**Required Evidence or Documentation**

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| **Standard** | **Required Evidence or Documentation** |
| **1** | * The written purpose/philosophy/mission statement |
| **2A** | *No evidence or documentation required* |
| **2B** | * Nondiscrimination policy |
| **2C** | * School discipline code |
| **3A** | * Governing board handbook or policy manual, including policies relating to roles of board, administrator and pastor |
| **3B** | * The administrator’s job description |
| **4** | * Staff development plan * Nondiscriminatory salary and benefit scale |
| **5** | * Written curriculum for every grade level for religion, mathematics, science, reading, language arts, social studies, art, music, physical education and any other subject taught (Early childhood centers need not segment learner outcomes into specific subject areas) * A current schedule for each classroom, indicating clearly which subjects (activities) are taught at which times * A chart illustrating the percentage of each school week allocated to each subject (activity) at each level, including a comparison with state guidelines * An analysis of the results of standardized tests administered for each grade level for the past three years, including a description on how this information is used to evaluate and improve student learning |
| **6** | * Enrollment/admission policy * Crisis emergency plan |
| **7** | * School floor plan |