SCHOOL PROFILE

**GENERAL INFORMATION**

**School:** MARTIN LUTHER HIGH SCHOOL

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**Address:** 315 MARTIN LUTHER DR

**City, State, ZIP:** NORTHROP, MN 56075

**Congregation(s): (List all operating congregations and pastors.)**

Immanuel Lutheran Church, Estherville, Iowa

Rev. Thomas Marth

Immanuel Lutheran Church, Fairmont

Rev. Wade Daul , Rev. George Ruwisch

St James Lutheran Church, Northrop

Rev. Robert Trueblood

St John’s Lutheran Church, South Branch

Rev. Matthew Rusert

St Paul Evangelical Lutheran Church

Rev. Anthony Bertram, Rev. Thomas Fast

St Paul’s Lutheran Church, Wilbert

Rev. Russell Reimers

Trinity Lutheran Church, Fieldon

Rev. Brian Thorson

St Johns Lutheran Church, Rapidan

Rev. Bob Lund

St John’s Lutheran Church, Willow Creek

Rev. John Bennet

St Paul’s Lutheran Church ,Truman

Rev. Nathan Rusert

Zion Lutheran Church, Fraser

Rev. Robert Trueblood

**Name the agency currently accrediting your school and expiration date:**

* NATIONAL LUTHERAN SCHOOL ACCREDITATION 8-31-12

**ATTACHMENTS**

n Attach a list of all members of your school’s planning committee, indicating whether they are teachers, parents, outside consultants, etc. Explain the participatory process used by this committee to assess needs and formulate goals.

n Attach a copy of your most recent LCMS school statistic report.

n Attach a copy of all checklists, surveys, test results and other needs assessment data that helped you discern and prioritize your school’s needs.

n Attach information (sample committee notes, outlines, etc.) that illustrate your preliminary work in defining your SIP goals and/or delineation of achievements required to attain them.

**COMMUNITY**

**Describe significant community information/factors/changes that are affecting your school, its student population, and their needs. Pay particular attention to changes that have occurred since your last accreditation.**

The exceptionally strong agricultural economy has had a positive impact on MLHS finances with many large outright and planned gifts coming in. Fewer families applied for student tuition aid last year than in previous years. (2011-2012=$90,000 and 2012-2013=$60,000)

**ENROLLMENT**

1. **Total current school enrollment by age/grade:**

 9TH: 4 10TH: 17 11TH: 18 12TH: 12

2. **Review your responses on the statistics report to the number of students per grade, number of special education students, students’ church membership and students’ race. Discuss any features of your current enrollment that reveal significant or unusual information. Note significant ways in which enrollment or enrollment patterns have changed since your last NLSA accreditation, and if possible, explain why.**

 Graduation enrollment peaked two years ago and is slowly declining. This follows the pattern with the public schools.

3. **Describe expected enrollment trends over the next five years and explain the reasons for your projections.**

 Enrollment will be low because student population is declining for all school districts due to aging and declining populations.

4. **Provide an analysis of enrollment for the past three years and project for the next three years. Include:**

 **a. Feeder school enrollment; members and non-members; numbers and percentages enrolled; note any trends.**

 **b. Other feeder school data.**

 **c. Enrollment from general community.**

 **d. Number of vacant “staffed seats.”**

In 2012-2013 all 3 Lutheran feeder schools have had an increased enrollment in pre-school.

K-8 Enrollment

 2009-2010 2011-2012 2012-2013

St James, Northrop 61 56 41

St Paul, Truman 59 39 46

St Paul, Fairmont 118 124 113

Class of 2017 projections:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|   |   | 5TH | 6TH | 7TH | 8TH |
| YES |   | 14 | 11 | 9 | 5 |
| UND |   | 7 | 13 | 12 | 7 |
| PROBABLY NOT |   |   |   | 4 |   |
| NO |   | 1 |   | 3 | 11 |
| TOTAL STUDENTS  |   | 23 | 24 | 28 | 23 |

Class of 2018 projections: 5th 6th 7th

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Yes  |   | 11 | 12 | 6 |
| Undecided |   | 15 | 16 | 18 |
| No |   | 4 | 6 | 10 |
| Total Students  |   | 34 | 36 | 34 |

Class of 2019 projections:

Total students available from 3 feeder schools: 26

Class of 2020 projections

Total students available from 3 feeder schools: 23

Since Sioux Valley Lutheran High School closed, recruitment opportunities have opened up with Immanuel Lutheran School, Lakefield. They have a new principal who is receptive to building a relationship with MLHS and encouraging students to attend here.

