

SECTION VII: Student Services

STANDARD 7:

The School Plans for and Provides
Resources and Activities for Students
Beyond the Standard Classroom Instruction.

OVERVIEW:

List significant changes that have been made by your school in this area during its previous accreditation cycle.

- The special education teacher with the help of the school counselor wrote a procedure plan to handle students' emotional, social, and psychological needs.
- The Phase II building plan has a larger computer lab space as part of its plan. The congregational assembly voted on April 15, 2007. Phase two of the building project broke ground at the beginning of August with a completion date in February 2008.
- In the spring of 2006, a committee was formed to develop a Wellness Plan this was done in accordance with a Minnesota mandate. The Wellness Plan addresses healthy food choices.
- An Extended School Program was implemented at the beginning of the 2006-07 school year. It is an after-school program with 30 students enrolled in the first year and has continued to grow over the past six years.
- The current debt has been paid down enough for the congregational assembly to vote on the start of building Phase II of the building plan. The congregational assembly voted on April 15, 2007. Phase two of the building project broke ground at the beginning of August with a completion date in February 2008.
- March 2008: The current debt was retired before the new loan was signed.

REQUIRED INDICATOR OF SUCCESS:

Indicate whether or not the school meets the required indicator of success by circling **Yes** or **No**.

YES NO *7:01 All services offered by the school meet or exceed all state and local requirements.

GENERAL INDICATORS OF SUCCESS:

Note: For this Standard, the GENERAL Indicators of Success are divided into three categories: Counseling and

Guidance, Food Service and Activities. Evaluate the level of implementation for each GENERAL Indicator of Success. Tally and record your point total at the end of each category and then a grand total for the entire Standard.

Category VII-A: Counseling and Guidance

OVERVIEW:

Evaluate the level of implementation for each of the other indicators of success. Tally and record your point total at the end of this section.

- 7A:02 All student applicants are admitted according to established written admission criteria.
X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not Presently Met (0) 3
COMMENTS: The guidelines for admissions are stated in the parent handbook. Any exceptions are brought to the Board of Education.
- 7A:03 The parents/legal caregivers of all new applicants are interviewed.
X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not Presently Met (0) 3
COMMENTS: All new applicants and their parents/caregivers are interviewed their first year at St. John's.
- 7A:04 Permanent cumulative records for each student are maintained, stored, and shared as appropriate and according to state and federal law.
X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not Presently Met (0) 3
COMMENTS: Students' permanent records are kept up-to-date and are locked and stored in the school office. Parents can view them at any time, but they must be left at school. After parents view their student's records, they must sign their signature and date it.
- 7A:05 The school has an established, written procedure for handling misbehavior, including possible punishments, which incorporates provisions for the due process rights of students.
X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not Presently Met (0) 3
COMMENTS: The guidelines for St. John's discipline policy are in the parent and teacher handbook.
- 7A:06 The school has written procedures for handling students' emotional, social and psychological needs.
X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not Presently Met (0) 3
COMMENTS: It is addressed in our written crisis plan and in our philosophy.
- 7A:07 The school has established procedures for evaluating students for promotion and/or graduation.
X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not Presently Met (0) 3
COMMENTS: Report cards are given out three times a year. Mid-terms are also given out three times a year. The Teacher's Hand-book lists the percentages of tests and written work. Students must pass a majority of academic subjects in order to pass or be promoted. We also have a special education teacher on staff to assist students if needed.

Category VII-B

Food Services

OVERVIEW:

Evaluate the level of implementation for each of the other indicators of success. Tally and record your point total at the end of this section.

- 7B:08 Provisions are made for appropriate storage of food brought from home.
 Met in Full (3) **X** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** **2**
COMMENTS: We encourage students to use special lunch boxes and ice packs if needed, as we do not have refrigeration for cold lunches. Shelves are provided for students to put their lunch boxes on and milk is available for purchase.
- 7B:09 Milk or fruit juice is available for all students and is stored and delivered in a hygienic method.
 X **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** **3**
COMMENTS: The local distributor delivers milk in a refrigerated truck. Milk and juice are immediately put into refrigerated units. The units are monitored and inspected by the food inspector.
- 7B:11 Care is taken to ensure cleanliness where meals or snacks are eaten.
 X **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** **3**
COMMENTS: Our kitchen follows National Food Service HACCP critical points. For snacks in the classroom, hands are washed and paper towels are used to hold food. Hand sanitizer is sometimes used. The desks are cleaned with a bleach solution once a week.
- 7B:12 State law and local food services ordinances are met.
 X **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** **3**
COMMENTS: Our kitchen is licensed. Our cooks are licensed. The kitchen is inspected by the state inspector twice a year. Reports and license are posted. All state law and local food ordinances are met. We received a score of 100% from the state inspector in the 2011-2012 school year.
- Subtotal **29**

Category VII-C

Activities

OVERVIEW:

Evaluate the level of implementation for each of the other indicators of success. Tally and record your point total at the end of this section.

- 7C:13 The school provides a variety of extra-curricular and co-curricular activities which meet the needs and interests of the students and reflect the mission of the school.
 X **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** **3**
COMMENTS: St. John's provides a variety of extra-curricular activities which meet the needs and interests of the students and reflect the mission of our school. We participate in a spelling bee that consists of students from four other christian schools. Throughout the year, the students have the opportunity to go roller-skating, bowling, and downhill skiing. Grades 5-8 also have the opportunity to

participate in basketball, soccer, volleyball, cross-country, cheerleading, softball, and track. Grades 3 and 4 also participate in a church basketball league. Golf is offered for grades 7 and 8. We offer a band program and orchestra program that includes a band festival with other parochial schools and an honors band program. We include the D.A.R.E. program and the Art Adventure program provided by the Minneapolis Institute of Art. Our eighth graders spend four days in Washington, D.C. every spring. Grades 1-4 have a track and field day with five other schools. Fifth and sixth grades have three days of outdoor education. Our Extended School Program also provides extra curricular activities such as art, Spanish, piano, and guitar lessons.

7C:14 Each activity is carefully supervised by appropriately trained personnel.

X **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

COMMENTS: All activities are supervised by appropriately trained personnel.

7C:15 All activities are appropriate for the age level of the students involved and based on appropriate student outcomes.

X **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

COMMENTS: All activities are age appropriate. Good sportsmanship, fairness, and best effort is encouraged.

7C:16 Through these activities, students have opportunities to share their Christian faith.

X **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

COMMENTS: Activities begin with a devotion or prayer. Good sportsmanship is always encouraged.

7C:17 All those who supervise activities know and accept the mission of the school.

X **Met in Full (3)** **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** 3

COMMENTS: The mission is given out to the coaches and supervisors to read.

Subtotal 15

ANSWER THE FOLLOWING QUESTIONS:

A. Is the REQUIRED Indicator of Success complete and available for review? Yes

B. What is your GENERAL Indicators of Success point total for Standard 7? 44

C. Is the total for the GENERAL Indicators of Success a minimum of 32 points? Yes

D. Have you provided comments or explanation for proposed actions to meet any of the GENERAL Indicators of Success that have not been fully met? Yes