

SECTION II: Relationships

STANDARD 2:

The School Demonstrates Its Christian Mission Through Relationships with Congregation, Community, Staff, Students, and Families.

Note: For this Standard, the Indicators of Success are divided into three categories: congregation, community, and school climate. There will be introductory comments and necessary responses for each section, in addition to the responses to the indicators.

Section II-A: School and Congregation

OVERVIEW:

List significant changes that have been made by your school in this area during its previous accreditation cycle.

Recommendations and Actions Taken:

Consider having a yearly re-commissioning of teachers in a Sunday service at the beginning of each school year.

Action Taken: 2007-2008: The pastors decided that it was not appropriate to have a re-commissioning of teachers on a yearly basis as this is not done with other professional church workers. Instead the Board of Education will recognize teachers at milestone years of service during a worship service during National Lutheran Schools Week or during the closing service/graduation week each year.

Look for ways to implement additional activities to include the congregation, especially service projects, e.g., cleaning up grounds, writing letters to shut-ins, writing thank you notes to members of the congregation for supporting the school, singing for groups meeting during the day, etc.

Action Taken: In the past seven years students have made bookmarks for the congregation members for Christmas. The fourth grade students have written thank you notes to the members of the congregation who serve in the military. Students sing during church services nine times during the school year. During our annual walk-a-thon and other times throughout the year students have made donations to the local food shelf. Parents and congregational members were given the opportunity to donate blood at the Blood Mobile which was sponsored by Memorial Blood Drive. Students made a thank-you book for the veterans of our congregation. Congregational members are invited to our chapel services, concerts, and musical. At least one Family Group activity each year is dedicated to serving members of our congregation in some way. In the past we have made a project and card for shut-ins, written letters to members of our congregation thanking them for their support of our school, etc. Our school and congregation have participated in Adopt-a-Highway in our community and twice a year the middle school students clean the designated area during their Physical Education time. During the past two school years (2011-2012 & 2012-2013), the school and the congregation have participated in Operation Christmas Child providing shoeboxes full of school supplies, toys, and hygiene items to be mailed to children around the world. During the 2012-2013 school year, the school and congregation have adopted the Lutheran Malaria Initiative as a main missions focus. Our plan is to present President Harrison with a monetary gift for this initiative when he preaches at our congregation on October 6, 2013 for the 150th anniversary of our congregation.

REQUIRED INDICATOR OF SUCCESS:

Indicate whether or not the school meets the required indicator of success by circling **Yes** or **No**.

YES NO *2A:01 The school is operated by one or more congregations of The Lutheran Church—Missouri Synod or maintains an active RSO status with the Synod.

GENERAL INDICATORS OF SUCCESS:

Evaluate the level of implementation for each of the other indicators of success. Tally and record your point totals for sections I, II, and III at the end of the standard evaluation.

2:02 The pastor(s) is acknowledged as the spiritual leader of the whole congregation, including the school.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____

COMMENTS: The pastors are acknowledged as the spiritual leaders of the whole congregation, including the school. The pastors show strong support for the school by leading daily devotions for the faculty each morning, leading a weekly bible study during faculty meetings, teaching confirmation classes in the day school as well as at night for the public school students, and leading all chapel services (unless a pastor from a sister congregation is the chapel leader). The pastors are available for staff counseling and will visit classrooms upon request to lead studies on spiritual topics.

2:03 All persons employed by the school are actively involved in worship and congregational life of their parish.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____

COMMENTS: The staff regularly worships and communes in their parish. The faculty also attends Bible studies and leads student choirs during worship services in their own congregations or here at St. John's. The staff also serves as a resource for Sunday school teachers, VBS, and other educational programs in the church. Please see the section in General Information/School Profile for specifics regarding each employee.

2:04 The congregation(s) provides spiritual support for the school and its students.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____

COMMENTS: The congregation provides strong spiritual support for the school and its students. The congregation supports the school by providing religious materials and volunteer help. The pastors and deaconess teach the day school confirmation classes in grades 6-8. Pastors are available to teach short lessons in the other classrooms, lead staff devotions each morning, lead weekly faculty Bible study, and lead the chapel service each week. Pastors pray for the school and staff at various times throughout the year during church services. The pastors encourage school families to come to them with any spiritual concerns whether they are members of St. John's or not.

