SECTION V:

Curriculum

**STANDARD 5:**

The School Has a Written Curriculum That Integrates the Faith and Is Supported By Appropriate Materials and Resources.

**OVERVIEW:**

A new reading series is being used in K-8 this academic school year.

The new religion curriculum from CPH is being used in grades 1-5.

**REQUIRED INDICATORS OF SUCCESS:**

Indicate whether or not the school meets the required indicators of success by circling **Yes** or **No**.

YES NO \*5:01 The teaching of the Christian faith is recognized as the major purpose of the school, is allotted appropriate time in the daily schedule, and is integrated intentionally throughout the curriculum.

YES NO \*5:02 A written curriculum has been developed and is being used for every subject area taught at the school.

**GENERAL INDICATORS OF SUCCESS:**

Evaluate the level of implementation for each of the other indicators of success. Tally and record your point total at the end of this section.

5:03 The curriculum is used as an opportunity to proclaim the Gospel.

 **\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS: How is the integration of the Gospel represented in lesson plans?

5:04 All state-mandated programs are implemented unless they conflict with the school’s mission and core values.

 **\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

5:05 Learner outcomes (objectives) are written for each grade level and subject area with concern evident for measurability, expected levels of achievement, scope, sequence, correlation, state mandates, and cultural diversity.

 **\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_2\_\_\_\_**

 COMMENTS: What is meant by cultural diversity? There is not written documentation for cultural diversity.

5:06 Time allotted to each curricular area is age appropriate and meets or exceeds any state standards.

 **\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_\_3\_\_**

 COMMENTS:

5:07 Learning experiences are built upon previous learning and prepare students to succeed at the next level of education and in life.

 **\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

5:09 Parents are informed about the curriculum and participate in its evaluation.

 **\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: Parents could be more involved with evaluating the success of their own child with curriculum.

5:10 Curricular materials are selected by the faculty and administrator. Policy is established and followed for the approval and purchase of these materials.

 **\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

5:11 Individual student growth equals or exceeds expectations based on ability assessment.

 **\_\_\_Met in Full (3) \_\_X\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_2\_\_\_\_**

 COMMENTS: Only use STEP results.

5:12 Learning materials are selected to assist the achievement of the desired learner outcomes (objectives).

 **\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

5:13 The written curriculum is evaluated regularly and appropriate changes are made to ensure student growth.

 **\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS: Total \_\_27\_\_\_\_

**ANSWER THE FOLLOWING QUESTIONS:**

A. Are all REQUIRED Indicators of Success complete and available for review? \_YES\_\_\_\_\_\_

B. What is your GENERAL Indicators of Success point total for Standard 5? \_27\_\_\_\_\_\_

C. Is the total for the General Indicators of Success a minimum of 22 points? \_\_YES\_\_\_\_\_

D. Have you provided comments or explanation for proposed actions to meet any of the GENERAL Indicators of Success that have not been fully met? Yes