GLOBAL STUDIES II

CLASS DESCRIPTION:

This class is designed to help the student understand how past world events have shaped, changed, and structured our world today. We will touch on topics such as the Enlightenment, World War I & II, and the Modern World as well as others.

COURSE OBJECTIVES:

1) To grow in faith in Jesus Christ.

2) To identify ways in which a Christian can use his/her faith in the world and through

world events.

3) See how past world events have shaped the world as we know it today.

4) Identify people who were important to history.

COURSE OUTLINE:

Assignment Key:

ITF: Integrating the Faith

RC: Reading Comprehension

E: Essay

TEC: Technology

Unit V: *The Enlightened World* (Chapters 14, 15, 16)

COURSE OBJECTIVES:

* Understand the foundations of absolutism
* Analyze the role of science in the development of society
* Understand the role of the Enlightenment on society as a whole
* Understand the reasons for the English, American, and French Revolution and their effect on the world.
* Describe the rise and fall of Napoleon

1. Power of Kings: Absolute or Restrained
2. Absolutism in France
3. Louis XIV
4. Absolutism Spreads in Europe
5. Absolutism defeated in England
6. The Balance of Power
7. War of Spanish Succession
8. War of Austrian Succession
9. Seven Years’ War
10. The Partition of Poland
11. Scientific Discoveries
12. Intellectual Attitudes- The Enlightenment
13. Spiritual Awakening
14. Artistic Reflection
15. Attempts at Liberty
16. American Struggle to Preserve Liberty
17. French Destruction of the Old Regime
18. The Napoleonic Era

Special Activities:

\*Look at photographs of famous places & monuments (document camera) (14, 15, 16) – TEC

\*In class skit *“Tudor Blind Date”* (14)

\*Study of some nursery rhymes based in history (14 & 16)

\*Read articles of *“People in World History”* (14 & 16) *–* RC

\*Guided Readings (14, 15, & 16) – RC

\*Glorious Revolution writing assign (14)– E

\*Read *“A Modest Proposal”* & worksheet (15) - RC

\*Paper on Enlightenment (15) – E

\*Discuss anti-religious feelings in Enlightenment (15) – ITF

\*View architecture/art of Enlightenment (document camera) (15) - TEC

\*Hold a Salon (15)

\*Discuss biblically correct to rebel against government (15 & 16) – ITF

\*Read *“Old World News”* article on Charlotte Corday & quiz (16) – RC

Unit VI: *The European World* (Chapters 17, 18, 19)

Unit Objectives:

* Outline the changes made by the delegates at the Congress of Vienna
* List the revolts that occurred in Europe from 1820-1848 and give the results of each
* Identify examples of nationalism in Europe during the nineteenth century
* Outline the steps leading to the unification of Italy and of Germany, and cite significant dates and men.
* List the names of well-known romantic writers and composers, and identify at least one major work of each.
* Understand the factors and conditions that contributed to the Industrial Revolution and the changes in British society.
* Outline the legislation passed in Britain in response to the needs of nineteenth century workers.
* Analyze the four major types of nineteenth century socialism.
* List the responses of Christians to the needs and problems of industrialize society
* Identify the distinguishing characteristics of realism, impressionism, and post-impressionism.
* Understand the domestic expansion and foreign involvement of the U.S. during the nineteenth century.
* Analyze the motives of European imperialism
* Describe the impact and results of imperialism on Europe, Africa, India, China, and Japan
* Explain how imperialism aided the spread of the gospel

1. Reaction and Revolution
2. Search for Stability
   1. Congress of Vienna
   2. Concert of Europe: Protection of the Old Order
3. Rebellion against the old order
   1. Revolts of the 1830s
   2. Revolts of 1848
   3. Failure of the Revolts
4. Triumph of Nationalism
   1. Crimean War
   2. Nationalism in Italy and Germany
   3. Reforms in Austria and Russia
5. Protest of Romanticism
   1. Romanticism in Literature
   2. Romanticism in Music
   3. Romanticism in Art
6. Industrial Revolution and European Society
7. The Industrial Revolution
   1. Development of Industrialism
   2. Consequences and Evaluation of Industrialism
   3. Responses to the Industrial Revolution
8. Ideas of the Socialist
   1. Concerns of Christians
9. Changing outlooks in European Society
   1. Faith in Scientific Progress
   2. Challenges to Christianity
   3. New Trends in the Arts
10. European Expands Overseas
11. Extension of European Culture
    1. Growth of the U.S. following Independence
    2. British Colonies Granted Independence
    3. Latin America Gains Independence
12. Extension of European Power
    1. Reasons for Imperialism
    2. Regions of Imperialism
    3. Results of Imperialism

Special Activities:

\*Listen to parts of *Les Miserables* (17)

\*Read *“Charge of the Light Brigade”* & questions (17) – RC

\*Multicultural Feast

\*Maps (17 & 19)

\*Read “*Rime of the Ancient Mariner”* & questions (17) – RC

\*Assembly line simulation (18)

