

Section VII: Student Services

Student services (student growth and guidance activities) are offered to meet the needs and foster the growth of each student.

RESPOND TO THE FOLLOWING:

- A. How are students selected for admission to your school?
Applications for enrollment grades K-8 are made to the Principal and applications for pre-school are handled by the Early Childhood Director. The Board of Education give the final approval on all enrollments. The students receive full admittance if the student is open to religious instruction, conforms to discipline procedures, and the student's needs and concerns can be met by our teaching staff. Everyone is welcome as Zion provides an equal opportunity for admission.
- B. With which type or level of student is your school most effective?
Our school is effective with all levels and types, from pre-school through eighth grade. Small class sizes and our special education teacher are effective in teaching special ed. and accelerated learners. We are effective because we can accommodate all levels of learners.
- C. Explain your disciplinary code/standard.
All teachers in our school consider it a part of their responsibility to guide, direct and encourage Christian discipline of the entire student body during the school day and extra curricular activities. Every child learns what God expects of him/her: learning to communicate effectively with peers and teachers. Increasingly the child learns to control his or her own behavior, to make demands on himself or herself in achieving goals, and to become an exemplary Christian.
- D. How is misbehavior handled? How are God's Law and Gospel applied?
Infractions of any rules will be handled first by the teacher and the pupil, secondly, by the teacher and the parents, thirdly, by the teacher, principal and the parents: and ultimately between the teacher, parents, student and Board of Education. All conflicts are handled with the spirit of forgiveness and the goal of reconciliation.
- E. What counseling services are available to students and their parents?
Formal counseling is provided for the seventh and eighth grade by a certified counselor. Guidance in the area of special needs is handled by Donna Stole of LSEM. The principal, pastor and staff are available daily to help counsel.
- F. What process is used to assist teachers in the guidance of their students?
Teachers are assisted by the Pastor, Principal, and the guidance counselor. Our faculty handbook contains policies established by the Board of Education which forms the guidance guidelines for our school. Our ultimate authority and guidance for our students' life guidelines for our school Our ultimate authority, and guidance for our students' life in and out of school is God's word. As Christ respond to the questions which is the greatest commandment, "Love the Lord your God with all your heart and with all your soul and with all your mind" ... is the first step. Followed by the rest of his statement "Love your neighbor as yourself". Matthew 22:37, 39
- G. What orientation strategies are used to ensure a satisfactory bridge between home and school at the entrance of each new student?
Each new student receives a home visit from the teacher or a visit at the school if preferred by the family. Zion Education league sponsors an Orientation Night at the beginning of each school year to help new and old parents become acquainted.

- H. What strategies are used to ensure a satisfactory articulation to the next level of schooling?
Consultations are made with guidance counselors and parents as to appropriate interring levels in such areas as math and science. Students are informed of restoration nights for Lutheran High as well as public high school Visitation and orientation days are sponsored by Lutheran High School in Mayer, Minnesota. Students are also released for visitation to public high school. Our curriculum is rigorous and includes challenges such as algebra that allows our students to be very successful in whichever high school they attend. This success i witnessed by the nubrier of graduates o the horn roll for their respective high schools. High school freshman curriculums are evaluated to ensure basic coverage of all major skill areas.
- I. Which student activities does your school offer?
We offer a variety of student activities for our students. Students in K-8th grade may participate in choir and tone chimes as well as bells for primary groups. Dramatic musical productions for 5th through eighth grade are performed in the fall and kindergarten through fourth grade present a dramatic musical production in the spring. Through Lutheran High we are able to offer a band program for 5th through 8th grades including a Monday night mass band program with students in other Lutheran schools in the area. Zion is an active member of Carver Area Lutheran Schools Athletics and compete in volleyball, basketball, flag football, track and sometimes cross country. We also participate in t annual spelling be hosted by RegionII. Seven and eighth graders attend Camp Omega on alternate years for environmental education for two days. Zion also provides field trips through out the year that are age appropriate in the surrounding Minneapolis area.
- J. In which ways do students show their faith through student activities?
Students have a variety of ways to demonstrate their faith. When students use their talents in music, singing, acting in the musicals and Christmas program, band performances for church and chapels. Our students have a chance to show their faith when they compete in sports, when they do service projects.
- K. How are supervisors prepared for supervising students during activities?
Almost all of our activities are supervised by trained and licensed staff, however, if a parent volunteers to help coach or direct an activity they are closely supervised by a staff member. Each volunteer is supported by staff at all times.
- L. Describe any before or after school care programs.
Students who arrive before school are supervised by our administrator and participate in daily staff devotions. They are then released to the care of teachers in classroom or in the gym.
- M. Describe any childcare services that are part of, or affiliated with, the school.
No childcare services or part of or affiliated with the school.
- N. Describe school practices related to the supervision of children who come to school early and/or stay after school.
Staff members supervise students who come before school and students are released from class and supervised by a staff member until picked up by their buss or parent.

