

School Improvement Plan

Trinity Lone Oak Lutheran School

2013-2018

Goal I. Trinity Lone Oak Lutheran Church and School thinks, plans, and acts in line with the Great Commission.

Objective 1. TLO Communicates the saving Grace of Jesus Christ to a post church world that no longer values the institutional “church” as it once did in our society.

Strategy A. The mission of Trinity Lone Oak Lutheran School is focused on the communicating the saving Grace of Jesus Christ and supports the congregation’s mission, vision, and core values.

Action 1 The TLO Board of Christian Education evaluates and updates the schools mission statement.

Action 2 The school teaching staff and administration annually evaluates all school activities and programs in light of the missional focus.

Action 3 Faculty and staff members write personal and professional goals in alignment with the new vision and mission statement as part of the annual evaluation process.

Strategy B. Teaching staff are regarded as spiritual leaders by congregation and school families and are spiritual conduits between school and church.

Action 1 The teaching staff are active in congregational worship and Bible study.

Action 2 Each TLO school teacher presents two Sunday morning children’s messages per year.

Action 3 Two topical Bible studies on issues relevant to parents with school aged children are led by teaching staff every year.

Action 4 Teaching Staff read one mission-focused book together per year.

Action 5 Pastor and Principal meet at least twice every month specifically for prayer, Bible study and specific strategizing around God's mission.

Action 6 The pre-school has a missional Early Childhood Center Outreach Plan.

Action 7 A shepherding/mentor program to mentor un-churched school families is developed.

Objective 2. Governance at TLO empowers leadership, staff, and volunteers to do the mission of God.

Strategy A. The Mission Structure Task force researches church governance models.

Action 1 Strengths and weakness of the current governance structure of TLO are identified in light of the mission of God.

Action 2 Alternative church governance structures of churches with schools of similar size are investigated.

Action 3 An educational awareness process communicates the strengths, weaknesses and alternative governance structures to the congregation

Strategy B. The Mission Structure Task Force presents recommendations for governance changes to the Voter's Assembly.

Goal II. New Partnerships and tools are leveraged to expand the opportunities of Trinity Lone Oak Lutheran students.

Objective 1. Technology resources enhance student learning and efficiency.

Strategy A. The technology curriculum plan is updated.

Strategy B. Teachers receive in-service training on technology.

Strategy C. New Technology tools are available to enhance student learning.

Action 1 Projectors are installed in every homeroom.

Action 2 Wired and wireless connections are increased to current standard connection speeds.

Action 3 Teachers and students have tablet computers.

Objective 2. Partnerships between MN-South district schools are utilized to enhance student learning while minimizing costs.

Strategy A. MN-South district schools collaborate on developing curriculum and curricular material purchasing.

Strategy B. MN-South district schools collaborate on marketing initiatives.

Strategy C. MN-South district schools collaborate on in-service training

Objective 3. Outdoor learning opportunities are maximized and enhanced through the development of partnerships with the communities and neighbors.

Strategy A. Partnerships with the DNR, City of Eagan and/or neighboring property owners permit a walking trail to be built through the school forest and around the pond area.

Strategy B. Selected flora in the school forest is appropriately named and labeled for those utilizing the walking trail.

Strategy C. TLO mileage club, TLO cross country teams, and members of the community utilize the school forest walking trail.

Goal III. The church and school facility provides a safe, appealing, and appropriate learning environment for students.

Objective 1. The present facility is aesthetically appealing and attractive to prospective students.

Strategy A. Install public address system that can quickly communicate emergencies to all parts of the building and playground.

Strategy B. Redecorate the principal's office to better serve as a welcoming center for prospective families.

Strategy C. Replace carpets in school.

Strategy D. Replace Basement lockers.

Strategy E. Update School bathrooms.

Strategy F. All levels of the building have appropriate handicap accessibility.

Strategy G. Leaking roof above school entry hall is fixed

Strategy H. Basement walls are insulated to reduce sound between classrooms.

Strategy I. Basement fresh air recirculation system is replaced to be more visually appealing and efficient system.

Strategy J. Maintenance work is completed quickly by paid maintenance staff.

Objective 2. Trinity Lone Oak Lutheran Church and School considers a building program to enhance the safe, appealing, and appropriate learning environment for students.

Strategy A. Establish a building committee consisting of congregation, planning council, school families and staff.

Action 1 Survey TLO leadership and congregation members for ministry needs and building use.

Action 2 Meet with architect to discuss building dreams and needs.

Strategy B. Complete a building and property update and expansion feasibility study that includes an evaluation of space for full day pre-school program, handicap accessibility, air conditioning, fire safety codes, and classroom numbers.