Evaluation

**STANDARD 11:**

Evaluation Tools Are Used to Define Success and Plan

for Continual School Improvement.

**OVERVIEW:**

List significant changes that have been made by your school in this area during its previous accreditation cycle.

One of the accomplishments in the area of evaluation has been getting the majority of our graded subjects onto an online system. The parents are still becoming familiar with the process, as are the teachers.

We have also been studying options for student testing opportunities that may enhance our understanding of student progress. Currently using the Iowa Tests of Basic Skills, we are looking at MAP testing as a good alternative and one that may prove more valuable to student learning.

**THERE ARE NO REQUIRED INDICATORS**

**OF SUCCESS IN THIS SECTION.**

**GENERAL INDICATORS OF SUCCESS:**

Evaluate the level of implementation for each of the other indicators of success. Tally and record your point total at the end of this section

11:01 The statement of philosophy is reviewed periodically and when appropriate, revised.

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_\_3\_\_**

 COMMENTS:

11:02 Student growth is measured by a variety of assessment methods.

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_\_3\_\_**

 COMMENTS:

11:03 Student ability level, development, and learning are assessed through a variety of evaluation techniques for the purposes of growth, remediation, enrichment, and reporting.

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

11:04 Evaluation of student development is based on the standards the school has developed for student growth.

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

11:05 Instructional/learning materials are reviewed periodically in light of planned learner outcomes (objectives), according to an adopted schedule, and replaced as needed to ensure effective learning.

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

11:06 A comprehensive analysis of programs that enhance student growth is made by the school on a regular basis.

 **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_\_3\_\_**

 COMMENTS:

11:07 All physical facilities are inspected at least annually and written plans are established to remedy or improve as needed.

  **\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS:

**ANSWER THE FOLLOWING QUESTIONS:**

A. What is your GENERAL Indicators of Success point total for Standard 11? \_\_21\_\_\_

B. Is the total for the GENERAL Indicators of Success a minimum of 14 points? \_Yes \_\_

C. Have you provided comments or explanation for proposed actions to meet any of the GENERAL Indicators of Success that have not been fully met?