\*Child Labor Debate & webquest (18) – E/TEC

\*Read *“Domestic System”* article & quiz (18) – RC

\*Culture’s simulation - imperialism

\*Read excerpt of *“Things Fall Apart”* by Chinua Achebe (19) – RC

\*Research how inventions have changed over 3 generations (18) - E

Unit VII: *The Modern World* (Chapters 20, 21, 22, 23, 24)

Unit Objectives

* Identify and explain the underlying causes of World War I
* Explain Bismarck’s system of alliances, how it broke down, and how its failure contributed to World War I
* Explain and causes of weakness in the Allied nations after World War I
* Identify common characteristics of totalitarian states
* Outline the events that led to the collapse of the Russian monarchy and the establishment of communism in Russia
* Compare and contrast Nazism, fascism, and communism
* Identify the factors that led to Mussolini’s rise to power in Italy and Hitler’s in Germany
* Explain the effect of the Era of Disillusionment on the arts
* Understand the acts of aggression committed before World War II.
* Outline the steps leading to war in both Europe and the Pacific
* Explain the policy of appeasement and why it was unsuccessful
* Describe the course of World War II and its consequences
* Identify the major themes of the post World War II era
* Understand what the Cold War was and outline the major issues, events, and leaders of the this period
* Describe the causes for the collapse of the Soviet Union
* Describe the major peacekeeping involvements of the U.N.
* Identify the issues currently confronting industrialized and third world nations
* Identify the causes of strife in the Middle East and outline the major conflicts between Arabs and Israelis
* Recount the events of September 11, 2001.

1. The Great War
2. Promise and Peril
   1. Reasons for Fear
   2. Steps Toward War
3. The Pressing Conflict
   1. Commencement of War
   2. The Course of the War
   3. Conclusion of the War
4. Pursuit of Peace
   1. Paris Peace Conference
   2. Attempts to maintain Peace
5. Discontent and Experimentation
6. Weakness within the Democracies
   1. Great Britain
   2. France
   3. U.S.
7. Rise of Totalitarian Dictatorships
   1. Communism in Russia
   2. Fascism in Italy and Germany
8. Era of Disillusionment
   1. Painting
   2. Architecture
   3. Music
   4. Literature
9. The Second World War
10. Global Tension
    1. Dictators and the League of Nations
    2. Hitler Challenges European Society
11. Global Conflict
    1. Axis Successes
    2. Axis Blunders
    3. Allied Advances
    4. Allied Victory
    5. Efforts for World Peace
12. The Cold War
13. Postwar Confrontation
    1. Background on the Cold War
    2. Soviet Expansionist Policies
    3. American Containment Policies
    4. U.S./Soviet Confrontation
14. The Spread of Communism
    1. Fall of China
    2. The Korean War
    3. The Vietnam War
    4. Communism in Africa and Latin America
15. Showdown Between the Superpowers
    1. Coexistence and Tension
    2. Thaws in the Cold War
    3. Collapse of the Soviet Empire
16. Aftermath of the Cold War
    1. The Former Soviet Union
    2. Eastern Europe
    3. China
    4. Japan
    5. Other Postwar Developments
17. To the Present
18. Attempts at Unity
    1. Activity of the U.N.
    2. The European Union
    3. The New World Order
19. Advanced Democracies
    1. U.S.
    2. Great Britain
    3. France
    4. Japan
20. Post Communist Countries
    1. Russia
    2. Eastern Europe
    3. Communist China
21. Developing Nations
    1. Asia
    2. Africa
    3. Latin America
22. The Middle East
    1. The Arab-Israeli Conflict
    2. Other Sources of Tension
23. 9/11

Special Activities:

\*Read *“People in World History”* & do questions (20, 22,23, 24) – RC

\*Read excerpt of *“All Quiet on the Western Front”* & questions (20)– RC

\*Play *“In the Trenches”* board game on WWI (20)

\*Read *“Genocide in the 20th Century – Turkey”* & quiz (20) – RC

\*Maps (20, 21, 22, 23, 24)

\*Read *Animal Farm* by George Orwell & worksheet (21) – RC/E

\*Read *Genocide in the 20th Century – Ukraine”* & quiz (21) - RC

\*Discuss Christianity and Hitler & Hitler assassination (22) – ITF

\*Discuss Japanese internment camps (22)

\*Discuss decision of atomic bomb & take home essay (22) – ITF/E

\*Read *“Genocide in the 20th Century – Holocaust”*  & quiz (22) – RC

\*Read *“Genocide in the 20th Century –Nanking”*  & quiz (22) – RC

\*Read “*Auschwitz”* article & quiz (22) – RC

\*Holocaust simulation (from US Holocaust Museum) (22)

\*Read *“My Lai Massacre”* article & questions (23) – RC/E

\*Use POW tap code – class activity

\*Read *“Berlin: The Prison City”* article (23) – RC

\*Apartheid simulation (24)

\* Read *“Genocide in the 20th Century –Bosnia/Herzegovina”*  & quiz (24) – RC