**STAFF** *(This section may be arranged so each of these six criteria are given for each teacher, rather than on six different lists.)*

* See faculty-staff profile document

Staffing Impact Summary

In paragraph form, summarize each of the following

1. **Staffing trends experienced in the last five years and their impact on your school. Be sure to address the impact(s) of both longevity and/or change in your staffing patterns—especially among professional staff and administration.**

The last five years has seen a large turnover in staff. Most of this occurred in the last year. Many of the effects of the changes have been positive. Several conflicts with personalities, teaching style, and professionalism have been resolved by the changing of the staff. At the same time, it is difficult to make so many transitions in such a short time and the current staff has less experience with the school.

1. **Professional development experiences and their impact over the last five years.**

Each year the staff attends the Lutheran teacher conference held in October. In addition some special seminars were held over the past five years at the school. Unfortunately there does not appear to be good documentation of these. Money is also provided yearly for staff to use for development.

1. **Changes in staff size or composition and how they have affected school mission or effectiveness.**

The size of the staff has remained relatively the same over the last five years.

**SUPPLEMENTAL SERVICES**

**Describe the nature and use of each service your school currently receives from an outside agency. Include library material, course of study, audiovisual aids, tuition collections, testing and guidance services, health services, services related to school attendance, transportation, and custodial services. Then summarize how this has changed since your last NLSA accreditation and additional services for which you perceive a need.**

TADS: used to calculate tuition assistance

VANCO: used for automatic checkbook withdrawing for tuition

Concordia, St. Paul: provides post secondary credit courses

Advanced Placement: provides testing for college credit

Cornerstone: online grading system provider

Prestwick house: purchasing books, posters

Fairmont High School: Nurse, bussing, IEP testing and monitoring, textbook allownance

Truman Bus service: bussing for sports

ASVAB: standardized testing

PSAT: standardized testing

PLAN: standardized testing

Lunch vendors: Tami’s on the Ave., Godfathers Pizza, Pizza Hut, Subway, Arby’s, Green Mill, Pizza Ranch

**SCHOOL PROFILE SUMMARY**

1. **Summarize the most significant strengths (programs, mission, personnel, finances, etc.), deficiencies, events and trends that are currently impacting your school. Include a description of how you believe they affect your school’s ministry and service to your students and their families.**

 The financial outlook is positive. Outright gifts have been steady. Congregational support has been on target. Several large estate gifts are expected to be coming into the Endowment Fund for Student Tuition Aid.

 The replacement of six staff members has turned out to have a positive impact on the school atmosphere.

 1. Music: Director has excellent rapport with students, parents, elementary school staff and pastors. Taking musicians to feeder schools and association churches.

 2. Guidance/Spanish: Teacher is a member of Evangelical church and helping with recruitment efforts there and with homeschoolers.

 3. Science: Teacher inspired students with hands-on learning, making students excited to learn Science/Biology and Physics.

 4. Art: Teacher has transformed Art class into a real learning/creating class that inspires students. Teacher is a member of Evangelical church and has homeschool connections also.

 5. Girl’s Coach: Athletes and coach work together in a positive, Christian atmosphere.

 With the absence of a full-time principal, current staff, board, parents and even students have “joined forces” and worked as a team to make this school year a positive learning environment for students. A call is in process for a principal for the upcoming year.

 In 2010, 2011 and 2012 100% of MLHS graduates entered post-secondary educational institutions or entered the military.

 All of these things have allowed MLHS to make many positive press releases to the community.

2.  **List and describe the resources used in your needs assessments and how they helped to discern, define or measure the impact of school needs. For each, explain (1) how/why you decided to use it and (2) what need(s) it identified.**

 One of the most significant tools used was the GraceWorks survey. Many individuals were given a chance to participate and many questions were asked. The staff and board spent many hours going over the results and discussing what they mean for the school. Among many other things it showed a need to increase student engagement.