

Accreditation Section VI: Instruction

Teacher Survey

Name: Rebecca Oerman

Are all your classes taught from the perspective of Lutheran theology? Yes

Do you integrate personal witness and Holy Scripture throughout the day? Yes, especially with literature, it's fairly easy to do that.

Is your instruction based on planned outcomes? How are those outcomes chosen?

Yes - based on my own thoughts, college requirements, somewhat on ACT "requirements"

What types of teaching methods/learning experiences do you use?

lecture  
group activities  
videos/PowerPoint  
student-led lessons

What types of evaluation techniques do you use in your teaching (tests, projects, etc.)?

tests, quizzes, worksheets, reports, essays, projects, speeches, student presentations, class review sessions

How are your evaluation techniques based on planned outcomes?

It depends on what the objectives of the lesson/unit are.  
(I really don't know how to answer this question.)

How are your instruction materials reviewed when being updated?

Basically I send for preview copies of possible materials and then sit down with a parent and another faculty member to review. Ultimately, the choice is mine.

Would you like to see the school keep a professional library for the staff? If so, what materials would you like to see available in the library?

I don't really feel it's necessary - we each have our own materials & when we come across something useful to someone/everyone else, we share it.