO THE FOLLOWING:

- A. Describe and list the dates and times of drills for possible emergencies in the past year.
Tornado drills are coordinated each spring with the State Tornado Drill. Fire drill procedures are discussed during the first week of school and drills are held monthly (see attachment). The Cologne Fire Department conducts an annual fire safety assembly during Fire Safety/Prevention Week in October. Lock-down procedures are in place. Evacuation plans are posted in each classroom.
- B. How have your teachers been trained to ensure the safety and protection of their students and to handle medical emergencies and crisis intervention?
CPR/First Aid certification is held by all teachers and staff. A first aid kit is kept in all classrooms. First aid equipment is taken to all athletic contests and field trips.. A small first aid kit is present on the playground during recess.
- C. How are students protected from outsiders before, during and after school?
Teachers are assigned supervision duties on the playground and at the bus stop. Students are required to be in the presence of a teacher as soon as they arrive in the morning. The school secretary calls the student's home if the school has not been notified of the student's absence prior to the start of school. All unlocked entrances/exits are visually monitored during the school day.
- D. What provisions are made to inform students about, and/or eliminate practices detrimental to the health of students (i.e. drugs, alcohol, and poor nutrition)? **Health classes deal with these areas at an appropriate grade level. In Religion class students are also instructed that their bodies are a temple and a gift from God that should be treated accordingly. A nutrition advisor aids the students in making good food choices as part of our annual "Fuel up to Play 60" program.**
- E. How are health records maintained and used?
Health records are confidential and used to document required state immunizations, basic health information including any allergies or restrictions based on information provided by the parents/guardians.. Also recorded are yearly growth patterns, height weight and annual vision/hearing tests. Scoliosis testing results are also added to the records at the appropriate ages. Copies of the health records are made before a child transfers and are kept on file as required by state health codes. The school nurse is responsible for these records.
- F. Describe the food services provided.
We participate in the state and federal hot lunch program.

- G. Describe the lunch/snack procedures and provide a sample weekly menu or snack list.
The daily menu is posted (by the month) on paper and on line. Each child brings his or her own snack.
- H. Who is responsible for ensuring proper hygiene relating to food handling, preparation, serving, storage, and eating?
The school cook is responsible for proper hygiene in the areas of food storage, preparation and serving. People who assist her wear the appropriate gloves and headwear.
- I. How does your school meet state and local ordinances for food services at your school?
Inspectors from the Minnesota Department of Health inspect our facilities on an annual basis and specify any improvements that are needed.

ATTACHMENTS:

- * Crisis Plan.
- * Emergency Disaster Evacuation Plan.
- * Procedures for Dispensing Medication.
- * Wellness Plan.

Standard 8:

The School Maintains A Safe and Healthy Environment.

REQUIRED INDICATOR OF SUCCESS:

Indicate whether or not the school meets the required indicator of success by circling **Yes** or **No**.

YES NO 8:01* There is compliance with all federal, state, and local health and safety regulations which pertain to the following topics: Emergency evacuation drills (e.g., fire, flood, tornado, earthquake, terrorist, chemical); reporting of suspected child abuse; reporting communicable diseases and transferable infections; maintaining health records for students and staff; dispensing of medicines; building inspections; posting emergency fire, police, ambulance contact phone numbers; labeling and storing of toxic chemicals; transportation; food service; crisis management plan; background checks as required by state law.

GENERAL INDICATORS OF SUCCESS:

General Indicators of Success help the school quantify its compliance with the Required Standard. Evaluate your school's compliance with each General Indicator of Success using the criterion defined below. In the "Comments" section related to that indicator, specify how your school falls short of full compliance for any indicator marked less than "**Met in Full**."

Met in Full—The indicator of success has been completely accomplished by the school. It is verifiable through evidence and documentation.

Mostly Met—The indicator of success has been partially accomplished by the school. Documentation and evidence regularly indicate that the school is well on the way toward full accomplishment of the indicator.

Rarely Met—Infrequent implementation of an indicator of success. This indicator rarely occurs in the school and evidence and documentation for compliance are minimally present.

Not Presently Met—There has been no progress by the school toward the accomplishment of this indicator of success.

8:02 Crossing guards, lanes, and school speed zones are provided where needed.

3 **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

8:03 A safe, carefully supervised procedure for loading and unloading students in cars, buses, and other vehicles is in effect.

3 **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

8:04 All immunization documentation, health tests and screenings conducted at the school conform completely with local and state laws.

3 **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

8:05 First aid supplies are available and readily accessible to authorized personnel.

3 **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

8:06 Students and teachers observe proper safety precautions when working with special materials, tools, and equipment.

3 **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

8:07 Care is taken to ensure cleanliness while meals or snacks are eaten.

3 **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

Total 18

COMMENT ON THE WHOLE

SUBSECTION ON HEALTH AND SAFETY:

- A. Is the required indicator of success met? **Yes**
- B. Is the total for the indicators of success a minimum of 12 points? **Yes**
- C. Based on this portion of the self-study, what are the strengths of your school?
Students attending Zion find an extremely safe learning environment. The low student to teacher ratio allows for more than adequate supervision at all times. Graduates consistently comment on how they miss our school lunch when they get to high school.
- D. Based on the concerns identified in your self-study, you will develop future plans to improve your school. Identify every item marked as less than “Met in Full” with specific plans for action to be taken by the school over the next cycle of accreditation. Any areas identified as needing improvement in the “Respond to:” component must also be included in the proposed school action plan and addressed in the cumulative annual report.