2:05 Students participate in congregation life through planned activities available regularly and coordinated with the school curriculum.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____

COMMENTS: The school students are encouraged to worship with their families. Church attendance is taken by classroom teachers and is included on the report cards. The student choirs are given the opportunity to sing ten times throughout the school year for Sunday worship services. All students and faculty attend weekly chapel services that prepare students for participation in congregational life. Students learn liturgy and hymnody, how to sit and listen, and proper responses during Friday chapel services. Students also learn to become helpers in the church by serving as acolytes and ushers during chapel services. Many of the congregational students also serve as acolytes during the Sunday worship service. Many former students become ushers and congregational board members after they graduate from St. John's, high school, or college. Memory work is coordinated between the school and confirmation so that it is progressively learned and prepares students for Catechism instruction. Jr. High students are invited to join the Jr. High youth group activities. Our school invites the whole congregation to its Christmas concerts, musical, walk-a-thon, German and Lenten dinners. The school invites the congregation members to attend chapel services each Friday morning and many do attend. The school and congregation plan activities to coordinate and cooperate with each other.

2:06 Student involvement in congregation life supports the spiritual growth of students.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____

COMMENTS: Students attend worship services, Bible classes, Sunday school, chapel services, confirmation and catechism instruction. They read, learn and study the Bible and Luther’s Small Catechism in the classrooms. Students participate in youth activities. All these activities support the spiritual growth of our students and serve as a natural step into congregational service or the helping office of the church. Many former students of St. John’s become Sunday school teachers, VBS teachers or helpers, and board members. These activities support the spiritual growth of students as they enter into their adult lives.

2:07 As appropriate, the school cooperates in LCMS district and regional conventions and conferences.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____

COMMENTS: St. John’s cooperates in most LCMS district and regional conventions and conferences. Individuals on our staff have served or are currently serving on district committees for conventions, relicensure, and accreditation. Pastor Briel was elected to be the chairman of the LCMS Office of National Mission. Our church and school recognizes and strives to meet the district guidelines for salaries, attendance at district, regional and (if possible) national conferences. Our administration completes all district report forms. If for monetary reasons, all staff are not able to attend a convention or conference, we at least send one or more representatives.

2:08 The pastors and school staff demonstrate support for each other and each other’s ministry.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____

COMMENTS: The staff recognizes the pastors as the spiritual leaders of the school. The pastors provide daily devotions and weekly Bible study opportunities for the staff. Both pastors are verbally supportive of the school and staff in sermons, bible studies, and meetings. The pastors and staff get along well and are supportive of each other’s ministry. There are open lines of communication between staff and pastors.

2:09 The school has and effectively implements a written evangelism plan for families with children in the school who do not have an identified church home or do not attend church regularly.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____

COMMENTS: The school does not have a formal written evangelism plan for families with children in the school who do not have an identified church home or do not attend church regularly. However, pastors invite all families to attend church and come to them with spiritual issues during our Open Houses, Back to School Night, and Closing Service. Teachers are in regular contact with families regarding church attendance both verbally and as part of the report cards starting with home visits in August. Membership classes are provided for families that are looking for a church home. Many non-churched families have become members of our congregation, because they have their children attending our school. A written plan will be developed by the faculty and SEWAC board to improve the evangelism plan and is part of the SIP.

Subtotal of points for Section II-A _____23_____

Section II-B: School and Community

OVERVIEW:

List significant changes that have been made by your school in this area during its previous accreditation cycle.

- St. John’s website has been revised and upgraded to a new host that allows more flexibility, features and it is easier to add and edit features. (www.stjlutherschool.org)
- Teachers are able to have a classroom site and a blog to keep students, families, and the community up to date with what is going on in their classrooms.
- The BOE has formed a marketing committee and has approved a logo to be used on all school-related publications and items to form our “brand”.

