Relationships

**STANDARD 2:**

The School Demonstrates Its Christian Mission Through Relationships with Congregation, Community, Staff, Students, and Families.

**Note:** For this Standard, the Indicators of Success are divided into three categories: congregation, community, and school climate. There will be introductory comments and necessary responses for each section, in addition to the responses to the indicators.

**Section II-A:**

**School and Congregation**

**OVERVIEW:**

List significant changes that have been made by your school in this area during its previous accreditation cycle.

With the church’s acquisition of a narthex monitor, the school has been able to utilize this to highlight some student activities, field trips, etc., although it has been under-utilized. Student council members have begun to present first-fruits giving ideas at the annual January voter’s meetings. Getting them in front of the congregation has produced many positive comments and good leadership repsonsibilities for those involved.

**REQUIRED INDICATOR OF SUCCESS:**

Indicate whether or not the school meets the required indicator of success by circling **Yes** or **No**.

**YES**  NO \*2A:01 The school is operated by one or more congregations of The Lutheran Church—Missouri Synod or maintains an active RSO status with the Synod.

**GENERAL INDICATORS OF SUCCESS:**

Evaluate the level of implementation for each of the other indicators of success. Tally and record your point totals for sections I, II, and III at the end of the standard evaluation.

2:02 The pastor(s) is acknowledged as the spiritual leader of the whole congregation, including the school.

 **\_\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_\_3\_\_**

 COMMENTS:

2:03 All persons employed by the school are actively involved in worship and congregational life of their parish.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_\_3\_\_**

 COMMENTS:

2:04 The congregation(s) provides spiritual support for the school and its students.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

2:05 Students participate in congregation life through planned activities available regularly and coordinated with the school curriculum.

 **\_\_\_Met in Full (3) \_\_2\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: Students sing at church, help with serving Advent and Lent suppers, perform for our senior group, etc. This is an area where expanding can be beneficial to both church and school and needs to be looked into.

2:06 Student involvement in congregation life supports the spiritual growth of students.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

2:07 The school cooperates in LCMS district and regional conventions and conferences as appropriate.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

2:08 The pastors and school staff demonstrate support for each other and each other’s ministry.

 **\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: There could be more interaction both ways on this standard. Having our church and school being located four blocks from each other makes it more of a challenge to communicate effectively.

2:09 The school has and effectively implements a written evangelism plan for families with children in the school who do not have an identified church home or do not attend church regularly.

 **\_\_\_Met in Full (3) \_\_2\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: Church attendance is taken for Sundays during the school year, but little is done with this information.

 Subtotal of points for Section II-A \_\_21\_\_\_\_

**Section II-B:**

**School and Community**

**OVERVIEW:**

List significant changes that have been made by your school in this area during its previous accreditation cycle.

Students of St. John’s taken the opportunity to sing at the annual community Beyond the Yellow Ribbon banquet, honoring our military. We have also begun an annual field to Feed My Starving Children as a service project for students in grades 6-8. Many of our students and parents participated in the community-wide Stiftungsfest parade, held every 5 years in late August.

**REQUIRED INDICATOR OF SUCCESS:**

Indicate whether or not the school meets the required indicator of success by circling **Yes** or **No**.

**YES**  NO \*2B:10 A statement of non-discrimination is evident in school printed materials and assures that students are admitted without regard to race, color, or national origin.

**GENERAL INDICATORS OF SUCCESS:**

Evaluate the level of implementation for each of the GENERAL Indicators of Success. Tally and record your point total for Section II-B and include in the grand total for Section II.

2:11 An effective public relations program communicates information about the school to its constituents and to all segments of the community in which it is located.

 **\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_\_2\_\_**

 COMMENTS: Information is publicized to the community via the newspaper, posters placed in businesses, marquee signs on the bank, etc. We need to make a systematic method of communication a priority.

2:12 The use of volunteers in the school’s educational program and student services enhances student growth.

 **\_\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_\_3\_\_**

 COMMENTS:

2:13 Teachers use educational resources of the congregation and the community to facilitate student growth.

 **\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: We have some congregational volunteers that help on a regular basis. A program to greater utilize our community and congregational members would be a benefit.

2:14 The school has a parent-teacher organization and/or other parent support groups.

 **\_\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

2:15 Parent-education programs and resources are available through the school.

