Instruction

**STANDARD 6:**

Christian School Personnel Facilitate Student Learning to Achieve the Planned Outcomes of the School’s Curriculum.

**OVERVIEW:**

List significant changes that have been made by your school in this area during its previous accreditation cycle.

 St. John's has improved the technology resources that are being utilized throughout the school day. Smartboards have been installed in all homeroom classes. Teacher computers have been updated to MacBooks, and the computer lab has been updated to Mac Minis. Each classroom, as well as each 7th and 8th grader, has been issued an iPad for use in the classroom.

 Our school website has been updated. The resources are used with instruction; this includes online grading (www.engrade.com) and class webpages that list assignments and expectations.

 We have also continued our procedure of replacing one subject's curriculum materials per year.

 Departmentalization has expanded in grades 4-8. Students travel to different teachers and classrooms throughout the day to learn the core subject areas.

 Music and Spanish have been added to the school curriculum. Students have Spanish one or two days a week, and they have Music one day a week.

**REQUIRED INDICATOR OF SUCCESS:**

Indicate whether or not the school meets the required indicator of success by circling **Yes** or **No**.

***YES***  NO \*6:01 All curricular areas are taught from the perspective of Lutheran theology. Personal witness and Holy Scripture are integrated throughout the day.

**GENERAL INDICATORS OF SUCCESS:**

Evaluate your level of implementation for each of the REQUIRED Indicators of Success. Tally and record your point total at the end of this section.

6:02 Instruction is based upon age-appropriate planned learner outcomes.

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

6:03 A variety of teaching methods/learning experiences is used to meet the individual needs of students.

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

6:04 Teachers prepare written weekly and daily lesson plans.

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

6:05 Students with special needs have education programs designed to meet their needs.

 **\_\_\_Met in Full (3) \_2\_Mostly Met (2) \_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS:

 Our Title 1 services have increased by 70 minutes, allowing for additional time for students in the areas of Math and Reading. While we continue to have the access to Title I and have a strong working relationship with support services personnel of the Norwood Young America Public School District, we feel that our students with special needs do not have all of the support that they need at St. John's. We feel that extra support for both our higher and lower level students should be increased.

6:06 Frequent reports of each student’s progress are made to parents or legal caregivers in conferences and in written form.

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

6:07 Materials are available and used for children with special needs such as remediation, enrichment and extension of learning.

 **\_\_Met in Full (3) \_2\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_\_2\_\_**

 COMMENTS:

 Attempts are made at providing materials for students with special needs, but we feel like we could have more available. (A parent commented that this is especially true for our combined classrooms.)

6:08 A variety of instructional/learning materials and equipment is readily available and used by teachers and learners.

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

6:09 Instructional/learning materials do not conflict with Lutheran theology and are selected with consideration for Christian standards.

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

6:10 Access to professional resources is appropriate and adequate.

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS:

6:11 Reliable equipment for the reproduction of paper materials is available.

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

6:12 Current reference materials are available (e.g. encyclopedias, dictionaries, current events materials).

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

6:13 All media and other library materials are classified and catalogued according to an accepted system.

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

6:14 The media center holds a balanced collection of print materials, non-print materials, and teaching/learning equipment which is sufficient in quantity and quality to meet the educational needs of the students.

 **\_\_\_Met in Full (3) \_2\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS:

 The library has a good selection of materials. There is an attempt to update materials and the selection of non-fiction, especially for the lower grades, is sufficient. The amount of materials for the upper grade students, especially in non-fiction for research work, is lacking. Students have needed to go to the public library to find materials to use for assignments.

6:15 The media center is easily accessible by all children and staff throughout each school day.

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

6:16 The school has adopted and put in place a comprehensive technology plan. The plan includes, but is not limited to: staff development; budget; hardware and software inventories; designated technology leadership; accessibility of technology to students, staff and school communities; integration into the curriculum; acceptable and ethical use policy; and a time line for the process of informing and involving the school’s communities in the decision making process. The technology plan is reviewed periodically, and when appropriate, revised.

 **\_\_\_Met in Full (3) \_2\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS:

 The technology plan is in the process of being formalized. It should be completely written and communicated with the school community within a couple of months.

**ANSWER THE FOLLOWING QUESTIONS:**

A. Is the REQUIRED Indicator of Success complete and available for review? \_\_Yes\_\_\_\_\_\_

B. What is your GENERAL Indicators of Success point total for Standard 6? \_\_\_41\_\_\_\_

C. Is the total for the GENERAL Indicators of Success a minimum of 30 points? \_Yes\_\_\_\_\_\_

D. Have you provided comments or explanation for proposed actions to meet any of the GENERAL Indicators of Success that have not been fully met? Yes