Section I:

Mission and Vision

**STANDARD 1:**

The School Is Mission Driven.

**OVERVIEW:**

List significant changes that were made by your school in this area during its previous accreditation cycle.

In the fall of 2011 the faculty and staff reviewed both the mission and vision statements. Changes were made to

both statements that better reflect MLHS mission. Both these statements were passed on to the Board of

Directors for their input and comments. Minor changes were implemented and the statements were

approved by the Board. The statements were approved by the delegates as of the summer 2012 meeting.

**REQUIRED INDICATORS OF SUCCESS:**

Indicate whether or not the school meets the REQUIRED Indicators of Success by circling **Yes** or **No**.

YES NO \* 1:01 the written mission statement reflects a school philosophy and purpose

rooted in Holy Scripture.

YES NO \*1:02 The school’s mission statement, beliefs, and the school’s expectations for students

learning guide the procedures, policies, and decisions of the school and is evident

in the culture of the school.

**GENERAL INDICATORS OF SUCCESS:**

Evaluate the level of implementation for each GENERAL Indicator of Success. Tally and record your point total at the end of this section.

1:03 The school’s mission is aligned with its core values and those of its various stakeholder groups and organizations.

**\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: A revised mission statement was created this school year. It was developed by the faculty, reviewed and accepted by the Board of Directors and Delegate Assembly. Though we feel our mission aligns itself with our core values that cannot be said for all our stakeholders. i.e. exchange student families, non-MO synod Lutheran churches etc..

1:04 The school’s vision is in alignment with the school’s core values and charts the course toward accomplishing the mission.

**\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: A revised vision statement was created this school year. It was developed by the faculty, reviewed and accepted by the Board of Directors and was presented to the Delegate Assembly who accepted it at their 2012 March meeting. Perhaps in the future more constituency involvement could be obtained through surveys.

1:05 The school’s mission statement was developed in accordance with governance policy.

**\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: : A revised mission statement was created this school year. It was developed by the faculty, reviewed and accepted by the Board of Directors and was presented to the Delegate Assembly who accepted it.

1:06 The school’s mission and vision are communicated effectively to staff, parents, students, alumni, community and stakeholder groups and organizations.

**\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS: The mission and vision statements are posted throughout the school as well as being included in publications and included as a tag line on all MLHS stationary.

1:07 The school’s goals, expected learner outcomes, activities and programs are aligned to the school’s mission and vision.

**\_3\_\_Met in Full (3) \_\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_3\_\_\_**

COMMENTS: The development of the curriculum (which includes learner outcomes, activities, and programs) was created to align with both the mission and vision of MLHS.

1:08 The school regularly reviews its core values, mission and vision.

**\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS: Both the MLHS mission and vision was recently reviewed and revised in the fall of 2011. Additional changes were added in the spring. The statements were both approved by the school board and the delegate assembly.

1:09 The school uses a variety of data indicators to ensure that expectations for student learning reflect student needs, community expectations and local, state and national standards.

**\_\_\_Met in Full (3) \_2\_\_Mostly Met (2) \_\_\_Rarely Met (1) \_\_\_Not Presently Met (0) \_\_2\_\_\_**

COMMENTS:

MLHS uses the results of the ACT test and College Board to get a better understanding of what students need in order to excel academically. MLHS also uses student surveys to access student needs. The school also conducted an extensive Grace Works survey and the staff attended a conference call discussing the results.

**ANSWER THE FOLLOWING QUESTIONS:**

Are all REQUIRED Indicators of Success complete and available for review? Yes

What is your point total for Standard I? 16

Is the total for the GENERAL Indicators of Success a minimum of 14 points? Yes

Have you provided comments of explanation or proposed actions to meet any of the GENERAL Indicators of Success that are not fully met? Yes