

National Lutheran School Accreditation

Cumulative Annual Report

Revised September 2021

Mayer Lutheran High School
Mayer, MN

PART I: SCHOOL INFORMATION

School Name: Mayer Lutheran High School

Address: 306 7th Street NE

City / State / ZIP: Mayer, MN 55360

School Administrator Name: Kevin Wilaby

School Administrator Phone Number: 952-657-2251

School Administrator Email Address: kevin.wilaby@mayerlutheran.org

LCMS District: Minnesota South District

Co-Accredited By (If Applicable):

<input checked="" type="checkbox"/>	Cognia
<input type="checkbox"/>	WASC
<input type="checkbox"/>	Middle States
<input type="checkbox"/>	CCLE

Date of Most Recent NLSA Site Visit: February 10-12, 2021

Report is for Year (Indicate One):

<input checked="" type="checkbox"/>	Year One
<input type="checkbox"/>	Year Two
<input type="checkbox"/>	Year Three
<input type="checkbox"/>	Year Four
<input type="checkbox"/>	Year Five

Administrator Signature:  Date: 5/9/2022

Governing Authority Signature:  Date: 05-9-2022

This report is due in your district office no later than May 15. The District Accreditation Committee will review by June 15 and submit any findings to the National Accreditation Commission in July.

PART II: RECOMMENDATION REPORT FOR INDICATORS:

- List Any **Major Deficiencies** First
- List all Recommendations Made by the Validation Team and **Target School Year** to be Addressed
- List and Date **Actions Taken** During this School Year as well as **Actions Taken** in Previous Years of Accreditation Cycle

NOTE: Please be as specific as possible when completing the following table and include detailed information related to each recommendation and any corrective action taken.

Standard & Indicator Number	Self-Study Concerns and Validation Team Recommendations	Target School Year	Responsible Party	Action Taken	School Year Addressed
Utilization of Data	Utilization of Data: Identify data to collect and analyze in order to identify areas for improvement and make and implement improvement plans to address identified areas.	Ongoing 2023- 2026	Principal, Department Chairs, and Faculty	Strategic Planning process is gathering data from: Board of Directors Forum, Parent Forum, Student Forums, Faculty/Staff Forum, and the annual Parent Survey. Department chairs will look at what data would be beneficial to collect and analyze in order to inform instruction resulting in increased student learning.	Will be developed and addressed from 2023-2026
1.1	The institution commits to a purpose statement that defines the beliefs about teaching and learning including the expectations for learners.	Ongoing 2022- 2026	Department Chairs	Faculty and administration has made the decision to transition from a traditional academic schedule to an A/B block schedule for the 2022-23 school year.	2022
1.5	The governing authority adhere to a code of ethics and functions within defined roles and responsibilities.	2024	Executive Director and Principal	The Board of Directors will update the Board Manual and organize the Board Policy Manual. The Employees Manual and Faculty Handbook will be evaluated in light of this standard to determine	Board Manuals to be completed by June 2023. Employee Manual and Faculty Handbook

				points of emphasis to address with faculty/staff to ensure uniformity in carrying out roles and responsibilities.	will be addressed from 2023-2026
2.4	The institution has a formal structure to ensure learners develop positive relationships with and have adults and/peers who support their educational experiences.	Ongoing 2022-2026	Principal and School Leadership Team	School began special meetings/chapels with freshmen boys to address negative social behavior. The small group (Koinonia) program is being restructured for 2022-2023 to become gender specific.	2023-2026
2.6	The institution implements a process to ensure the curriculum is aligned to standards and best practices.	2023	Principal and Department Chairs	The current curriculum review cycle will be reviewed and updated to improve consistency in aligning teaching and curriculum standards.	Projected 2023-2024
2.12	The institution implements a process to continuously assess its programs and organizational conditions to improve student learning.	Ongoing 2023-2026	Principal, Department Chairs, and Faculty	[This standard will be addressed in conjunctions Utilization of Data recommendation above.] Department chairs will look at what data would be beneficial to collect and analyze in order to inform instruction resulting in increased student learning.	Will be developed and addressed from 2023-2026
3.1	The institution plans and delivers professional learning to improve the learning environment, learner achievement, and the institutions effectiveness.	Ongoing 2022-2026	Principal, Department Chairs, and Faculty	In order to grow by seeing other schools and teachers in 'action' they participated in a in-service in which they visited other schools to see how they operate. This has led to conversations related to school culture, cell phones, and the transition to the A/B block. In-services are planned for May 31, 2022 (with a curriculum specialist to assist teachers in using the summer to prepare for teaching in the block) and August 12, 2022 in conjunction with the	This is an on-going process starting in 2022 and will run through 2026.

				Bureau of Educational Research in order to provide resources and ideas for teaching in the block.	
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NOTE: To add lines to the table for more concerns and recommendations, put the cursor in the bottom right field and type the "tab" key.

