SECTION XI:

EVALUATION

**STANDARD 11:**

Evaluation Tools Are Used to Define Success

and Plan for Continual School Improvement.

**OVERVIEW: List significant changes** that were made by your school in this area during its previous accreditation cycle.

No significant changes were made.

**REQUIRED INDICATOR OF SUCCESS:**

There is no REQUIRED Indicator of Success for this section.

**GENERAL INDICATORS OF SUCCESS:**

Evaluate the level of implementation for each GENERAL Indicator of Success. Tally and record your point total at the end of this section.

11:01 The statements of Core Values, Mission and Vision are reviewed periodically and when appropriate, revised.

**\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: We meet as a staff and board monthly and have the mission and vision put in front of us at each meeting. It is posted on the wall in every classroom. The mission statement and vision statement are talked and discussed and is topic for review among the staff and board yearly, as we seek to maintain our mission and vision as our standard. Review of this was done recently but had not been done for a number of years. An effort will be made to keep this in front of all stockholders throughout the years.

11:02 Student growth is measured by a variety of assessment methods.

**\_\_\_Met in Full (3) \_\_2\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: Teachers use daily work, tests, papers, projects, and presentations to monitor the progress of students. Students take the PLAN and PSAT tests in school and most take the ACT. There is currently no yearly standardized test given to all students to assess growth.

11:03 Student ability level, development, and learning are assessed through a variety of evaluation techniques

for the purposes of growth, remediation, enrichment, and reporting.

**\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS: Students are placed into math tracks according to a placement test given at the beginning of 9th grade but may change tracks later if needed. Students are referred for testing on learning difficulties by classroom teachers and then given 504s or IEPs if needed. Students who perform well in lower level classes are encouraged to take advanced level classes in 11th and 12th grade.

11:04 Evaluation of student development is based on the standards the school has developed for student

growth.

**\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS: Students and staff uphold the standards in order to achieve and promote student growth. These standards are listed in the Parent/Student Handbook. Each department curriculum flows from these standards.

11:05 Instructional/learning materials are reviewed periodically in light of planned learner outcomes

(objectives), according to an adopted schedule, and replaced as needed to ensure effective learning.

**\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS: All materials are reviewed regularly based on learner outcomes to ensure the most effective techniques available.

11:06 A comprehensive analysis of programs which enhance student growth is made by the school regularly.

**\_\_\_Met in Full (3) \_\_\_Mostly Met (2) \_1\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_1\_\_\_**

COMMENTS: New program concepts are brought forth to the faculty and the faculty then discusses and decides which programs should be implemented to best enhance student growth. A system for regular review could be developed but has not.

11:07 All physical facilities are inspected at least annually and written plans are established to remedy or improve as needed.

**\_\_\_Met in Full (3) \_\_2\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: Facility concerns and needs are brought forth when necessary, with needs being met as finances determine. Needs are met routinely through various sources and organizations. Written plans have not been created outside of technology improvements.

Total \_\_\_\_16\_\_\_\_

**ANSWER THE FOLLOWING QUESTIONS:**

What is your point total for Standard XI? 16

Is the total for the GENERAL Indicators of Success a minimum of 14 points? Yes