 **\_\_\_Met in Full (3) \_\_\_Mostly Met (2) \_1\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_1\_\_\_**

 COMMENTS: Parenting courses have been offered, but were poorly attended. PTL speakers have brought in few families. Part of this is the pace of families today. Surveys indicate only a few parents that are interested in attending this type of opportunity.

2:16 All parents and family members of prospective, former, and current students, whether members or non-members of the operating congregation(s), are made to feel welcome at the school and the operating congregation(s).

 **\_\_\_Met in Full (3) \_\_2\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_\_2\_\_**

 COMMENTS: It’s fun to have former students and families visit and be greeted by their former teachers!

2:17 All staff are encouraged to participate in community activities and service organizations.

 **\_\_\_Met in Full (3) \_\_\_Mostly Met (2) \_1\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_1\_\_\_**

 COMMENTS: Some of our faculty members participate in community activities through the Lion’s Club. Teachers help out at community festivals. Participation is on a volunteer basis, not an obligation.

2:18 The school facilities are available, when practical, for use by appropriate community groups and activities.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_\_3\_\_**

 COMMENTS:

2:19 The length and number of school days meets or exceeds any required state regulations.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_\_3\_\_**

 COMMENTS:

2:20 The school maintains good relations with the local public schools.

 **\_\_\_Met in Full (3) \_\_2\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: We work closely with the special services department of our public school. We have a good working relation with Central’s transportation department, and with the administrative office.

 Subtotal of points for Section II-B \_\_\_22\_\_\_

**Section II-C:**

**School Climate**

**OVERVIEW:**

List significant changes that have been made by your school in this area during its previous accreditation cycle.

**REQUIRED INDICATOR OF SUCCESS:**

Indicate whether or not the school meets the required indicator of success by circling **Yes** or **No**.

**YES** NO \*2C:21 A developmentally appropriate teaching/learning environment is evident.

**GENERAL INDICATORS OF SUCCESS:**

Evaluate the level of implementation for each of the GENERAL Indicators of Success. Tally and record your point total for all three categories at the end of your evaluation of Standard II.

2:22 A loving, Christian climate is obvious throughout the school and during all school activities.

 **\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: We could use more contagious excitement that corresponds to being a Christian.

2:23 Students, teachers, and administrators respect each other as individual, fellow members of the body of Christ.

 **\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: This is always the goal, although we sometimes fall short.

2:24 Where desirable and practical, faculty members, parents, legal care-givers, and students participate in making school decisions.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

2:25 Students demonstrate love for all people out of love for Christ.

 **\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: This is always the goal. Overall, students do a great job in sharing love with one another.

2:26 Student behavior is appropriate to encourage growth, and to maintain the school’s chosen teaching/learning environment.

 **\_\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_\_3\_\_**

 COMMENTS:

2:27 Students’ spiritual needs are given appropriate help by church and school.

  **\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: The key with this question is trying to determine what someone’s spiritual needs are. There is always room for improvement.

2:28 The legal rights of parents, legal caregivers, teachers, and students are protected.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

2:29 Students worship together daily either in each classroom or in an appropriate worship experience with other students.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Partially Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

2:30 Students are helped to grow in self-control out of love for Christ

 **\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Partially Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: Hopefully, students grow by seeing others’ self-control acted out before them.

2:31 Faculty members and administrators are supportive of one another.

 **\_\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

2:32 Students and staff demonstrate a positive school spirit.

 **\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: Both students and staff, although positive, could be even more positive, with a greater excitement for learning.

2:33 Staff members understand and relate appropriately with students.

 **\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: Staff members do their best to relate to students, with varied success. The staffs’ hearts are in the right place.

2:34 Staff members understand and relate appropriately with families.

 **\_\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

 Subtotal of points for Section II-C \_\_32\_\_\_\_\_

**ANSWER THE FOLLOWING QUESTIONS**:

A. Are the Required Indicators of Success complete and available for review? \_\_\_Yes\_\_\_\_\_\_\_

B. What is your GENERAL Indicator of Success point total for Standard 2? \_\_\_75\_\_\_\_\_\_\_

C. Is the total for the GENERAL Indicators of Success a minimum of 62 points? \_\_\_\_\_Yes\_\_\_\_\_\_\_\_\_\_

D. Have you provided comments for explanations or proposed actions to meet any of the GENERAL Indicators of Success that are not fully met?