****School Improvement Plan

April 2013

**Goal 1: St. John’s School is prominent within our church and community.**

**OB1:** A marketing/PR committee is formulated to promote our school and its programs.

This committee is responsible for implementing the following objectives. (June 2013)

**OB2:** Through written and visual materials, the church members are more aware of

St. John’s Lutheran School. (Sep 2013)

S1 Bulletin items

A1: Classroom submissions

A2: vOffice / administrative / Calendar reminders / trivia

S2 Display board

A1: Quarterly activity update

S3 Classroom projects

A1: Display artwork/projects /poetry/literature, etc.

S4 Utilize the narthex monitor to display special events

A1: Classroom activities

A2: Office items: Upcoming events calendar

A3: Sports review

A4: Honor roll students

S7 Highlight a classroom of the month

A1: Publish in church newsletter / bulletin

S8 Promote student accomplishments

A1: Wall displays

A2: Bulletin announcements

S9 Prayer list

A1: Develop a system for weekly inclusion on the prayer list

S10 “Minute-student” report

A1: Develop a system to highlight school events in an after-service setting

A2: Production of various 2-minute videos highlighting the school

-Student, parent, or staff-produced

S11 Continue updating and improving the school website

A1: Explore other school website for new ideas

A2: QR codes to link tech-savvy congregational members to the school

website

S12 Enhance church service

A1: Christmas service

A2: Sing monthly

A3: Make bread for Maundy Thursday

A4: Youth bell choir

**OB 3:** Through written and visual materials, the community is aware of St. John’s Lutheran

School. (2013-14)

S1 Plan opportunities for school exposure

A1: Harbor/Peace Villa projects

* Display artwork
* Plan opportunities for student/resident contact

A2: Search out singing/performance opportunities at community events

* Beyond the Yellow Ribbon banquet
* Arts in the Park

A3: Display projects in area businesses

A4: Utilize cable TV access opportunities

A5: Utilize the Klein Bank sign to promote community opportunities

A6: Set a schedule/rotation for newspaper submissions

A7: Put together up-to-date Welcome Wagon items

A8: Brochures in public locations

S2 Continue updating and improving the school website

A1: Search other school websites for ideas that can be implemented at SJS

A2: Look into the feasibility of expanding opportunities for online

payments, filling out needed forms, and other types of parent

conveniences.

A3: Provide an area for student projects/activities to be displayed.

**OB 4:** The students of St. John’s Lutheran School are taking an active role in our church

and community. (2013-14)

S1 Community service

A1: clean yards

S2 Local recipient for a chapel project during one quarter of the school year

S3 Explore opportunties for a local surrogate grandparent program within the

church and community.

S4 Shut-ins

A1: Initiate a card program

A2: Make craft items to be used as gifts

S5 Explore ways to include the community within our school

A1: school events/programs

S6 Utilize community businesses and services

A1: NYA library

A2: Historical society

A3: Bank, etc.

**Goal 2 – St. John’s Lutheran School enables and encourages students to engage in learning, acquire knowledge, and develop lifelong learning through excellent curriculum offerings, a variety of student assessment methods, and a positive school climate.**

**OB 1 St. John’s strives to improve, update, and add curricular**

**offerings**

S1 – Curriculum review rotation is re-examined and revised as needed.

A1 – Review curriculum rotation to determine whether or not it fits our

needs

A2 – Project the curriculum into the future through one cycle.

S2 – A system of curriculum mapping is adopted school-wide. (June 2014)

A1 – Review curriculum mapping alternatives.

A2 – Select a mapping format that communicates desired information

A3 – Develop and provide a model of the format for each classroom

teacher

A4 – Implement curriculum mapping in PK-8

S3 – Revise our current Learner Outcomes (ongoing (OG) – one subject

per year)

A1 – Review the MN Academic Standards for each curricular area.

A2 – Make additions, deletions, and other modifications as appropriate

A3 – Place a copy of the learner outcomes for all subject areas and grade

levels in a central location accessible to the teaching staff.

A4 – Each teacher keeps track of quarterly progress by marking

completed learner outcomes. This list is shared with the following year’s homeroom teacher.

S4 – Review and evaluate our achievement testing program to determine its

correlation and relevance to our learner outcomes. Consider

alternatives to the ITBS and implement a new program, if deemed advantageous to student learning. (June 2014)

**OB 2 Faculty/ staff workshops are designed to keep faculty/**

**staff members** **current and adding new skills.**

S1 – St. John’s faculty and staff will be provided with opportunities to stay current and look at new trends, in all areas of curriculum and their profession, including curriculum mapping and strategies to meet individual student needs.

A-1 A workshop committee is formed by the principal. The committee

is comprised of the principal, and two faculty members to look

into trends and areas that need to be covered by workshops.

(June 2014 and ongoing)

A-2 The results are compiled by the committee and a long range plan is

developed. (Aug 2014 and ongoing)

A-3 The results are presented to the staff by the principal

(June 2014 / OG)

A-4 The workshops set up by the principal, with faculty input.

S2 - Future workshop days will be built into the yearly calendar during the

school year, or on days before or after student contact days.

(April 2014)

A-1 The principal and school board, when setting up the school calendar

will decide how many workshop days are appropriate, using

results from A-1(above).

A-2 Using the results from the meeting the workshop days are then

determined and put on the school calendar for that year.

**OB 3 St. John’s faculty concentrates on the improvement of**

**school-wide programs.**

S1 - The students will focus, each year, on one school-wide program that

promotes wellness. (Sep 2015/OG)

A1 Wellness programs will be considered each year by the faculty.

(June 2015/)G)

A2 One program is chosen to concentrate on each year. (June 2015/OG

A3 Faculty members are selected to research the program chosen.

A4 The results will be shared with the faculty/staff and the program will

be implemented and promoted throughout the school year.

S2 - Students will engage in activities that focuses on Christian outreach

and community service each year. (Sep 2016/OG)

A1 - A community service project is chosen each year by the students.

A2 - A committee of 2 faculty and 2 students is selected to research the

service project chosen.

A3 - The information is presented to the faculty/staff.

A4 - The service project is implemented and promoted by faculty and

staff throughout the school year.