- The St. John's Lutheran School PTL coordinates a spring fundraiser called our Walk-a-thon that involves the community in several ways:
 - Local businesses are solicited to help sponsor the event with donations of cash and gifts for the silent auction, carnival, drawings and awards.
 - The public is invited to attend the festivities.
 - The newest addition of a gym and large music room has allowed us to host more community events. We are a base site for a church basketball league for 3rd and 4th grade students.
 - We are able to host the area band festival conducted by Schmidt Music which involves students from many area schools and home schools.
- St. John's Lutheran School participates in community events:
 - Maple Grove Days in July with a booth in the business area
 - Private School Fair at the Maple Grove Community Center in February
 - Pre-school Information Day: Rogers Community Center in February
 - We take classes to a local high school's theater events.
 - 7th grade students participate in a local high school's training for high school program.
 - 7th and 8th grade students clean up a portion of Co. Rd. 101 twice a year with Adopt-A-Highway.
 - Collections and donations for our local food bank C.R.O.S.S., Operation Christmas Child, and a toy drive for a local organization called SPARK
 - Students from local high schools come to volunteer at St. John's Lutheran School to earn volunteer points for their classes.

REQUIRED INDICATOR OF SUCCESS:

Indicate whether or not the school meets the required indicator of success by circling **Yes** or **No**.

YES NO *2B:10 A statement of non-discrimination is evident in school printed materials and assures that students are admitted without regard to race, color, or national origin. This statement is found in the Parent Handbook, enrollment information, and on the website.

GENERAL INDICATORS OF SUCCESS:

Evaluate the level of implementation for each of the GENERAL Indicators of Success. Tally and record your point total for Section II-B and include in the grand total for Section II.

2:11 An effective public relations program communicates information about the school to its constituents and to all segments of the community in which it is located.

X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not Presently Met (0) _____

COMMENTS: Our school does a good job with public relations in regards to our school, church families, and select community events. Our website provides and shares information about St. John's to the public. Information on the school sign informs and welcomes the public to upcoming events. Through LSEM, our working relationship with the public schools in the area has excelled.

2:12 The use of volunteers in the school's educational program and student services enhances student growth.

X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not Presently Met (0) _____

COMMENTS: Volunteers are encouraged, widely used, recognized and appreciated by our staff in all areas of the school and church. They enhance our student development by allowing the teachers to spend more time with the students. Volunteers help out by checking papers, assisting with projects, or handling any other needs a teacher may have. Our volunteers help our students improve their reading by listening to them read one-on-one. The use of volunteers is not limited to the classroom; we also utilize them in the lunchroom, media center, and the computer lab.

2:13 Teachers use educational resources of the congregation and the community to facilitate student growth.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____

COMMENTS: Our church is used for chapel services, choir rehearsals, and special events. Our pastors teach our religion curriculum, church history, confirmation classes and adult Sunday Bible classes. We use volunteers to help teach mini-courses for the day school – namely with the Art Adventure program, which is sponsored by the Minneapolis Art Institute.

Facilities and resources of the community, which are utilized, include summer school programs sponsored by the public schools, special education services, and bussing.

Local resource persons are invited to our school, including people with the D.A.R.E. program in grades 2, 4, and 6, fire safety program people, dentists, Officer Friendly, and the police canine unit.

Our seventh grade students have brought in guest speakers to teach the students about different areas of our world and their cultures. Guest speakers have also been a part of our social studies fair held every third year. Community member are sought to serve as judges for the science fair.

We take our students on learning field trips to places such as hospitals, theaters, bowling alleys, grocery stores, bakeries, museums, restaurants, farms, nature centers, government buildings, and cultural events. In addition, our students have had the opportunity to meet Minnesota government officials. Besides the field trips, St. John's provides our students with assemblies using both community and congregational resources.

Each year our eighth grade students take a trip to Washington D.C. They meet with a state congressman while they are there.

2:14 The school has a parent-teacher organization and/or other parent support groups.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____

COMMENTS: St. John's school has an active PTL organization, which meets monthly to plan special programs for families including family fun nights, parenting programs, and fundraisers. Funds raised by the PTL through events such as the Walk-a-ton support programs, materials, and facility needs. They also recognize and show appreciation for our staff by providing gifts, cards, and letters of recognition. The PTL hosts a staff appreciation luncheon at the end of the school year. PTL members, along with the Board of Education members, are available at all school functions including the Open House, Back to School Night, and School Enrollment Information Nights.

