Section I:

Mission and Vision

**STANDARD 1:**

The School Is Mission Driven.

**OVERVIEW:**

The school developed a new mission statement for the 2010-11 school year.

**REQUIRED INDICATORS OF SUCCESS:**

Indicate whether or not the school meets the required indicators of success by circling **Yes** or **No**.

YES NO \*1:01 The written mission statement reflects a school philosophy and purpose rooted in Holy Scripture.

YES NO \*1:02 The school’s mission statement, beliefs, and the school’s expectations for student learning guide the procedures, policies, and decisions of the school and is evident in the culture of the school.

**GENERAL INDICATORS OF SUCCESS:**

Evaluate the level of implementation for each of the other indicators of success. Tally and record your point total at the end of this section.

1:03 The school’s mission is aligned with its core values and those of its various stakeholder groups and organizations.

**\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS: The school’s mission is aligned with its core values and those of its various stakeholder groups and organizations.

1:04 The school’s vision aligns with its core values and charts the course for accomplishing its mission.

**\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS: Some of this may be in writing somewhere but I have not made a search for how the course has been charted.

1:05 The school’s mission was developed in accordance with governance policy.

**\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS:

1:06 The school’s mission and vision are communicated effectively to staff, parents, students, and operating congregation(s).

**\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS: There is always room for improvement with effectively and fully communicating the mission and vision to the operating congregations.

1:07 The school’s goals, learner outcomes, and activities are aligned to the school’s mission and vision.

**\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS: Because the mission and vision statement is new we are still working on this, knowing that we need to spread the Gospel and bring souls to Christ. We may need a more concerted effort in reaching out to the unchurched and different ethnic groups in the community.

1:08 The school annually reviews its core values, mission and vision.

**\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS: I’m sure the school does, as the Carver Model indicates.

1:09 The school uses a variety of data indicators to ensure that expectations for student learning reflect student needs, community expectations and local, state and national standards.

**\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_3\_\_\_\_**

COMMENTS:

Total: \_\_21\_\_\_\_\_

**ANSWER THE FOLLOWING QUESTIONS:**

A. Are all Required Indicators of Success complete and available for review? \_\_\_YES\_\_\_\_\_\_\_

B. What is your point total for Standard 1? \_\_\_21\_\_\_\_\_\_

C. Is the total for the GENERAL Indicators of Success a minimum of 14 points? \_\_\_\_\_YES\_\_\_\_\_\_\_\_

D. Have you provided comments of explanation or proposed actions to meet any of the GENERAL Indicators of Success that are not fully met? YES