****School Improvement Plan

April 2013

**Goal 1: St. John’s School is prominent within our church and community.**

**OB1:** A marketing/PR committee is formulated to promote our school and its programs.

 This committee is responsible for implementing the following objectives. (June 2013)

**OB2:** Through written and visual materials, the church members are more aware of

St. John’s Lutheran School. (Sep 2013)

 S1 Bulletin items

 A1: Classroom submissions

 A2: vOffice / administrative / Calendar reminders / trivia

 S2 Display board

 A1: Quarterly activity update

 S3 Classroom projects

 A1: Display artwork/projects /poetry/literature, etc.

 S4 Utilize the narthex monitor to display special events

 A1: Classroom activities

 A2: Office items: Upcoming events calendar

A3: Sports review

A4: Honor roll students

 S7 Highlight a classroom of the month

 A1: Publish in church newsletter / bulletin

 S8 Promote student accomplishments

 A1: Wall displays

 A2: Bulletin announcements

 S9 Prayer list

 A1: Develop a system for weekly inclusion on the prayer list

 S10 “Minute-student” report

 A1: Develop a system to highlight school events in an after-service setting

 A2: Production of various 2-minute videos highlighting the school

 -Student, parent, or staff-produced

 S11 Continue updating and improving the school website

 A1: Explore other school website for new ideas

 A2: QR codes to link tech-savvy congregational members to the school

 website

 S12 Enhance church service

 A1: Christmas service

 A2: Sing monthly

 A3: Make bread for Maundy Thursday

 A4: Youth bell choir

**OB 3:** Through written and visual materials, the community is aware of St. John’s Lutheran

 School. (2013-14)

 S1 Plan opportunities for school exposure

 A1: Harbor/Peace Villa projects

* Display artwork
* Plan opportunities for student/resident contact

 A2: Search out singing/performance opportunities at community events

* Beyond the Yellow Ribbon banquet
* Arts in the Park

 A3: Display projects in area businesses

 A4: Utilize cable TV access opportunities

 A5: Utilize the Klein Bank sign to promote community opportunities

 A6: Set a schedule/rotation for newspaper submissions

 A7: Put together up-to-date Welcome Wagon items

 A8: Brochures in public locations

S2 Continue updating and improving the school website

 A1: Search other school websites for ideas that can be implemented at SJS

 A2: Look into the feasibility of expanding opportunities for online

 payments, filling out needed forms, and other types of parent

 conveniences.

 A3: Provide an area for student projects/activities to be displayed.

**OB 4:** The students of St. John’s Lutheran School are taking an active role in our church

 and community. (2013-14)

 S1 Community service

 A1: clean yards

 S2 Local recipient for a chapel project during one quarter of the school year

 S3 Explore opportunties for a local surrogate grandparent program within the

 church and community.

 S4 Shut-ins

 A1: Initiate a card program

 A2: Make craft items to be used as gifts

 S5 Explore ways to include the community within our school

 A1: school events/programs

S6 Utilize community businesses and services

A1: NYA library

A2: Historical society

A3: Bank, etc.

**Goal 2 – St. John’s Lutheran School enables and encourages students to engage in learning, acquire knowledge, and develop lifelong learning through excellent curriculum offerings, a variety of student assessment methods, and a positive school climate.**

**OB 1 St. John’s strives to improve, update, and add curricular**

**offerings**

S1 – Curriculum review rotation is re-examined and revised as needed.

 A1 – Review curriculum rotation to determine whether or not it fits our

 needs

 A2 – Project the curriculum into the future through one cycle.

 S2 – A system of curriculum mapping is adopted school-wide. (June 2014)

 A1 – Review curriculum mapping alternatives.

 A2 – Select a mapping format that communicates desired information

 A3 – Develop and provide a model of the format for each classroom

 teacher

 A4 – Implement curriculum mapping in PK-8

 S3 – Revise our current Learner Outcomes (ongoing (OG) – one subject

per year)

 A1 – Review the MN Academic Standards for each curricular area.

 A2 – Make additions, deletions, and other modifications as appropriate

 A3 – Place a copy of the learner outcomes for all subject areas and grade

 levels in a central location accessible to the teaching staff.

 A4 – Each teacher keeps track of quarterly progress by marking

completed learner outcomes. This list is shared with the following year’s homeroom teacher.

 S4 – Review and evaluate our achievement testing program to determine its

 correlation and relevance to our learner outcomes. Consider

 alternatives to the ITBS and implement a new program, if deemed advantageous to student learning. (June 2014)

 **OB 2 Faculty/ staff workshops are designed to keep faculty/**

 **staff members** **current and adding new skills.**

S1 – St. John’s faculty and staff will be provided with opportunities to stay current and look at new trends, in all areas of curriculum and their profession, including curriculum mapping and strategies to meet individual student needs.

 A-1 A workshop committee is formed by the principal. The committee

 is comprised of the principal, and two faculty members to look

into trends and areas that need to be covered by workshops.

(June 2014 and ongoing)

 A-2 The results are compiled by the committee and a long range plan is

 developed. (Aug 2014 and ongoing)

 A-3 The results are presented to the staff by the principal

(June 2014 / OG)

 A-4 The workshops set up by the principal, with faculty input.

 S2 - Future workshop days will be built into the yearly calendar during the

 school year, or on days before or after student contact days.

(April 2014)

 A-1 The principal and school board, when setting up the school calendar

 will decide how many workshop days are appropriate, using

 results from A-1(above).

 A-2 Using the results from the meeting the workshop days are then

determined and put on the school calendar for that year.

**OB 3 St. John’s faculty concentrates on the improvement of**

**school-wide programs.**

 S1 - The students will focus, each year, on one school-wide program that

 promotes wellness. (Sep 2015/OG)

 A1 Wellness programs will be considered each year by the faculty.

(June 2015/)G)

 A2 One program is chosen to concentrate on each year. (June 2015/OG

 A3 Faculty members are selected to research the program chosen.

 A4 The results will be shared with the faculty/staff and the program will

 be implemented and promoted throughout the school year.

S2 - Students will engage in activities that focuses on Christian outreach

 and community service each year. (Sep 2016/OG)

 A1 - A community service project is chosen each year by the students.

 A2 - A committee of 2 faculty and 2 students is selected to research the

 service project chosen.

 A3 - The information is presented to the faculty/staff.

 A4 - The service project is implemented and promoted by faculty and

 staff throughout the school year.