

SECTION XI:

Evaluation

STANDARD 11:

Evaluation Tools Are Used to Define Success and Plan for Continual School Improvement.

OVERVIEW:

List significant changes that have been made by your school in this area during its previous accreditation cycle.

- Three teachers on staff have completed their Master of Education degrees. Through their courses of study they have contributed new ideas about how to assess students. We have implemented the DIBLES reading assessment for grades K-2 and as needed in other grades. We have also implemented the use of running records in the lower grades.
- The LSEM teacher continues to work closely with the public school system to assess and evaluate our students that are recommended for Special Education Services and for those students who receive services through the public school system. New rules regarding students with IEPs and the use of public school services have been implemented.
- The use of writing rubrics was adopted when the new reading/English curriculums were implemented in 2011.
- An online grading system was implemented in 2008. Parents have 24/7 access to all recorded grades and attendance.

THERE ARE NO REQUIRED INDICATORS OF SUCCESS IN THIS SECTION.

GENERAL INDICATORS OF SUCCESS:

Evaluate the level of implementation for each of the other indicators of success. Tally and record your point total at the end of this section

11:01 The statement of philosophy is reviewed periodically and when appropriate, revised.
X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not Presently Met (0) 3
COMMENTS: The staff annually reviews and revises (if necessary) the statement of philosophy.

11:02 Student growth is measured by a variety of assessment methods.
X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not Presently Met (0) 3
COMMENTS: Assessment methods currently used include: Informal Reading Inventories, DIBLES, LSEM teacher observation, rubrics, end of unit/chapter tests, daily homework, in-class

discussion, periodic quizzes, projects, oral presentations, AR quizzes, ITBS testing, fluency tests, Presidents' Fitness Test, Physical Fitness skill testing, running records, and pre- and post-assessments in a variety of subjects taught.

- 11:03 Student ability level, development, and learning are assessed through a variety of evaluation techniques for the purposes of growth, remediation, enrichment, and reporting.
X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not Presently Met (0) 3
COMMENTS: Assessment methods currently used include: Informal Reading Inventories, DIBELS, LSEM teacher observation, end of unit/chapter tests, daily homework, in-class discussion, periodic quizzes, projects, oral presentations, AR quizzes, ITBS testing, fluency tests, Presidents' Fitness Test, Physical Fitness skill testing, and running records. Additional standardized testing is used by the LSEM teacher to determine individual remediation and enrichment curriculum.
- 11:04 Evaluation of student development is based on the standards the school has developed for student growth.
X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not Presently Met (0) 3
COMMENTS: School standards are written based on National Educational Standards and State Standards. Religious standards are included into all curriculum areas. These standards reflect student growth.
- 11:05 Instructional/learning materials are reviewed periodically in light of planned learner outcomes (objectives), according to an adopted schedule, and replaced as needed to ensure effective learning.
X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not Presently Met (0) 3
COMMENTS: Curriculum and instructional/learning materials are reviewed on a seven year rotational cycle. Each year a curriculum area is reviewed and adopted to ensure that educational outcomes are being met. Instructional and learning materials and instructional methods are adjusted in accordance with the new curriculums or when new methods are learned by instructors.
- 11:06 A comprehensive analysis of programs that enhance student growth is made by the school on a regular basis.
X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not Presently Met (0) 3
COMMENTS: Discussion are part of weekly faculty meetings to analyze programs currently used at St. John's. Future plans are developed at these meetings and implemented when that program is offered again. Staff also reviews policies and handbooks at the beginning and end of school year meetings. Handbooks are updated each spring by the staff and approved by the BOE for the next school year.
- 11:07 All physical facilities are inspected at least annually and written plans are established to remedy or improve as needed.
X Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not Presently Met (0) 3
COMMENTS: Groups of teachers are responsible for cleaning and inventorying the physical facilities at the end of each school year. On teachers' "End of Year Checkout List", improvements needed are listed for the Property and Grounds Board. Improvements are addressed throughout the summer months and upcoming school year. All fire alarms and fire extinguishers are inspected on an annual basis. Our kitchen is inspected by the state of Minnesota twice a year. Written plans are established to remedy things or make improvements as needed.

ANSWER THE FOLLOWING QUESTIONS:

- A. What is your GENERAL Indicators of Success point total for Standard 11? 21
- B. Is the total for the GENERAL Indicators of Success a minimum of 14 points? Yes
- C. Have you provided comments or explanation for proposed actions to meet any of the GENERAL Indicators of Success that have not been fully met? Yes