Goal 1: The unity of ministry between church and school is evident with the purpose of serving Christ.

Goals

OB 1: Strive to ensure that all church and school staff will be more visible by actively investing their

 time, talents, and resources.

Sa: St. John’s Lutheran Church ismore visible within the school.

 A1: Church provides cross generational opportunities in the classroom. (beginning

 2012 and on-going)

A2: Pastors interact with students in a variety of ways (i.e. greet them, eat with them,

 visit classrooms). (beginning 2012-on-going)

 A3: Church and school staff attend Bible Study and/or devotions together. (Fall of

 2012)

 Sb: St. John’s Lutheran School is more visible within the church.

A1: Schoolstaff participatesin an intergenerational Bible Study as the Vibrant Faith

Framework is implemented. (Fall of 2012)

A2: Teachers lead occasional children’s sermons, help with VBS or Sunday school, or

 participate in adult Bible studies. (On-going)

 Sc: St. John’s Lutheran Church and School is morevisible throughout the community.

A1: Church and School provide outreach activities (i.e. Thanksgiving dinner, carnival,

 VBS, Live Nativity, Coat Drive, Mitten Tree). (on-going)

A2: Church and School actively promote and advertise these activities in the community.

 (on-going)

A3: Church and School participate in community-sponsored activities (i.e. Parades, River

 City Days, Memorial Day Celebration, Christmas in May, etc.) (on-going)

OB 2: Strive to ensure that there is a positive relationship built between the church and school families.

Sa: Church promotes church related functions by inviting school families to attend activities

 (i.e. Live Nativity, Community Outreach, Parades, etc)

 A1: Church functions are consistently promoted in print, displays and announcements in

 school. (Fall of 2012)

Sb: Schoolpromotesschool related functions by inviting church families to attend and support

 activities (i.e. Carnival, Movie Nights, Programs, Chapel, etc)

 A1: School functions are consistently promoted in print, displays and announcements in

 church and Sunday school. (Fall of 2012)

Sc: Church and School maintain an accurate joint calendar of events and activities offered.

 A1: The church and school secretaries will coordinate and publish calendar information.

 (Fall 2012)

Goal 2: Ensurecurriculum, instructional materials, and resources are up to date and relevant.

OB 1: Review curriculum renewalon a consistent basis.

Sa: Establish specific curriculum committees consisting of teachers, parents, and school board.

 A1: Assign lead teachers to subject area strengths. (June of 2012)

 A2: Create committees for subject areas letting lead teachers pick parents and school

 board members, under the supervision and approval of the administration. (Starting

 Fall of 2012)

Sb: Establisha schedule for renewing curriculum by specific subject area.

 A1: Create schedule and get approved by the Board of Education. (June 2012)

Sc: Implementthe curriculum renewal schedule and update annually.

 A1: Administration along with the Board of Education will oversee the implementation

 of the schedule. (October 2012)

 A2: The Board of Education, at their October meeting, will look at the schedule and

 approve for the following year. (October 2012- on-going)

Sd: Provideenhanced instructional materials for the classrooms as needed.

A1: Create a list of consumable items that need to be replaced yearly and increase the

 budget to cover these items. (June 2012)

A2**:** Use third source funds to fund needed materials. (On-going as funds are available)

OB 2: Ensure that a foreign language curriculum is incorporated school wide.

 Sa: Establish a plan of implementation that enhances the current Spanish

 curriculum.

 A1: Establish Spanish as a foreign language curriculum in all grades PreK-8th. (Fall of

 2013)

A2: Add funding for implementing Spanish into the curriculum budget. (Spring 2013)

Goal 3: Ensure technology is fully integrated into the learning environment.

OB 1: Strive to integrate current technological equipment and programs into St. John’s Lutheran School.

Sa: Complete installation of laptops and SMARTBoards into remaining K-8 classrooms.

