SCHOOL ACTION PLAN

NOTE: DO NOT Complete Prior to Validation Team Visit

The School Action Plan is developed from the Preliminary School Action Plan originally submitted with the school's Self-Study and updated with the input from the Validation Team. The plan must address every area of concern ("emerging" [2] and "not evident" [1]). Each concern must be noted and addressed. "Operational" [3] indicators may also be addressed in the School Action Plan. This Plan will guide the school through the next five years in a process of continuous improvement prior to the next Self-Study process and Validation Team visit.

The completed School Action Plan must be included with the final submission of the school's Self-Study to the District Accreditation Commission.

NLSA School Action Plan

School Name: St. John's Lutheran School

School Address: 9141 County Road 101 Corcoran, MN 55340

LCMS District: MN South District

Administrator: Gretchen Dolan, Principal

Date of Most Recent NLSA Validation Team Visit:

Accreditation	Year	'23	Initial		Year 1		Year 2		Year 3		Year 4		Year 5
Standard & Indicator Number	Self-Study Concerns & Strategies					arget ool Year	Responsible Party		Action Taken		School Year Addressed		
1:03	Work to create unity in the					2023-24		D	eacon				
	perception, communication, and implementation of the church and school vision					Co	ouncil,						
						Pa	istors,						
						Α	dmin.						
2A:02	Consider the use of an outside					20)23-24	D	eacon				
	consultant to facilitate conversations							C	ouncil				
	amongst the church and school staff												
	ı	regar	ding relations	hips a	and								
			mission/visio	on									
2A:03	Creat	e an	expanded eva	ngeli	sm plan,	20)26-27	В	SL w/				
		espe	cially for reacl	hing t	:he			inp	ut from				
	unchurched						ВОЕ						

2B:03	Develop more engaging and comprehensive service projects for	2024-25	Admin.	
	students			
2B:05	Create and invest in new, quality	2023-24	BOE,	
	marketing materials using the new		Commun.	
	school logo		Director	
2C:02	Consider implementation of a	2025-26	Admin.	
	character development			
	program/curriculum			
3A:04	Initiate a process/survey for	2023-24	Admin.	
	evaluation of BOE and deacon			
	council			
3A:06	Ensure that board members receive	2024-25	Deacon	
	clear, consistent annual training on		Council,	
	roles and responsibilities		Boards	
3B:02	Provide adequate administrator	2026-27	BOE	
	release time for the principal			
3B:02	Continue effort to call/hire a middle	2024-25	Deacon	
	school ELA teacher to provide		Council,	
	adequate time for admissions and		BOE	
	teacher support/evaluation			
3B:02	Explore the feasibility of the	2024-25	Admin.,	
	administrator obtaining MN		BOE	
	Principal's license and offer the			
	support to carry the plan through if			
	desired			
4:02	Ensure that all teachers obtain state	2025-26	Admin.,	
	teaching licensure		BOE	
4:02	Support all full-time teachers in	2026-27	Admin.,	
	obtain colloquy		BOE	
5:03	Complete curriculum mapping for all	2027-28	Admin.	
	subjects			
5:07	Research and implement a more	2026-27	BOE	
	complete plan for overall IT support			
5:08	Due to coming change in school	2023-24	Admin.,	
	leadership, consider a pause on the		Pastors,	
	implementation of new and/or		BOE	
	components of the current			
	curriculum			
6:02	Continue review of job descriptions	2023-24	Business	
			Manager,	
			Admin.	

6:02	Create a clear plan regarding the inquiry and admissions process,	2024-25	BOE	
	designating a person to give tours			
	and provide follow-up			
	communication			
6:03	Survey parents and students	2025-26	Admin.	
	regarding extra-curricular interest			
	outside of athletics (to gauge student			
	& parent/volunteer			
	interest/commitment, and parent			
	volunteer) e.g. Robotics			
7:03	Update PA/phone system to be fully	2025-26	BOE, BOA	
	functioning and reliable			