2:15 Parent education programs and resources are available through the school.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____

COMMENTS: The programs and resources that are available through our school include a monthly newsletter dedicated to parenting and parenting tips. Weekly articles are included in the school newsletter. The PTL hosts a variety of parent programs revolving around topics such as Cyber Bullying and Creation vs. Evolution. Sex education materials are also available to parents.

2:16 All parents and family members of prospective, former, and current students, whether members or non-members of the operating congregation(s), are made to feel welcome at the school and the operating congregation(s).

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____

COMMENTS: One of the most effective programs our school offers is homes visits by teachers. The home visit is designed to welcome new and returning students and families in order to ease the transition into the new school year. Our school offers a School Enrollment Information Night every spring. In the fall the school sponsors a potluck supper to welcome new and returning families.

We encourage families to worship together and invite all family members to join our weekly chapel services with our students. We also have an open door policy for parents to visit their child's classroom.

Former students send their own children to our school. Also, former students have and do serve on our school board

and as coaches for our athletic teams.

Our parents have the opportunity to build relationships with other parents through the many extra curricular programs offered during the year and volunteer opportunities.

2:17 All staff are encouraged to participate in community activities and service organizations.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____

COMMENTS: Our staff participates in a wide range of community activities and service organizations.

As a school our staff organizes collections for C.R.O.S.S., our local food shelf, Operation Christmas Child, a toy drive at Christmas time, highway clean up on Co. Rd. 30 twice a year, and student volunteers for Feed My Children. Chapel offerings are also organized three times per year to help spread the word of God locally, nationally, and internationally. Although the Board of Education does not expect or require staff members to participate in outside community activities or service organizations many of our staff do so on their own. For example, Gretchen Dolan serves on the National Youth Gathering Planning Committee of the LCMS and as a volunteer for a VBS program for inner-city children. She has served her church as Sunday school superintendent and as a Sunday school teacher. She also assisted in youth nights, teaching kids about their sexuality and choices related to this. Gary Volberding drives the bus for community events (Toys for Tots, Adopt-a-Highway,), coaches track at a local high school, volunteers at a local thrift store, volunteers at the State High School Track Meet, donates blood on a consistent basis, participates in the Hope of Breath walk, and is on the relicensure committee for our Minnesota South Teachers. Deb Volberding volunteers at a local high school with their concession stand and supervision of students, donates food to the local food bank and ARC programs, acts as the neighborhood captain for fundraising for the Heart Association, donates blood, and does some volunteer tutoring at Concordia, St. Paul. She also participates in the Hope of Breath walk, and is on the relicensure committee for our Minnesota South teachers. Ruth Droogsma is the Thrivent advocate for St. John's, takes Community Education classes, is a member of Minnesota Reading Association and attends some of their workshops, and also participates in Feed My Starving Children.

2:18 The school facilities are available, when practical, for use by appropriate community groups and activities.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____

COMMENTS: Our new facilities enable us to offer open gym nights to the community and church members. We host the Schmidt Music Festival for many private schools and home school families. We also open our facility for use by C.R.O.S.S., Thrivent, Lutheran Women's Missionary League, 4-H meetings, senior group meetings, Bible studies, and board meetings. Target has used our facilities for team building activities. Our outside athletic fields are used for community games our playground is open for community use. St. John's is the emergency center for Rush Creek Elementary School.

2:19 The length and number of school days meets or exceeds any required state regulations.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____

COMMENTS: The state of Minnesota has no regulated number of days school must be in operation. Our school calendar is set after the public school calendar is set. We set the same number of days as the local public schools.

2:20 The school maintains good relations with the local public schools.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____

COMMENTS: St. John's maintains good relations with the local public schools. We welcome input from the local public schools for transition of students from 8th grade to 9th grade. Rush Creek Elementary school serves our special education needs and with the help of our LSEM teacher we have great communication between the two schools. We work closely with the public schools to coordinate the use of title and state funds as well as scheduling for a part time nurse and school counselor.