 A1: Equip remaining rooms with SMARTBoards as needed. (on-going and as needed)

Sb: Continue to maintain and update the existing computers and software in the computer lab.

A1: The tech committee and staff maintain the technological needs of the computer lab. (2012-2017)

A2: The tech committee and staff will reevaluate and upgrade the technological needs of the computer lab. (On-going-2014 new equipment in lab)

Sc: Continue to look to improve the current schoolwebsite and enhance school to home communication.

A1: Implement a web-based grading program to better inform students and parents of daily progress. (Fall of 2013)

A2: Improvethe school to home communication with on-going use of School Reach. (On-going)

OB 2: Ensure that teachers are educated in specifictechnology that is being integrated into the classrooms.

Sa: Provide in-service for SMARTBoards training.

A1: On workshop days administration will provide SMARTBoard training at least one

 session per year. (Fall 2012)

 A2: Research and acquire supplemental resources for SMARTBoard use. (On-going)

Sb: The staff will participate in workshops that will enhance technology in the classroom.

A1: Attend workshops that will enable them to use current and new programs in the classroom. (2012-2013 school year)

A2: Attend workshops that will provide updated and new software to use in the classroom. (2012-2013 school year and annually)

A3: Attend training to help update and maintain their classroom website. (2012-2013 school year)

A4: Instruct students to use the different technology and programs that are available to them. (Annually)

OB 3: Ensure that the students are knowledgeable and capable of using the technology and programs that are available to them.

Sa: PreK – 2nd grade students participate weekly in keyboarding readiness activities.

 A1: Acquire Type to Learn 4 Jr. software. (summer 2012)

 A2: Fifty percent of the student s time in the computer lab will be spent using the Type

 to Learn program. (2012-2013 school year)

Sb: 3rd – 8th grade students participate weekly in a keyboarding program to help them

 become more proficient in their keyboarding skills.

 A1: Fifty percent of the students’ time in the computer lab will be spent using the Type

 to Learn program. (2012-2013 school year)

Sc: Students become familiar with application software such as word processing, spreadsheets, power point, web browsers, etc.

 A1: During class time students will be taught these skills. (2012-2013 school year)

 A2: When working on class projects, presentations, and reports students will utilize

 these skills. (2012-2013 school year)

Goal 4: Ensure third source funding is available for school use.

OB1: Communicateclearly among the staff and parents how third source moneyis spent

Sa: Consider creating a separate third source income account for better accountability of

 expenditures.

 A1: Summer of 2012 administration talk to Executive council to see if this is a

 possibility.

 A2: If possible create new restricted school account. (Continuous until approved)

Sb: Clearly communicate prior to each major fundraiser how the specific funds raised will be

utilized**.** (beginning spring 2012)

 A1: With input from staff make a list of items to be purchased with funds. (contingent

 on approval of new account)

 A2: Publicize the list of items through newsletters and Weekly Word in both church

 and school. (contingent on approval of new account)

Sc: Establish a timeline for completion of the designated projects once the money is available

 and report when the purchase is completed.

A1: Timeline established by the administration, school board, and staff. (2014)

 A2: When completed report in Weekly Word, News and Notes, and minuteman talk in

 church. (2014)

OB2: Developnew third source funding options to create additional sources of income.

Sa: Intentionally set up a program that includes visits for potential donors for general

 donations as well as estate planning and memorials.

 A1: Select administration from Church and School to visit people who are interested.

 (Spring of 2013)

 A2: Set up dates where people who are interested can come into the building and hear

 a professional talk about estate planning. (2013)

Sb: Be more proactive about searching for and applying for grants.

 A1: Assign a group of people to research and write a minimum of one grant per year.

 (2012-2013)

Sc: Investigate opportunities to utilize the Thrivent Choice Dollars program.

 A1: Invite Thrivent personnel to Registration night every year to explain the program.

 (2012-2013 & annually)

 A2: Implement an information session during education hour on Sunday twice a year.

 (2012-2013 & annually)