SECTION VII:

STUDENT SERVICES

**STANDARD 7:**

The School Plans for and Provides

Resources and Activities for Students Beyond

the Standard Classroom Instruction.

**OVERVIEW: List significant changes** that were made by your school in this area during its previous accreditation cycle.

A number of activities and resources have been added since last accreditation cycle. New additions include: boys and girls soccer and spirit club. We have dropped seniors providing school lunches as a fundraiser on Fridays due to changes in the health code. Though we do not have the resources to provide our own hot lunch program, the school lunches that are brought in are often healthier than in the past. We have also done away with our pop machines. We currently are without a football co-op. We added Truman to our baseball co-op. We began co-oping with Truman for boys basketball in 2012-13.

**REQUIRED INDICATOR OF SUCCESS:**

 Indicate whether or not the school meets the REQUIRED Indicator of Success by circling **Yes** or **No**.

 YES NO \*7:01 All services offered by the school meet all state and local requirements.

**GENERAL INDICATORS OF SUCCESS:**

*Note:* For this Standard, the GENERAL Indicators of Success are divided into three categories: Counseling and Guidance, Food Service, and Activities. Evaluate the level of implementation for each GENERAL Indicator of Success. Tally and record your point total at the end of each category and then a grand total for the entire Standard.

**Category VII-A:**

**Counseling and Guidance**

7A:02 All student applicants are admitted according to established written admission criteria.

 **\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_0\_\_Not Presently Met (0) \_\_2\_\_**

 COMMENTS: Admission criteria is included in the Parent/Student Handbook. It may be necessary to

 review the policy to see if it needs to be more specific.

7A:03 The parents/legal caregivers of all new applicants are interviewed.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS: All incoming students and parents meet with the Guidance Director

7A:04 Permanent cumulative records for each student are maintained, stored, and shared as appropriate

 and according to state and federal law.

 **\_\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS: This criteria is being met.

7A:05 The school has an established, written procedure for handling misbehavior that incorporate provisions

 for the due process rights of students.

 **\_\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_\_3\_\_**

 COMMENTS: These are reviewed annually by both the faculty and School Board

7A:06 The school provides a program of guidance services designed to help students select appropriate

 educational activities, evaluating their progress, making intelligent occupational choices, and selecting

 sound courses of action in their lives.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS: The Guidance Director meets individually with students twice a year and as requested

7A:07 A systematic program is provided for developing conflict management skills.

 **\_\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_0\_\_Not Presently Met (0) \_\_0\_\_\_**

COMMENTS: MLHS tries to follow the conflict management technique as laid out in Matthew 18. However, there is currently no specific program set up to address conflict management. We will looking at this as we develop the new staff/faculty handbook.

7A:08 The school has an adequate and appropriate testing program with a systematic procedure for interpreting these test results for students and parents.

 **\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: Results are shared individually with students and emails are sent to parents offering the

 option to meet with the Guidance Director. MLHS currently does not use standardized testing but do

 implement results from the PLAN, ACT, ASVAB, PSAT, and math placement tests.

7A:09 The administrator, counselors, and faculty interpret the results of testing as indices for curriculum

 development and instructional strategies.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS: All testing is review by the administrator, guidance counselor, and faculty when addressing

 curriculum development and instructional strategies and then discussed at appropriate faculty meetings

 throughout the year.

7A:10 Individual students have access to a certified school counselor.

 **\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: We currently have a mental health professional on an “on-call” basis and available for

 consultation to Guidance Director.

7A:11 Students whose needs cannot be met in the school program are referred to appropriate agencies

 for assistance.

 **\_\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS: If a student’s needs cannot be met by the school MLHS works through different public

 agencies in order to get the needed assistance.

7A:12 The counseling program is evaluated regularly and systematically.

 **\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: This will be included in the curriculum review rotation in the future

7A:13 Counseling services, according to an adopted comprehensive counseling model, are implemented

 for each child.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS: Because of our small size we are able to adopt a personal counseling mode for the individual student as needed

7A:14 The counselor to student ratio meets or exceeds state requirements.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS: Currently 60-1

 Subtotal \_\_\_32\_\_\_

**Category VII-B**

**Food Services**

7B:15 Milk or fruit juice is available for all students and is stored and delivered in a hygienic method.

 **\_\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_1\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_1\_\_\_**

 COMMENTS: Milk and juice have been available in the past, however it was cost prohibitive so this

program was dropped. A refrigerator is available for students to bring their own milk, juice, or other beverages. There is no plan at this point to reestablish the program.

7B:16 Care is taken to ensure cleanliness where meals or snacks are eaten.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS: The food is prepared by authorized food establishments and brought to MLHS in the

 appropriate containers. Servers are taught the correct method of distributing the food in a safe hygienic

 method. The lunch room is cleaned at the end of each school day.

7B:17 State law and local food services ordinances are met.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS: MLHS adheres to the newest regulations considering food services,

 Subtotal \_\_ 7\_\_

**Category VII-C**

**Activities**

7C:18 The school provides a variety of extracurricular and co-curricular activities that meet the needs and

 interests of the students and reflect the mission of the school.

 **\_\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS: MLHS provides a plethora of sports, fine arts, and journalism co-curricular activities for its students.

7C:19 Each activity is carefully supervised by appropriately trained personnel.

 **\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS: We have a 10-1 chaperone rule for trips and extracurricular activities. Coaches go through the MSHSL coaches training each summer or fall.

7C:20 All activities are appropriate for the age level of the students involved and based on appropriate student

 outcomes.

 **\_\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS: This is met in full

7C:21 Through these activities, students have opportunities to share their Christian faith.

 **\_\_3\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

 COMMENTS: Through all our extracurricular events MLHS students are encouraged to show Christian

 sportsmanship, and to act in a Christ like manner. The Christian faith is demonstrated many times

 through the music of our extracurricular musical groups.

7C:22 All those who supervise activities know and accept the mission of the school.

  **\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

 COMMENTS: Most chaperones are parents or faculty who would be aware, but occasionally others are

 asked who may not be fully aware of the mission. A form should be prepared for this scenario.

 Subtotal \_\_\_14\_\_\_

 Grand Total \_\_53\_\_\_\_

**ANSWER THE FOLLOWING QUESTIONS:**

 Are the REQUIRED Indicators of Success complete and available for review? \_\_\_\_\_Yes\_\_\_\_\_

 What is your GENERAL Indicators of Success cumulative point total for Standard VII? \_\_53\_\_\_

 Is the total for the General indicators of success a minimum of 42 points? \_Yes\_\_\_\_

 Have you provided comments of explanation or proposed actions to meet any of the GENERAL Indicators of Success that are not fully met? \_\_\_Yes\_\_\_\_\_\_