SECTION XI:

Evaluation

**STANDARD 11:**

Evaluation Tools Are Used to Define Success and Plan

for Continual School Improvement.

**OVERVIEW:**

During the previous accreditation cycle, TLO established plans, guidelines, and a timeline for evaluation and update of all curricula. As each curricular area is updated, the new materials are in electronic format.

**THERE ARE NO REQUIRED INDICATORS**

**OF SUCCESS IN THIS SECTION.**

**GENERAL INDICATORS OF SUCCESS:**

Evaluate the level of implementation for each of the other indicators of success. Tally and record your point total at the end of this section

11:01 The statement of philosophy is reviewed periodically and when appropriate, revised.

**Met in Full (3)  Mostly Met (2)  Rarely Met (1)  Not Presently Met (0) \_\_3\_\_**

COMMENTS: The BoCE annually reviews the mission statement and philosophy of the school

11:02 Student growth is measured by a variety of assessment methods.

**Met in Full (3)  Mostly Met (2)  Rarely Met (1)  Not Presently Met (0) \_\_3\_\_**

COMMENTS: Students receive letter grades in all subjects in grades 2-8. Kindergarten and grade one utilize performance assessment grades rather than letter grades. Reports are compiled four times per year (quarterly) and two parent-teacher conference sessions are held after the first (required) and second (optional) quarters. All grades are recorded on the Fast Direct web-based school management system and parents can view current quarter individual assignment grades as well as the current overall grade in the course. ITBS achievement tests are administered yearly in grades 1-8 and the CoGAT test is administered yearly in grades 3, 5, and 7. Public School District 197 provides needs assessments for students that may qualify for special education services. Students entering Kindergarten are asked to provide early childhood screening results as conducted by their local school district (if available).

11:03 Student ability level, development, and learning are assessed through a variety of evaluation techniques for the purposes of growth, remediation, enrichment, and reporting.

**Met in Full (3)  Mostly Met (2)  Rarely Met (1)  Not Presently Met (0) \_\_3\_\_**

COMMENTS: Students receive letter grades in all subjects in grades 2-8. Kindergarten and grade one utilize performance assessment grades rather than letter grades. Reports are compiled four times per year (quarterly) and two parent-teacher conference sessions are held after the first (required) and second (optional) quarters. All grades are recorded on the Fast Direct web-based school management system and parent can view current quarter individual assignment grades as well as the current overall grade in the course. ITBS achievement tests are administered yearly in grades 1-8 and the CoGAT test is administered yearly in grades 3, 5, and 7. Public school district 197 provides needs assessments for students that may qualify for special education services. Students entering Kindergarten are asked to provide early childhood screening results as conducted by their local school district (if available).

11:04 Evaluation of student development is based on the standards the school has developed for student growth.

**Met in Full (3)  Mostly Met (2)  Rarely Met (1)  Not Presently Met (0) \_\_3\_\_**

COMMENTS: TLO curriculum is driven by curricular objectives and our scope and sequence. Students are assessed in relationship to the scope and sequence.

11:05 Instructional/learning materials are reviewed periodically in light of planned learner outcomes (objectives), according to an adopted schedule, and replaced as needed to ensure effective learning.

**Met in Full (3)  Mostly Met (2)  Rarely Met (1)  Not Presently Met (0) \_\_3\_\_**

COMMENTS: During the previous accreditation cycle the curriculum review process and timeline was reviewed and modified. Staff curriculum committees will spend a year of curricular study on a particular subject area, developing a philosophy, objectives, and a scope and sequence. Learning materials are chosen at the end of this process.

11:06 A comprehensive analysis of programs that enhance student growth is made by the school on a regular basis.

**Met in Full (3)  Mostly Met (2)  Rarely Met (1)  Not Presently Met (0) \_\_3\_\_**

COMMENTS: The teaching staff annually reviews all programs as part of the end of the year meeting. In recent years programs have further been scrutinized on whether or not they are missional in nature.

11:07 All physical facilities are inspected at least annually and written plans are established to remedy or improve as needed.

**Met in Full (3)  Mostly Met (2)  Rarely Met (1)  Not Presently Met (0) \_\_2\_\_**

COMMENTS: Discussions of improvements and repairs to the physical plant are regularly performed, but scheduled evaluation and planning is not as formalized as it could be

**ANSWER THE FOLLOWING QUESTIONS:**

A. What is your GENERAL Indicators of Success point total for Standard 11? \_\_\_20\_\_\_\_

B. Is the total for the GENERAL Indicators of Success a minimum of 14 points? \_\_\_Yes\_\_\_\_

C. Have you provided comments or explanation for proposed actions to meet any of the GENERAL Indicators of Success that have not been fully met? \_\_\_Yes\_\_\_\_