Section I:

Mission and Vision

**STANDARD 1:**

The School Is Mission Driven.

**OVERVIEW:**

Trinity Lone Oak Lutheran Church and School is participating in the MN-South District’s Matthew 19:14 program. Over the past three years, the pastor, principal, and pre-school director have attended four day-long meetings per year in cooperation with district staff and other congregations with schools. The objective of the project is to help congregational leaders think, plan and act in line with the Great Commission.

In 2011, a visiting team of 7 pastors, principals, early childhood directors, and district staff spent several days at TLO observing, interviewing, and exploring how the school and congregation operate. The team provided a “Prescription Report” of items they felt the congregation/school must do to be more mission driven. The TLO congregation adopted the prescriptions in the summer of 2011 and is endeavoring to accomplish the goals as presented by the visiting team.

While much has been accomplished, there is much additional work to be done and over-all the congregation is behind the timeline for accomplishing the goals.

**REQUIRED INDICATORS OF SUCCESS:**

Indicate whether or not the school meets the required indicators of success by circling **Yes** or **No**.

YES NO \*1:01 The written mission statement reflects a school philosophy and purpose rooted in Holy Scripture.

YES NO \*1:02 The school’s mission statement, beliefs, and the school’s expectations for student learning guide the procedures, policies, and decisions of the school and is evident in the culture of the school.

**GENERAL INDICATORS OF SUCCESS:**

Evaluate the level of implementation for each of the other indicators of success. Tally and record your point total at the end of this section.

1:03 The school’s mission is aligned with its core values and those of its various stakeholder groups and organizations.

**Met in Full (3)  Mostly Met (2)  Rarely Met (1)  Not Presently Met (0) \_\_2\_\_**

COMMENTS: Trinity Lone Oak Lutheran Church and School has been participating in the MN-South District LCMS’s Matthew 19:14 project for the past two years. Included with this process was a review and update of the congregational vision and mission statements. While this has been done, the next step is for the school to review and update the school mission statement in light of the new congregational mission statement. This will be done during the summer of 2013.

1:04 The school’s vision aligns with its core values and charts the course for accomplishing its mission.

**Met in Full (3)  Mostly Met (2)  Rarely Met (1)  Not Presently Met (0) \_\_3\_\_**

COMMENTS: The mission of Trinity Lone Oak Lutheran School is to:

teach the Word of God in its truth and purity,

prepare children to be God’s witnesses,

provide a quality academic education necessary to equip our children for a God-pleasing productive life in today’s contemporary world,

and to develop the gifts He has given each child for His service.

1:05 The school’s mission was developed in accordance with governance policy.

**Met in Full (3)  Mostly Met (2)  Rarely Met (1)  Not Presently Met (0) \_\_3\_\_**

COMMENTS: The Board of Christian Education (BoCE) adopted the present school mission statement and annually reviews the mission. During the summer of 2013 the BoCE will update the mission in accordance with the congregation’s new mission: “To proclaim the Gospel of Jesus Christ, making disciples of all people, leading them to demonstrate God’s love to one another, the community, and the world. “ and tagline: “Know… Mirror… Live… Jesus’ Love.”

1:06 The school’s mission and vision are communicated effectively to staff, parents, students, and operating

congregation(s).

**Met in Full (3)  Mostly Met (2)  Rarely Met (1)  Not Presently Met (0) \_\_3\_\_**

COMMENTS: The school mission statement is printed in the parent handbook, recruitment materials, and can be found posted in every classroom. The congregational tag-line appears on school stationary newsletter and is frequently incorporated in the weekly devotional.

1:07 The school’s goals, learner outcomes, and activities are aligned to the school’s mission

and vision.

**Met in Full (3)  Mostly Met (2)  Rarely Met (1)  Not Presently Met (0) \_\_3\_\_**

COMMENTS: Curricular committees will begin the curriculum review process with the school and congregation mission statements. The annual school-year theme chosen by faculty begins with a discussion of the mission statement.

1:08 The school annually reviews its core values, mission and vision.

**Met in Full (3)  Mostly Met (2)  Rarely Met (1)  Not Presently Met (0) \_\_3\_\_**

COMMENTS: The BoCE’s annual calendar includes a review of the mission and vision of the school and congregation whenever new officers are elected (normally at the June meeting). The teaching staff reviews the mission statement at the June meeting as part of the school-year theme discussion and at the first school-year meeting in August.

1:09 The school uses a variety of data indicators to ensure that expectations for student learning reflect student needs, community expectations and local, state and national standards.

**Met in Full (3)  Mostly Met (2)  Rarely Met (1)  Not Presently Met (0) \_\_3\_\_**

COMMENTS: Parent surveys, appreciative inquiry, standardized testing, and exit interviews are used to ensure expectations for student learning reflect student needs, community expectations, and local, state and national standards.

Total: \_\_\_20\_\_\_\_

**ANSWER THE FOLLOWING QUESTIONS:**

A. Are all Required Indicators of Success complete and available for review? \_\_\_\_Yes\_\_\_\_\_\_

B. What is your point total for Standard 1? \_\_\_20\_\_\_\_\_\_

C. Is the total for the GENERAL Indicators of Success a minimum of 14 points? \_\_\_\_\_Yes\_\_\_\_\_\_

D. Have you provided comments of explanation or proposed actions to meet any of the GENERAL Indicators of Success that are not fully met? Yes