- O. How are care personnel selected and equipped?
We do not have a program for childcare. This does not apply.

ATTACHMENTS:

- Sample copy of Student Cumulative Record.
- Discipline Policies and Procedures.

Standard 7:

The School Plans for and Provides Resources and Activities for Students Beyond the Standard Classroom Instruction.

REQUIRED INDICATOR OF SUCCESS:

Indicate whether or not the school meets the required indicator of success by circling **Yes** or **No**.

YES NO 7:01 *All services offered by the school meet or exceed all state and local requirements.

GENERAL INDICATORS OF SUCCESS:

General Indicators of Success help the school quantify its compliance with the Required Standard. Evaluate your school's compliance with each General Indicator of Success using the criterion defined below. In the "Comments" section related to that indicator, specify how your school falls short of full compliance for any indicator marked less than "**Met in Full.**"

Met in Full—The indicator of success has been completely accomplished by the school. It is verifiable through evidence and documentation.

Mostly Met—The indicator of success has been partially accomplished by the school. Documentation and evidence regularly indicate that the school is well on the way toward full accomplishment of the indicator.

Rarely Met—Infrequent implementation of an indicator of success. This indicator rarely occurs in the school and evidence and documentation for compliance are minimally present.

Not Presently Met—There has been no progress by the school toward the accomplishment of this indicator of success

Category VII-A:

Counseling and Guidance

OVERVIEW:

Evaluate the level of implementation for each of the other indicators of success. Tally and record your point total at the end of this section.

7A:02 All student applicants are admitted according to established written admission criteria.

 3 Met in Full (3) Mostly Met (2) Rarely Met (1) Not Presently Met (0) 3

Comments:

7A:03 The parents/legal caregivers of all new applicants are interviewed.

3 **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

Comments:

7A:04 Permanent cumulative records for each student are maintained, stored, and shared as appropriate and according to state and federal law.

3 **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

Comments:

7A:05 The school has an established, written procedure for handling misbehavior, including possible consequences, which incorporates provisions for the due process rights of students.

3 **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

Comments:

7A:06 The school has written procedures for handling students' emotional, social and psychological needs.

3 **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

Comments:

7A:07 The school has established procedures for evaluating students for promotion and/or graduation.

3 **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

Comments:

Category VII-B

Food Services

OVERVIEW:

Evaluate the level of implementation for each of the other indicators of success. Tally and record your point total at the end of this section.

7B:08 Provisions are made for appropriate storage of food brought from home.

3 **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

COMMENTS:

7B:09 Milk or fruit juice is available for all students and is stored and delivered in a hygienic method.

3 **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

COMMENTS:

7B:10 Care is taken to ensure cleanliness where meals or snacks are eaten.

3 **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

COMMENTS:

7B:11 State law and local food services ordinances are met.

3 **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

COMMENTS:

Subtotal 30

Category VII-C

Activities

OVERVIEW:

Evaluate the level of implementation for each of the other indicators of success. Tally and record your point total at the end of this section.

7C:12 The school provides a variety of extra-curricular and co-curricular activities which meet the needs and interests of the students and reflect the mission of the school.

3 **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** ___ 3 ___

COMMENTS:

7C:13 Each activity is carefully supervised by appropriately trained personnel.

3 **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** ___ 3 ___

COMMENTS:

7C:14 All activities are appropriate for the age level of the students involved and based on appropriate student outcomes.

3 **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** ___ 3 ___

COMMENTS:

7C:15 Through these activities, students have opportunities to share their Christian faith.

3 **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** ___ 3 ___

COMMENTS:

7C:16 All those who supervise activities know and accept the mission of the school.

3 **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** ___ 3 ___

COMMENTS:

Subtotal ___ 15 ___

ANSWER THE FOLLOWING QUESTIONS:

A. Is the REQUIRED Indicator of Success complete and available for review? ___ **YES** ___

B. What is your GENERAL Indicators of Success point total for Standard 7? ___ **45** ___

C. Is the total for the GENERAL Indicators of Success a minimum of 30 points? ___ **YES** ___

D. Have you provided comments or explanation for proposed actions to meet any of the GENERAL Indicators of Success that have not been fully met? **YES**