Subtotal of points for Section II-B 30

Section II-C: School Climate OVERVIEW:

List significant changes that have been made by your school in this area during its previous accreditation cycle.

The congregation installed a new telephone system in 2000-2001, with voice mail in each classroom, all offices, and the kitchen. The phone system can also act as an intercom so all rooms can be notified of important situations at the same time. The staff has published each teacher's extension number, and parents are able to leave messages at all times during the day. The technology council has developed an internet acceptable use policy. A committee developed a web site for the church and school, which is continually being updated by volunteers. All of the classrooms, the offices, the library, the ESP room, and the computer lab have internet access. In addition, parts of our building have wireless internet access.

In the spring of 2012, a "Parent School Climate Survey", student survey, and a congregational survey were sent home to each school and church family. Eighty-five people responded to the parent survey. In that survey 85% of the responses indicated that our school provides a positive nurturing environment. At the same time students completed a school survey for their appropriate grade level, and in December 2012 teachers completed the "Teacher School Climate Survey". Please see the surveys at the survey exhibit.

REQUIRED INDICATOR OF SUCCESS:

Indicate whether or not the school meets the required indicator of success by circling **Yes** or **No**.

YES NO *2C:21 A developmentally appropriate teaching/learning environments are evident.

GENERAL INDICATORS OF SUCCESS:

Evaluate the level of implementation for each of the GENERAL Indicators of Success. Tally and record your point total for all three categories at the end of your evaluation of Standard II.

2:22 A loving, Christian climate is obvious throughout the school and during all school activities.

X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not presently Met (0) ___

COMMENTS:

Staff, students, and parents are encouraged through publications, school posters, email, and the school website, for example, to model a loving Christian climate. They are also encouraged to show respect for property and others. When our students are in the community they are often complimented on their respectful behavior. In the parent survey 85% responded positively to a positive nurturing environment.

2:23 Students, teachers, and administrators respect each other as individual, fellow members of the body of Christ.

X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not presently Met (0) ___

COMMENTS:

Staff and students strive to model respect as members of the Body of Christ. Students are taught to follow Matthew 18 by approaching, in Christian love, the person that they have a problem with to resolve that problem. Teacher's help students walk through the resolution steps and end with an "I forgive you" statement. Our parent handbook also has a policy stating how to resolve conflicts.

2:24 Where desirable and practical, faculty members, parents, legal care-givers, and students participate in making school decisions.

X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not presently Met (0) ___

COMMENTS:

The purpose of our school is to aid parents in teaching correct Missouri Synod doctrine according to the Book of Concord as well as teaching basic academic skills. The faculty is open to parental input. Surveys have been sent

home to get input on specific topics. Our Board of Education consists of members of St. John's Lutheran Church. School policy is created by the Board of Education, with input from the teachers and the principal, and then implemented by the principal. Through additional resources, our LSEM teacher brings current and relevant issues regarding school policies to the staff for discussion and possible implementation.

2:25 Students demonstrate love for all people out of love for Christ.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not presently Met (0)** _____

COMMENTS:

Our goal is always to teach and model love to our students. Students demonstrate this love through family groups, chapel offerings (which help the poor and needy, spiritually or physically), choir participation, and day-to-day classroom interaction. Students continually practice how to demonstrate love in the classroom, lunchroom, on the playground, and in classroom discipline. Students express this love for Christ through service activities: Adopt-a-Highway, Operation Christmas Child, Feed My Starving Children, and C.R.O.S.S. food donations.

2:26 Student behavior is appropriate to encourage growth, and to maintain the school's chosen teaching/learning environment.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not presently Met (0)** _____

COMMENT:

Students are encouraged to act at a "conformity" or "democracy" level in the classroom. (Levels are part of our school wide discipline policy.) Parents are supportive of teachers and school discipline. A recent parent survey (2012) showed that 88% of our students show respect and honor personal boundaries.

