SECTION VI:

Instruction

**STANDARD 6:**

Christian School Personnel Facilitate Student Learning to Achieve the Planned Outcomes of the School’s Curriculum.

**OVERVIEW:**

All classrooms have SMART boards.

Eighth grade students have IPADS since 2010.

Laptops have been purchased for classroom use.

**REQUIRED INDICATOR OF SUCCESS:**

Indicate whether or not the school meets the required indicator of success by circling **Yes** or **No**.

YES NO \*6:01 All curricular areas are taught from the perspective of Lutheran theology. Personal witness and Holy Scripture are integrated throughout the day.

**GENERAL INDICATORS OF SUCCESS:**

Evaluate your level of implementation for each of the REQUIRED Indicators of Success. Tally and record your point total at the end of this section.

6:02 Instruction is based upon age-appropriate planned learner outcomes.

**\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_\_3\_\_**

COMMENTS:

6:03 A variety of teaching methods/learning experiences is used to meet the individual needs of students.

**\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS:

6:04 Teachers prepare written weekly and daily lesson plans.

**\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: Are those plans always ready for a substitute to come in?

6:05 Students with special needs have education programs designed to meet their needs.

**\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: We use the public school for testing and instruction as needed. It would be nice to have our own trained special education teacher to meet needs in our own building.

6:06 Frequent reports of each student’s progress are made to parents or legal caregivers in conferences and in written form.

**\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS:

6:07 Materials are available and used for children with special needs such as remediation, enrichment, and extension of learning.

**\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: Enrichment and extension of learning materials are lacking.

6:08 A variety of instructional/learning materials and equipment is readily available and used by teachers and learners.

**\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS:

6:09 Instructional/learning materials do not conflict with Lutheran theology and are selected with consideration for Christian standards.

**\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS:

6:10 The professional library of books and periodicals is adequate and current.

**\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_**

COMMENTS: Professional materials are acquired by individual teachers.

6:11 Reliable equipment for the reproduction of paper materials is available.

**\_\_X\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS:

6:12 Current reference materials are available (e.g. encyclopedias, dictionaries, current events materials).

**\_\_X\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS: A digital format is available for current materials.

6:13 All media and other library materials are classified and catalogued according to an accepted system.

**\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS: The new library automated system is awesome.

6:14 The media center holds a balanced collection of print materials, non-print materials, and teaching/learning equipment which is sufficient in quantity and quality to meet the educational needs of the students.

**\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: Materials are located in individual classrooms.

6:15 The media center is easily accessible by all children and staff throughout each school day.

**\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: There is a space issue.

6:16 The school has adopted and put in place a comprehensive technology plan. The plan includes, but is not limited to: staff development; budget; hardware and software inventories; designated technology leadership; accessibility of technology to students, staff and school communities; integration into the curriculum; acceptable and ethical use policy; and a time line for the process of informing and involving the school’s communities in the decision making process. The technology plan is reviewed periodically, and when appropriate, revised.

**\_\_\_Met in Full (3) \_\_X\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: It needs an update.

TOTAL 38

**ANSWER THE FOLLOWING QUESTIONS:**

A. Is the REQUIRED Indicator of Success complete and available for review? \_\_YES\_\_\_\_\_\_

B. What is your GENERAL Indicators of Success point total for Standard 6? \_\_\_38\_\_\_\_

C. Is the total for the GENERAL Indicators of Success a minimum of 30 points? \_\_YES\_\_\_\_\_

D. Have you provided comments or explanation for proposed actions to meet any of the GENERAL Indicators of Success that have not been fully met? Yes