SECTION XI:

Evaluation

**STANDARD 11:**

Evaluation Tools Are Used to Define Success and Plan for Continual School Improvement.

**OVERVIEW:**

List significant changes that have been made by your school in this area during its previous accreditation cycle.

**THERE ARE NO REQUIRED INDICATORS**

**OF SUCCESS IN THIS SECTION.**

**GENERAL INDICATORS OF SUCCESS:**

Evaluate the level of implementation for each of the other indicators of success. Tally and record your point total at the end of this section

11:01 The statement of philosophy is reviewed periodically and when appropriate, revised.

**\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS:

11:02 Student growth is measured by a variety of assessment methods.

**\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: State tests (STEP), teacher created tests, on-line assessments, and games are used.

11:03 Student ability level, development, and learning are assessed through a variety of evaluation techniques for the purposes of growth, remediation, enrichment, and reporting.

**\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: Parents mostly see paper pencil results. Other assessments could be utilized better to help each child reach their max potential. We do have a resource room to help some students challenged by curriculum.

11:04 Evaluation of student development is based on the standards the school has developed for student growth.

**\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_2\_\_\_**

COMMENTS: School uses the standards required by the state. Should we also have our own standards or grade level benchmarks? The faculty is preparing to switch to Common Core State Standards.

11:05 Instructional/learning materials are reviewed periodically in light of planned learner outcomes (objectives), according to an adopted schedule, and replaced as needed to ensure effective learning.

**\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: Need to make sure they meet SD standards and are appropriate for our Lutheran school.

11:06 A comprehensive analysis of programs that enhance student growth is made by the school on a regular basis.

**\_\_\_Met in Full (3) \_X\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: We have the results of our STEP tests, we probably do not use those results as well as we could to guide instruction for those students who are struggling or enriching those who are doing well.

11:07 All physical facilities are inspected at least annually and written plans are established to remedy or improve as needed.

**\_X\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_\_3\_\_**

COMMENTS: We are inspected yearly by the fire department, the City of Sioux Falls, and HVAC. All non-compliance issues are fixed.

**ANSWER THE FOLLOWING QUESTIONS:**

A. What is your GENERAL Indicators of Success point total for Standard 11? \_\_16\_\_\_\_\_

B. Is the total for the GENERAL Indicators of Success a minimum of 14 points? \_YES\_\_\_\_\_\_

C. Have you provided comments or explanation for proposed actions to meet any of the GENERAL Indicators of Success that have not been fully met? Yes