2:27 Students' spiritual needs are given appropriate help by church and school.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not presently Met (0)** _____

COMMENTS:

Baptism birthdays are recognized in chapel each month and listed in our weekly school newsletter. On a student's baptism birthday he/she receives a small gift and message from the principal. Classes hold daily devotions and religion lessons. Students in grades six through eight participate in religion classes led by one of our pastors or deaconess. All students (K-8) attend a weekly chapel service led by a LCMS pastor. Pastors are available to meet with individual students, parents, and staff with any spiritual needs. In the 2012 parent survey, 99% of those who responded stated that St. John's has an excellent scripture-based, Christ-centered instructional program for our students.

2:28 The legal rights of parents, legal caregivers, teachers, and students are protected.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not presently Met (0)** _____

COMMENTS:

The legal right of parents, legal caregivers, teachers, and students are protected. Our school follows state and district mandates regarding legal rights. Student records are locked in permanent files in the school office, report cards and newsletters are given to both parents in the case of divorce. Information concerning non custodial parents who does not have the right to records or students is documented and honored. Employee information concerning rights is posted in the office area. Training is given to staff in the area of CPR and other safety issues to help protect students and staff. Documentation of issues also help to protect the school, teachers, parents, legal caregivers, and students. School doors, except the main entrance, are locked throughout the school day. In 2005, District 279 provided an Emergency Preparedness & Crisis Management Grant through the U.S. Dept. of Education. Our administrator receives notices through the Osseo School District and our Synod District office regarding changes in legal rights.

2:29 Students worship together daily either in each classroom or in an appropriate worship experience with other students.

Met in Full (3) **Mostly Met (2)** **Partially Met (1)** **Not presently Met (0)** _____

COMMENTS:

Students and teachers worship daily in their classrooms through daily devotions and prayer, as well as a weekly

chapel service, which is led by a LCMS pastor. Eighth graders lead the school in a closing prayer at the end of each school day over the phone intercom system.

2:30 Students are helped to grow in self-control out of love for Christ

X Met in Full (3) **Mostly Met (2)** **Partially Met (1)** **Not presently Met (0)** _____

COMMENTS:

Through our daily religion classes, devotions, and chapels students receive instruction and guidance in learning to be self-controlled out of love for Christ.

2:31 Faculty members and administrators are supportive of one another.

X Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not presently Met (0)** _____

COMMENTS:

The principal is accessible and available to help the faculty. Issues of concern are addressed at regular staff meetings. The faculty and principal may not always agree with one another, but are supportive of the decisions that are made. The principal meets with the teachers individually, for an informal interview, at the end of the school year, after teacher observations, and upon individual requests.

2:32 Students and staff demonstrate a positive school spirit.

X Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not presently Met (0)** _____

COMMENTS:

Students show school spirit by participating in "Color" days, which are held on days where there will be "home" sports games. There is good participation for school events. Students wrote a new school song in 2004 to improve school spirit. Two to three pep rallies led by the cheerleaders highlight sport participation and encourage school spirit. In 2008, a booster club was started to support sporting and music events. Money raised pays for equipment for the gym and any other athletic needs. In 2009, a St. John's student designed a school banner which is predominately displayed in our school gym.

2:33 Staff members understand and relate appropriately with students.

X Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not presently Met (0)** _____

COMMENTS:

Staff members take the time to know all the students in the building, not just their individual students. Students are greeted by name and welcomed to the school each morning by a staff member. Our staff members eat with the students. Many of our staff members volunteer to be coaches, and tutor (free of charge) after school hours.

2:34 Staff members understand and relate appropriately with families.

X Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not presently Met (0)** _____

COMMENTS:

Parents are welcomed and greeted personally when seen at school, church, and in the community. Before school begins each teacher meets personally with each student and family through home visits. Frequent conferences, either in person or on the phone, are conducted throughout the school year. In the fall, classroom open houses are planned to encourage the building of parent- to-parent, student- to-student, and teacher- to-family relationships.

Subtotal of points for Section II-C _____39_____

ANSWER THE FOLLOWING QUESTIONS:

A. Are the Required Indicators of Success complete and available for review? ____yes_____

B. What is your GENERAL Indicator of Success point total for Standard 2? ____92_____

C. Is the total for the GENERAL Indicators of Success a minimum of 62 points? ____yes_____

D. Have you provided comments for explanations or proposed actions to meet any of the GENERAL Indicators of Success that are not fully met? yes