**Goal 2 – St. John’s Lutheran School enables and encourages students to engage in learning, acquire knowledge, and develop lifelong learning through excellent curriculum offerings, a variety of student assessment methods, and a positive school climate.**

**OB 1 St. John’s strives to improve, update, and add curricular**

**offerings**

S1 – Curriculum review rotation is re-examined and revised as needed.

A1 – Review curriculum rotation to determine whether or not it fits our

needs

A2 – Project the curriculum into the future through one cycle.

S2 – A system of curriculum mapping is adopted school-wide. (June 2014)

A1 – Review curriculum mapping alternatives.

A2 – Select a mapping format that communicates desired information

A3 – Develop and provide a model of the format for each classroom

teacher

A4 – Implement curriculum mapping in PK-8

S3 – Revise our current Learner Outcomes (ongoing (OG) – one subject

per year)

A1 – Review the MN Academic Standards for each curricular area.

A2 – Make additions, deletions, and other modifications as appropriate

A3 – Place a copy of the learner outcomes for all subject areas and grade

levels in a central location accessible to the teaching staff.

A4 – Each teacher keeps track of quarterly progress by marking

completed learner outcomes. This list is shared with the following year’s homeroom teacher.

S4 – Review and evaluate our achievement testing program to determine its

correlation and relevance to our learner outcomes. Consider

alternatives to the ITBS and implement a new program, if deemed advantageous to student learning. (June 2014)

**OB 2 Faculty/ staff workshops are designed to keep faculty/**

**staff members** **current and adding new skills.**

S1 – St. John’s faculty and staff will be provided with opportunities to stay current and look at new trends, in all areas of curriculum and their profession, including curriculum mapping and strategies to meet individual student needs.

A-1 A workshop committee is formed by the principal. The committee

is comprised of the principal, and two faculty members to look

into trends and areas that need to be covered by workshops.

(June 2014 and ongoing)

A-2 The results are compiled by the committee and a long range plan is

developed. (Aug 2014 and ongoing)

A-3 The results are presented to the staff by the principal

(June 2014 / OG)

A-4 The workshops set up by the principal, with faculty input.

S2 - Future workshop days will be built into the yearly calendar during the

school year, or on days before or after student contact days.

(April 2014)

A-1 The principal and school board, when setting up the school calendar

will decide how many workshop days are appropriate, using

results from A-1(above).

A-2 Using the results from the meeting the workshop days are then

determined and put on the school calendar for that year.

**OB 3 St. John’s faculty concentrates on the improvement of**

**school-wide programs.**

S1 - The students will focus, each year, on one school-wide program that

promotes wellness. (Sep 2015/OG)

A1 Wellness programs will be considered each year by the faculty.

(June 2015/)G)

A2 One program is chosen to concentrate on each year. (June 2015/OG

A3 Faculty members are selected to research the program chosen.

A4 The results will be shared with the faculty/staff and the program will

be implemented and promoted throughout the school year.

S2 - Students will engage in activities that focuses on Christian outreach

and community service each year. (Sep 2016/OG)

A1 - A community service project is chosen each year by the students.

A2 - A committee of 2 faculty and 2 students is selected to research the

service project chosen.

A3 - The information is presented to the faculty/staff.

A4 - The service project is implemented and promoted by faculty and

staff throughout the school year.