St. John’s Lutheran School School Improvement Plan 2013 Accreditation

**Goal 1: St. John's uses various types of media to communicate philosophy and day-to-day information to its students, members, sister congregations, community, and alumni.**

Objective 1: St. John’s Lutheran School has an accountable marketing team that is engrained into the Board of Education (BOE). (2013)

Strategy 1: The Board of Education (BOE) has a formalized Marketing Committee as a subcommitte of the BOE (2013)

Strategy 2: The BOE has a Mission, Vision, and boundaries for the Marketing Committee. (2013)

Strategy 3: The BOE researches and presents a Strengths, Weakness, Opportunity, Threat (SWOT) analysis to its constutants. (2013)

Strategy 4: The faculty, BOE and Technology Board has a written school communication methods plan. (2013)

Strategy 5: The Technology Board continues to implement a website improvement and school ownership plan. (2013)

Objective 2: The Board of Education understands how our school effects our sister congregations and partners with them for mutual benefit. (2014)

Strategy 1: St. John’s Lutheran School teams up with sister LCMS schools to create a North West suburb blanket plan. (2014)

 Strategy 2: The Board of Education has a SWOT analysis of our competing schools (2014)

 Strategy 3: The Board of Education has a SWOT analysis of our sister LCMS schools (2014)

Strategy 4: The Board of Education has identified grant availibility and has a grant proposal writing plan.(2014)

Objective 3: St. John’s Lutheran School keeps students engaged with school information even after graduation. (2014)

Strategy 1: St. John’s Lutheran School keeps alumni engaged with school information through print, website, and social media avenues. (2014)

Objective 4: The Board of Education utilizes outside people/programs to become more effective outside of our school. (2015)

Strategy 1: The BOE and Parent Teacher League have a volunteer plan that harnesses available resources. (2015)

Strategy 2: St. John’s Lutheran School makes plans with sister schools and congregations for National Lutheran Schools Week. (2015)

 Strategy 3: The Board of Education has a third source funding plan. (2015)

Objective 5: St. John’s Lutheran School has created a product that people want to invest in for the best education of their children. (2016)

Strategy 1: The Board of Education and Parent Teacher League have a focused fundraising plan (2016)

Strategy 2: St. John’s Lutheran School has media notoriety in print, electronic and through social media. (2016)

Strategy 3: St. John’s Lutheran School has quality parent/teacher communication and documentation. (2016)

Objective 6: St. John’s Lutheran School is a leader among our schools. (2016)

Strategy 1: The BOE has a strong awarness of school issues and partners with the LCMS-Minnesota South District to address those issues. (2016)

Objective 7: St. John’s Lutheran School has a wide base of communication and feedback. (2017)

Strategy 1: St. John’s Lutheran School constiently communicates with the LCMS synod to understand and utilize resources available at the synod level (2017)

Strategy 2: St. John’s Lutheran School reaches out to surrounding school districts to increase visibility of LCMS education. (2017)

Strategy 3: St. John’s Lutheran School connects all communication channels to ensure unity of message. (2017)

Objective 8: St. John’s Lutheran School gives documented feedback for resolution. (2018)

Strategy 1: The adminisitrator, faculty, and Board of Education issue documentation and resolution to ensure feedback to concerned parties. (2018)

Strategy 2: St. John’s Lutheran school shows community pride with Corcoran/Maple Grove/Rogers etc. by being involved in community events. (2018)

Strategy 3: The Board of Education has an internal customer service review and expectations report. (2018)

**Goal 2: St. John's meets and exceeds both local education standards and also parent expectations in terms of academics and school profesionalism.**

Objective 1: The Board of Education has processes and procedures in place to ensure smooth transition between board member changes. (2013)

Strategy 1: The BOE has an informatal packet that describes the role and requirements of a Board of Education member for potential and new board members. (2015)

Objective 2: The Board of Education has the right software infrastructure to support present day expectations and future growth

Strategy 1: The BOE reviews and researches the overall subscription school software program to determine if there are overlaps of programs and if the software benifits the mission of the school. (2014)

Objective 3: The Board of Education is diciplined in expectations and documenting results. (2015)

Strategy 1: The administrator has the faculty develop written personal educational goals and reviews those goals with them on a yearly basis. (2015)

 Strategy 2: The BOE has decision methodologies and documentation policies in place. (2015)

 Strategy 3: The administrator, facutly and BOE have a written school year planning method. (2015)

 Strategy 4: St. John’s Lutheran School markets its specialization and focuses on our niche. (2015)

Objective 4: The Board of Education expects continuous improvement out of all staff. (2018)

 Strategy 1: The BOE has an employee development and requirements plan for all staff members. (2018)

 Strategy 2: All staff demonstrates leadership roles in the community. (2018)

**Goal 3: St. John's has policy and procedures in place to ensure safe and productive education, as well as consistent decision making.**

Objective 1: The Board of Education (BOE) has a grasp on the buisness of the school and understands risks. (2016)

 Strategy 1: The BOE has a legal review of our liabilities and requirements as a school (2016)

 Strategy 2: The BOE has an accounting review plan that is in alignment with the church. (2016)

Strategy 3: The faculty, BOE, and Parent Teacher League have expanded handbooks for reporting purposes to the school, congregation and parents. (2016)

Strategy 4: The BOE has a board member policy and limitations that align with church policies and limitations. (2016)

Strategy 5: Yearly, the BOE reviews, improves and expands job descriptions for faculty and staff that includes monthly duty documentaion. (2015)

 Objective 2: The Board of Education has processes and procedures in place to ensure smooth transition between board member changes. (2013)

Strategy 1: The BOE understands public school synchronization and support service documentation. (2013)

 Strategy 2: The BOE has built Accreditation activities into their yearly calendar. (2013)

 Strategy 3: The BOE has a handbook analysis to define deficiencies as compared to surrounding school districts. (2013)

 Objective 3: The Board of Education stays abreast of current and future trends and takes appropriate action

 Strategy 1: The BOE has an electronic payment plan. (2015)

Strategy 2: St. John’s uses technology and staff repositioning to lock down our building and still have parent and congregational member access to the facility. (2015)

Strategy 3: The faculty and BOE have a plan to review sports and other extracurriculuar activties to develop future expanion areas. (2016)

**Goal 4: St. John's envisions what the next generation of students will need and has both short and long terms goals to keep moving toward the vision**

 Objective 1: St. John’s Lutheran School has a presentable vision and developed plans around them. (2017)

Strategy 1: The faculty, the Board of Education and the Board of Stewardship, Evangelism, Worship and Alter Care have a written evangelism plan to educate and train future church members and servants. (2017).

Strategy 2: St. John’s Lutheran School has a strong church and school alignment (2014)

Strategy 3: Yearly the BOE has an offsite retreat for BOE training and to develop strong visionary goals for the school. (2016)

Strategy 4: The school reports to the congregation to drive forward the vison and development movement. (2015)

 Objective 2: The Board of Eduction has a tuition model that fits future growth and funding sources. (2015)

 Strategy 1: The BOE has an expenditure analysis and cost reduction plan. (2013)

Strategy 2: The BOE has developed an innovative tuition calculation and method review (2015)

Objective 3: The Board of Education has a funding plan to support the vision for future generations. (2018)

Strategy 1: The BOE has a school endowment fund that supports the vision of the school and congregation. (2018)

 Strategy 2: The BOE and Board of Deacons have a Capital Plan that supports the vision. (2016)